



St Wilfrid's CE Primary School
Collective Worship Standard

Approved:	Spring 2025
Next Review:	Spring 2027

Purpose

The purpose of collective worship at St Wilfrid's Church of England Primary School is to create a spiritually enriching environment where all members of the school community can come together to reflect, celebrate, and deepen their understanding of Christian values. Rooted in our school vision and biblical teachings, collective worship nurtures a sense of belonging, inspires moral and spiritual growth, and encourages everyone to live life in all its fullness.

Vision:

'Learning and growing together; Living life in all its fullness'

John 15:1-17 – Vine and branches

John 10:10 – Life in all its fullness

Mission statement:

St Wilfrid's church of England Primary school lies at the heart of the **community** it serves. We work **together, inclusively**, as part of our local and wider community, striving to enable all children and members of our school to live life 'in all its fullness'. Driven by our Christian values, through the provision of an **inspiring, engaging and creative** curriculum, we aim to equip children with the knowledge, skills and experiences that will enable them to **thrive in an ever-changing world.**

Community – Hebrews 10:24-25; Acts 2:42-47

Together, inclusive – John 3:16; Colossians 3:11

Inspiring, engaging and creative - Genesis 1

Thrive in an ever-changing world – Philippians 2:16-15

The basis of our values:

'So, in everything do to others what you would have them do to you'

Matthew 7:7 – 12

But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.
Galatians 5:12

Values:

Kindness

Colossians 3:12 - Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.

Love

1 Corinthians 13:4-7 4 - Love is patient, love is kind. It does not envy, it does not boast, it is not proud. 5 It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. 6 Love does not delight in evil but rejoices with the truth. 7 It always protects, always trusts, always hopes, always perseveres.

Respect

1 Peter 2:17 - Show proper respect to everyone, love the family of believers, fear God, honour the emperor.

Faith

1 Corinthians 16:13 - Be on your guard; stand firm in the faith; be courageous; be strong

Resilience

Romans 5:3,4 - Not only so, but we also glory in our sufferings, because we know that suffering produces resilience; resilience, character; and character, hope.

Joy

John 15:10,11 - If you keep my commands, you will remain in my love, just as I have kept my Father's commands and remain in his love. ¹¹I have told you this so that my joy may be in you and that your joy may be complete.

Our Aims

- Nurture children within a Christian environment that enables them to develop their own values and beliefs.

Deuteronomy 4:9 - Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them fade from your heart as long as you live. Teach them to your children and to their children after them

- Provide a high quality education that promotes within all, a love of learning.

Colossians 3:17 - And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.

- Create an environment that inspires engagement, creativity and curiosity.

Colossians 3:17 - And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.

- Value and respect all members of the school and wider community.

John 13:34 - A new command I give you: Love one another. As I have loved you, so you must love one another.

- Provide enrichment that enables all children an opportunity to flourish as they find their place in the world.

Romans 12:2 - Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is—his good, pleasing and perfect will.

- Cherish the whole person through mind, body and spirit.

Psalms 139:13 - For you created my inmost being; you knit me together in my mother's womb. I praise you because I am fearfully and wonderfully made.

Weekly Worship Plan

Monday:

- Whole School Collective Worship
 - Lead by Headteacher – focus on Bible teachings, themes and values.

Tuesday:

- Whole School Reading Sessions
 - Led by varied staff members.

Wednesday:

- Whole School Picture News
 - Led by varied staff members.

Thursday:

- Whole School Collective Worship
 - Includes contributions from Rev Sam, Kirsty, and the Worship Committee.

Friday bi-weekly:

- Golden Box Worship
 - Involves all staff, reflecting on achievements and term values.

Friday bi-weekly Celebration Worship

- Celebration Achievement Worship
 - Led by LC, celebrating personal and collective successes.

Friday afternoon:

- Whole School Singing
 - Introduce term's value, outline its biblical roots, and use opening/closing liturgies.

Liturgies and Prayers

Opening Liturgy

“At the start of our time together we light our candle and remember Jesus’ words:
‘Love one another as I have loved you.’”

Closing Liturgy

“At the end of our time together, we say to each other:
‘May God help you to learn and to grow today.’”

School Prayer

Dear Lord,

Thank you for our school.

Every day, please help us

to be kind to one another,

to show love and respect to each other,

to learn more about faith in you,

to grow in our resilience in life,

and to find joy in the things we do.

Amen.

Inclusion of Music, Reflection, and Song

Each session incorporates songs or hymns that align with the term's value, fostering an atmosphere of reflection and collective spirituality.

Parental Right to Withdraw from Collective Worship

Parents have a legal right to withdraw their child from collective worship. However, the school encourages full participation in activities that reflect its Christian ethos, aligned with its values and community spirit.

Key Considerations for Parents Requesting Withdrawal:

- Worship is a core part of the school's communal life and shared values.
- Events like Harvest and Christmas are often conducted within the context of worship.
- Worship contributes to religious education and provides opportunities to explore spiritual themes.
- Withdrawal does not exclude a child from the Christian ethos embedded throughout the curriculum.

Arrangements for Withdrawn Pupils:

- Pupils will remain on school premises and be supervised by a staff member.
- They will engage in work on a relevant topical theme during worship time.

Visitors in Worship

Visitors enhance the school’s worship experience by:

- Leading worship sessions.
- Sharing charity work or personal perspectives on faith and life.
- Strengthening links between the school and the wider community.

Guidelines for Visitors:

To ensure alignment with school expectations, visitors are provided with details including:

- The worship theme, format, and duration.

- Background information about pupils (ages, context).
- Available resources and equipment.
- Staff and student involvement, if applicable.

Student Reflections

Reflection logs allow students to record their thoughts and responses to worship, encouraging personal engagement with themes and values explored.