



Parent/ Carer View Response Summer 2026

Thank you to those of you who completed our most recent survey. We really appreciate you taking the time to write such positive comments! As always, your views are very important to us.

Forty-four questionnaires were returned to us (21%). The results have been shared with staff and governors and will feed into our School Improvement Plan. *NB each response is worth 2%.*

- ★ My child feels safe at this school **100% agree**
- ★ My child is happy at this school **98% agree**
- ★ I would recommend this school to another parent **100% agree**

Questions	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know	
My child is happy at this school	77%	21%	0%	0%	2%	
My child feels safe at this school	75%	25%	0%	0%	0%	
Does the school promote their vision and Christian values?	75%	25%	0%	0%	0%	
The school makes sure its pupils are well behaved.	61%	36%	0%	0%	2%	
Questions	My child has not been bullied	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
My child has been bullied and the school dealt with the bullying quickly and effectively.	73%	2%	18%	0%	0%	7%
The school makes me aware of what my child will learn during the year.		43%	50%	0%	0%	7%
Questions	I have not raised any concerns	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
When I have raised concerns with the school they have been dealt with properly.	40%	36%	20%	2%	0%	2%

Questions	Yes	No				
Does your child have special educational needs and/or disabilities (SEND)?	9%	91%				
Questions	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know	
If yes, how strongly do you agree with this statement, 'My child has SEND, and the school gives them the support they need to succeed.' Please note parents' evenings and transition meetings where smart targets and individual plans are shared.	25%	38%	0%	0%	37%	
If your child is new to St Wilfrid's, how strongly do you agree with this statement, 'My child has had a good start, the school has been welcoming, transition was strong, and the school gives them the support they need to succeed.' Please note parents' evenings, welcome meetings, open days and transition meetings have all been offered.	83%	17%	0%	0%	0%	
The school has high expectations for my child.	50%	43%	0%	0%	7%	
My child does well at this school.	55%	43%	0%	0%	2%	
The school lets me know how my child is doing.	43%	52%	0%	0%	5%	

There is a good range of subjects available to my child at this school.	52%	43%	0%	0%	5%	
My child can take part in clubs and activities at this school.	64%	32%	2%	2%	0%	
The school supports my child's wider personal development.	61%	39%	0%	0%	0%	
Questions	Yes	No				
I would recommend this school to another parent.	100%	0%				

A Summary of Positive Strengths when asked, "What are the strengths at St Wilfrid's CE Primary School?":

Curriculum and Teaching

- The commitment of staff and goals are clearly set for all parents and students to see.
- All the staff are very helpful and kind.
- The school is extremely friendly and welcoming. I feel that my child has developed so quickly in his first year at the school. Its been amazing to watch him learn to write and spell.
- Children are given many extra curricular opportunities and teaching staff regularly go above and beyond to ensure children get a fantastic education.
- Our child is taught with enthusiasm and we feel like the staff enjoy working at St Wilfrid's which impacts positively on our child's enjoyment of school.
- An informative and driven school that looks after the children's wellbeing by being supportive and encouraging by all of the teaching staff.
- There is plenty of choices for all students.
- While I think the school does all it can (I know there are strict government guidelines to follow) it would be nice if school was more active and had more outside time and less time sat at tables. However I think St Wilfrid's does try to do this as much as possible.
- We do feel that our child's progression at St Wilfrid's was hindered in her early years at the school due to the quality of teaching. Over the last 18 months/2 years this has clearly been addressed and as parents we are more confident in the teaching provisions and consistency across the school.

Achievement

- Empowering children to achieve great things.
- Embedding the school values throughout school life ensuring readiness for the next step in education.
- Our child loves attending school, has made great friends and is flourishing in school, developing both in character and academically.
- I like that it's a small school, good class sizes and staff are approachable and personable. My son has thrived in

the school and has experienced little to no issues in his time there.

- Strong sense on community Encouragement of school values Celebration of children's achievements A very happy environment to be in.

Inclusion

- St Wilfrid's is a 'whole' child family focused school, in which all children are encouraged and supported to reach their full potential.
- The staff, incredible and invested in the children and school community, the link with the church community, the school grounds offering such a lovely childhood school experience.
- Staff. Mrs McCoulough is amazing. As is Mrs Addlington-Noall. Couldn't ask for a better team in Reception to support such a big transition from nursery. My son has epilepsy and although this must have been an additional workload at the start, the staff across the whole school have been really reassuring. Our children are able to participate in so many extraordinary events. For instance, through School Council, Olivia is going to the Houses of Parliament. What a great opportunity. They have taken part in many charity event. The children can get involved in so much!
- St Wilfrid's is a 'whole' child family focused school, in which all children are encouraged and supported to reach their full potential. Children are given many extra curricular opportunities and teaching staff regularly go above and beyond to ensure children get a fantastic education. All of our children have a strong sense of belonging at St Wilfrid's and are very proud to attend!
- Our child is known well by staff across the school and not just by her class teacher. There are strong routines and structure which our child thrives in. Our child is taught with enthusiasm and we feel like the staff enjoy working at St Wilfrid's which impacts positively on our child's enjoyment of school. St Wilfrid's feels like a community that our child can thrive in, rooted in a deep care for every child and mutual respect. We really appreciate the Christian ethos and values that the school incorporates into the everyday for e.g lunchtime and home time prayers, faith awards etc. For us, as Christians, we really value these consistent Christian foundations being shared with our child both at home and in school. Our child loves attending school, has made great friends and is flourishing in school, developing both in character and academically. A big thank you to all the wonderful teachers and staff.
- They are very supportive of children's needs whether it be learning ,extra care ,family support going above & beyond to help get children into school.
- Please keep doing what you're doing - the variety of experiences and approaches to learning is wonderful. My children have such different personalities and learning styles, and we've really felt that the school has supported and nurtured each of them as individuals. It's been fantastic to see them both flourish in their own way.

