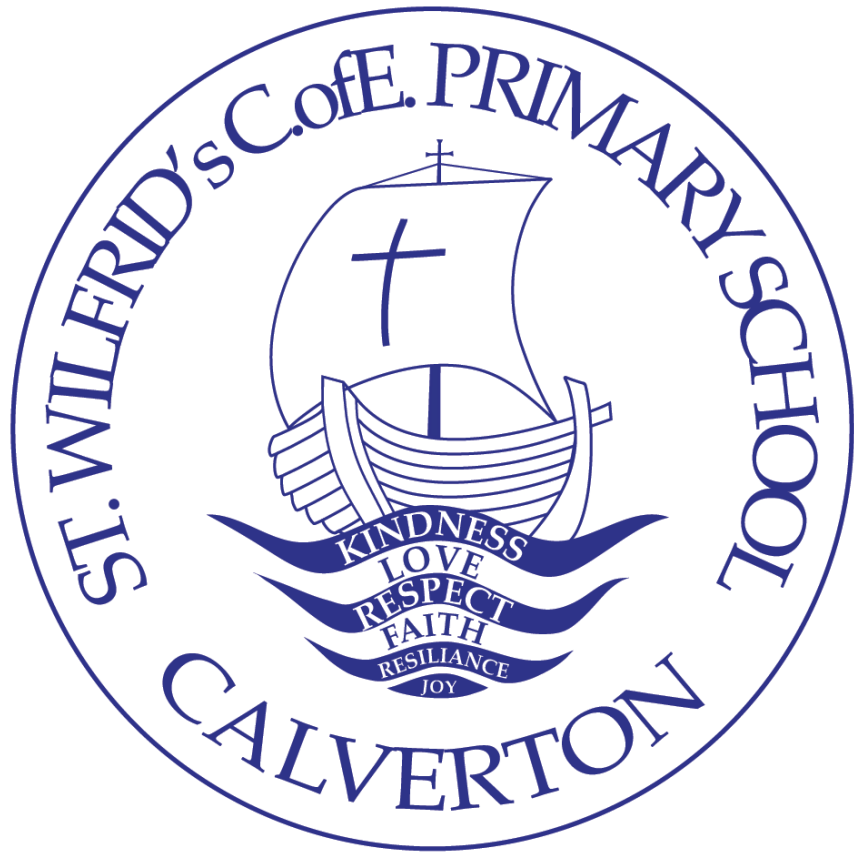
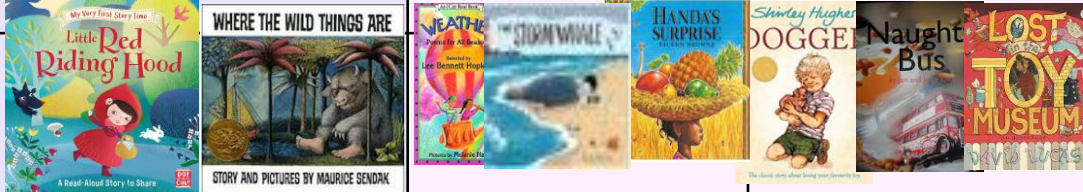


YEAR 1 LONG TERM PLAN 2026-2027



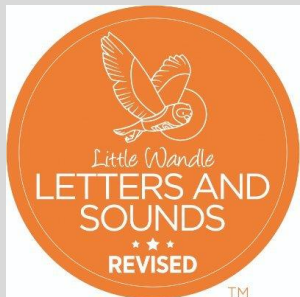
AT ST WILFRID'S, WE AIM TO CREATE AVID LEARNERS, EAGER TO EXPLORE CONCEPTS FURTHER AND WANTING TO KNOW MORE. WE DO THIS THROUGH PROVIDING A READING RICH CURRICULUM WHICH FIRES THEIR IMAGINATIONS AND TRANSPORTS THEM TO DIFFERENT COUNTRIES, TIMES AND CULTURES THUS DEVELOPING THEIR WIDER SENSE OF THE WORLD AROUND THEM AS WELL AS BUILDING THEIR MORAL CHARACTERS.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS AND QUESTIONS	BEWARE OF THE WOLF! MATERIALS	ALL ABOUT ME	WONDERFUL WEATHER	TOYS	OUR COUNTRY, TOWN & COUNTRYSIDE PLANTS	DOWN ON THE FARM
TRIPS/VISITORS	AUTUMN 2 – TRADITIONAL TALES AT PERLETHORPE		SPRING 2 – NEWSTEAD ABBEY - TOYS		SUMMER 2 – TRIP TO WHITE POST FARM	

