



# Personal Development at St Wilfrid's CE Primary School

## Values and Drivers

At St Wilfrid's, we are dedicated to nurturing the holistic growth of each child, empowering them to live "life in all its fullness." Our vision is not just a statement but a commitment to enriching the lives of our students, ensuring they are equipped with the skills, knowledge, and character necessary for both personal development and the flourishing of society. Through purposeful personal development, we aim to foster virtuous behaviour and a deep understanding of what it means to have good character, both in the present and for the future. Together, we create an environment where learning and growth are intertwined, allowing every child to thrive and develop to their fullest potential.

## Leadership and Staff Development

SLT CE Leads develop their knowledge and understanding of CE through accessing external resources and research to ensure the school's character programme has theoretical underpinnings and is supported by relevant pedagogy. The HT continues to be the lead enabler of the school's character provision. A member of SLT takes responsibility for being the lead driver and has the full support and backing of the Headteacher. There is a critical mass of staff support and buy-in to the school's character programme.  
**Staff ensure character is woven in across the school.**

## Character Taught

Character is integrated across the majority of subjects and year groups.  
There is clear evidence that the teaching of character is intentionally scaffolded and developed throughout the pupils' journey through the school.  
All staff are confident and proficient in embedding character into their subject area.  
Staff collaborate and work together when integrating character into their curriculum.  
Explicit character education is covered in tutor time/circle time (or equivalent)

**Picture News – links to CV, BV, SMSC**  
**SCARF- links to CV, BV, Protected Characteristic Value introduced in half term reinforced in class time**  
**SCARF Skills and Progression**  
**LTPs link to values, and BV.**  
**Class Curriculum Overviews**  
**SMSC in the curriculum**

## Character Sought

Understanding the demographic, the school has a broad offer of extra curricular activities and pupils are able to demonstrate an understanding of how the activities help develop their character. Pupil leadership is consciously and intentionally developed both implicitly and explicitly. The school intentionally provides all students with opportunities designed to develop cultural capital particular focus given to more disadvantaged students. Pupils have the opportunity to support charities and/or undertake social action. This is activity is explicitly linked to development of character and values. Pupils have multiple encounters with employers and business and demonstrate why character is essential for flourishing in the workplace.

**Culture of Opportunity**  
**Cultural Capital Parent Survey**  
**School Council– Young Leaders – scaffolded through the years**  
**Careers Week**

## Character Caught

There is clear evidence that a significant proportion of the school's staff and pupils share a common language around character and values. The school has a coordinated plan for assemblies which explicitly promotes character and the school's values. Governors support the SLT with setting a vision for its next steps with its character programme. The school's values are visible across communal areas and all classrooms. Character and values are upfront and central on the school website. It is evident from the website that character and values cross-cuts all parts of school life.

**CV awards, Take Care Ethos, Everyone a Learner, Everyone a leader.**

**Link Governors in this area.**

**SDP**

**Website**

**Expectations around role modelling**

**The school's values are explicit in the school's induction process**

## Parent/Carer Engagement

Parents/carers are explicitly informed about the school's values and how they are developed.

Parents are invited to actively work with the school to develop character within their children. This is done in a context which works for the school and its local community. Character and virtue is included within pupil reports and parents evenings to allow in-depth and explicit dialogues around character.

**Careers Week**

**Golden Box Worship and community nominations**

**End of year report**

**Newsletters**

**Parents Evenings**

**Parent Forums**

**Community Readers**