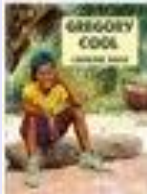
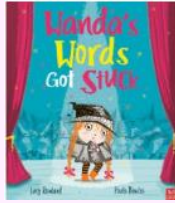
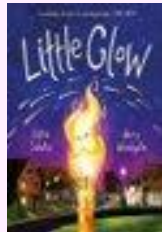
ENGLISH	Narrative: A little bit brave (transition unit) Non-fiction : The Three Little Pigs Labels, lists and captions Narrative : Wolf Won't Bite!	Narrative: Traditional Tales (characters and settings) Character descriptions	Poetry: Poems on a theme Poetry: Pattern and Rhyme Narrative – stories from other cultures	Narrative: Stories with patterned language Non-fiction: Labels, lists and captions Fiction- adventure story (Naughty bus)	Narrative: Adventure stories	Narrative – Meerkat Mail Non fiction – non chronological writing about Meerkats Non fiction – recount of visit to the farm
GRAMMAR & PHONICS	Review Phase Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each 3 and 4	Phase 5 graphemes: /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Phase 5 graphmes: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	Phase 5 graphemes: /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor	Phase 5 graphemes: /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more	Revision of phase 5 & phonics screening
HIGH QUALITY TEXTS				White Post Farm leaflet and website Non fiction animal books		
MATHS	Unit 1: numbers to 10 Unit 2: Part whole within 10 Unit 3: Addition & subtraction within 10 Unit 4: Addition & subtraction within 10 Mastering Number weeks 0 - 6	Unit 4: Addition & subtraction within 10 continued Unit 5: 2D & 3D shapes Unit 6: Numbers to 20 Mastering Number weeks 7 - 11	Unit 7: Addition to 20 Unit 8: subtraction within 20 Unit 9: Numbers to 50 Mastering Number weeks 12 - 16	Unit 10: Height & length Unit 11: weight & volume Unit 12: Multiplication Mastering Number weeks 17 - 21	Unit 13: Division Unit 14: Halves & quarters Unit 15: Position & direction Mastering Number weeks 22- 26	Unit 16: Numbers to 100 Unit 17: time Unit 18: money Mastering Number
SCIENCE		Forest School – seasonal changes	Seasonal Changes			Forest School

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	Creation- Who made the World? (Understanding Christianity)	Celebrations and Festivals Who celebrates what and why? Agreed Syllabus)	Myself and caring for others How do we show we care for others ? Why does it matter? (Agreed Syllabus)	Salvation Why does Easter matter to Christians? (Understanding Christianity)	Symbols in Religious Worship In what ways are churches / synagogues important to believers? (Agreed Syllabus)	Gospel What is the Good News that Jesus Brings? (Understanding Christianity)
HISTORY		How am I making history?		How have toys changed?		How have explorers changed the world?
GEOGRAPHY	What do we know about our School?		Why is our weather wonderful?		Where do I live? Town or Countryside?	
COMPUTING	Online safety	Improving mouse skills (1-3 only)	Algorithms unplugged (1,2,4 and 5)	Algorithms unplugged (1,2,4 and 5)	Digital imagery (microsoft office 365) lessons 1-3	Programming Bee Bots (virtual Bee Bot) (1,3,4 and 5)
D&T		Pop up cards		Box modelling churches		Dips and dippers
ART	Watercolours		Simple Printmaking		Making Birds	
PSHE	Keeping safe	Me and My Relationships	Valuing difference /AREP	Rights and Respect	Being my best	Growing & changing
PE	Games – throwing & catching Gymnastics – Traditional tales	Gymnastics – Animal gymnastics Yoga	Dance – The seasons Athletics - Circuit training	Dance – Starry skies Games – Invasion games	Athletics - sports day Games - running & jumping	Games - bat & ball Athletics circuits
MUSIC	Pitch & rhythm (Menu song)	Singing & performance - Nativity	Tempo (Theme: The Snail and the Mouse)	Musical vocabulary (theme: Under the Sea)	Timbre & rhythmic patterns (theme: Fairytales)	Pitch & tempo (theme: Superheroes)

GUIDED READING TEXTS



AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Rabbits: Dragon keepers handbook, blackcurrant jam, sharks, sticking power, fish that fool, cleaning up the sea Hedgehogs: eggs on toast, dragon in the jam, the monster on the train, zebra's tent, the chicken coop scoop, I love it Owls: owls and the night, it is hidden, too much soap, terrific arctic, lights at night, queen of the moon Foxes: down the river, food on the river, owls in the night, it is hidden, too much soap, terrific arctic terns Badgers: aimee and the tablet, lee and the box, nipper and gull, the hopper, power cut, in the dark woods Moles: a cat a kid a dog, mick digs, fins and legs, a fun den, hens fish and moths, jet pack vet	Rabbits: Dark unicorn, tracking the blue beast, roos rocket, living in the clouds, lets pretend, iris wild ride Hedgehogs: harper and the big dog, spook night, a year in japan, not in otters pocket, the elf and the cobbler, dragon keepers handbook Owls: scrap rats, crick and crock have lunch, the foolish timid rabbit, from the top, stunt jets, good things from the farm Foxes: lights at night, look up high, queen of the moon, meep and the midnight mess, snug in a tent, the foolish timid rabbit Badgers: down the river, food on the farm, owls in the night, it is hidden, too much soap, look up high Moles: pots pans and cans, rag duck, duck socks, bad luck dad, nell and tess, up and off	Rabbits – jake and jen in the balloon of doom, wild homes, this is our planet, be a cave explorer, the car boot sale Hedgehogs – blackcurrant jam, sharks, sticking power, dark unicorn, tracking the blue beast Owls – snug in a tent, thumper, track a t rex, tickets, string trucks Foxes – tickets, scrap rat, snug in a tent, crick and crock have lunch, thumper Badgers – meep and the midnight mess, queen of the moon, lights at night, terrific arctic terns, the foolish timid rabbit Moles – hush, fix it fox, jazz and jet, ding dong, dash to dig	Rabbits - don't blame me, the stone shadows, look out nesbit, how to draw cat and dog, showtime, welcome to my home Hedgehogs – lets pretend, iris wild ride, jake and jen in the balloon of doom, wild homes, this is our planet, be a cave explorer Owls – from the top ,stella and the dragon, this is my chair, strong trucks, on to the next job, eggs on toast Foxes – how the ear can hear, stunt jets, good things from the farm, track a trex, strong trucks, from the top Badgers – wings and tails, barn owl sees town, the picnic, dark wood, rubbih, mars Moles – dash to dig, cubs, jig and jog, buzz hop zip, will it sink, big mud run		Rabbits – how not to be eaten, beetles around the world, crocks and rocks, the secret of loch ness, jazz and pops adventure, the mouth watering cheese adventure Hedgehogs – disaster duck, noisy neesha, the hide and seek squirrels, a helping hand, witney and boscoe's lost and found, oodles and noodles Owls – kitten trouble, legend of land and sky, recycle it, the lost sghimmer, disaster duck, nosiy neesha Badgers – zak and the vet, the odd pet, this and that, singing dad, doctor duck, at the animal park Moles – pink boat pink car, finn feels better, a job for the dog

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
STORY TIME INCLUDING CULTURAL AND DIVERSITY TEXTS Alongside our excellent book based English curriculum we also make sure we include cultural texts in our story-times. Some examples are listed here	Anita and the Dragons Lailah’s lunchbox The Proudest Blue My Daddies Together we can The Invisible String The Worrysaurus Have you filled a bucket today? https://www.booksfortopics.com/ks1-diverse-inclusive	Sona Sharma very best sister Gregory Cool Arlo the lion who couldn’t sleep We are family The same but different too On Sudden Hill The Colour Monster goes to School Farmer Duck	T-Rex on Tour by Chae Strathie We all went on a safari by Lauriee Krebs The day the Crayons Quit by Drew Daywalt Supertato by Sue Hendra Naughty Narwhal by Emma Adams The Squirrels who Squabbled by Rachel Bright The Dinosaur that pooped a Pirate by Tom Fletcher The Smeds and The Smoos by Julia Donaldson	What makes me a me? Super Duper you When things get too loud The calm down jar Jabari jumps The Orchestra The colour monster Invisible string The same but different We’re going on a lion hunt	What the Ladybird heard at the seaside. A fist book of the sea – Nicola Davis Tiny Crab is a tidy crab Dolphin Boy Island Stories – Katie Morag Look what I found at the seaside Above and Below, sea and shore Beside the seaside Holidays Then and Now My big fantastic family	Last Stop on Market Street My Town – Rebecca Treays The spectacular city A place called home In every house on every street Some places more than other Martha Maps it out A selection of Julia Donaldson books. Listen
	   	   	   			
BRITISH VALUE/ SCHOOL VALUES / PROTECTED CHARACTERISTICS	School value – kindness British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance	School value – love British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance	School value – respect British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance	School value – faith British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance	School value – resilience British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance	School value – joy British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance
ASSESSMENT OPPORTUNITIES	Ongoing pre & post maths assessments End of unit science assessment Little Wandle Week 6 & 12 assessment Update writing tracker (Autumn 2) Phonics screening Autumn 1&2		Ongoing pre & post maths assessments End of unit science assessment Little Wandle Week 18 & 24 assessment Update writing tracker (Spring 2) Phonics screening spring 1&2		Year 1 NFER reading test Year 1 NFER Maths Test	Year 1 Phonics screening test Year 1 NFER reading test Year 1 NFER maths test