Attendance and Behaviour

- Community atmosphere. I like that the age groups mix as well so there's role modelling of older children.
- Its whole school community. My son enjoys socialising and it's all school activities and worship where he can mix with children of all ages.
- I love the sense of community and responsibility the children have gained since being at St Wilfrid's. The school teaches from Reception that children are part of a wider community, and I've seen in my own children an enthusiasm to help others outside of the home and maintain certain standards as a society. There is a real sense of community within the school itself too. It is truly special to see how children from all year groups have

bonded outside of their own age groups, and support each other.

Personal Development and Wellbeing

- Caring, personable support.
- It is a great school, the people are the schools strength, teachers and children alike - the activities the children get to do are fantastic.
- Teachers are genuinely caring for the children academically & as well as their wellbeing. Easy to talk to with any concerns.
- Teachers get to know the children well. S Club team are superb. ELSA support is amazing. Wellbeing of the children is of top priority.
- St Wilfrid's staff are kind, caring and supportive - they create an environment that children can thrive in. The school values are lived out daily and the opportunities the children have are excellent.
- The pastoral and wellbeing at the school is excellent. They look at each child as an individual.
- Very caring school, with many extracurricular opportunities.
- Caring for the children.
- Small supportive community school with a family feel.
- The approachable and friendly staff.
- Lovely, warm, welcoming environment.
- The staff and community.
- I have no issues with anything, everything seems great with the school and my daughter loves it.
- Caring & nurturing environment, wide range of activities, and lovely staff who I feel genuinely care for the success and wellbeing of the students.
- Very good values, teaching values and respect and very great school community.
- The morals and the good teachers.
- The community/family spirit of the school is unique. The facilities at the school like the field, woodland area, space, after school activities, wrap around care, school trips, experience days are second to none.
- I feel that the school is a positive and empowering environment where every pupil is supported to learn and grow. It encourages them to make meaningful contributions to their school community and to have a positive impact on those around them. The Christian values underpinning the school help guide the children in making thoughtful, positive choices in their daily lives. I am incredibly grateful for the wonderful learning experience it provides for both my children.

Leadership and Governance

- A supportive headteacher, who listens to parents. Not afraid to learn and change things when needed
- Kind, welcoming staff. My children have loved all their teachers. There seems to be a good attitude between staff and good leadership in the school.
- Good values. Caring teachers. Nice open door policy.
- Range of activities offered, Forest school, friendly teachers, good leadership from passionate headteacher
- The family ethos the passion of the senior leadership team and the way they clearly care about every home involved in the school.
- It has good Christian values, which it promotes. It seems good educational wise, the teaching staff are very helpful and my son and older one, who also attended, were and are happy their. There are also a good range of activities, colour run, residential, VGT, etc that promote, what I feel is a good community spirit. Both within

the school and village as a whole. The head teacher has apparently dealt with issues that have arisen, in part at least, relating to people my child knows, very well and in a fair and prompt way.

- Open door policy Information handed to parent.
- A close supportive nurturing environment. Strong leadership with ambitious expectations for the children and school. Lots of variety in curriculum enrichment. Responsive staff.
- St Wilfrid's really is a unique school. Whether attending a service, assembly or concert, it is so clear to see the passion and warmth shared with the children. I have worked in many schools and never before have I seen the level of pride that you have in each and every child. It really is special. We feel that your message of supporting the children to be 'well-rounded' in all areas, not just academic, is what makes it the school we are proud to send our children to.
- It's a lovely village school and I think it's ran well from the Head down. My son has loved being a student there.

Safeguarding

- The friendly, family, close community feel, and genuine care and passion generally shown to the children. Approachable, passionate and friendly staff. A particular mention to the most amazing pastoral teaching assistant, Mrs Streets, who my son referred to as his "School Mum", and who has been the biggest provider of support when he was having a difficult time in School. She is incredible and such a huge asset to school. Also a very passionate, headteacher Miss Cousin, who is very approachable and always makes time to listen to parents. The vast range of opportunities available to the children. Being given as much notice as possible about upcoming events, allowing parents to the greatest chance to attend. Having varied opportunities for parents to come into school and enjoy seeing their children in school, e.g. Golden Box, sports day, poetry recitals, meet and eat, reading cafes etc.
- My son is happy and always wants to go to school and feels safe and has fun and is pushed when required.

We asked: How could our school enhance and enrich school provision even further?

Suggestions from parents	Actions/comments
Curriculum and Teaching	
I would love to see further links with the library, or a library at school that could be accessed at breaks (if this isn't already a thing!)	Every half term, a class visits the library each week. We also subscribe to the Education Library Service, enabling us to regularly refresh class book collections with texts linked to current topics and units of learning. In addition, we actively promote reading through initiatives such as the Summer Reading Challenge and other library competitions. We have a KS1 library and class libraries across school, in line with the Reading Framework. Our dream is to create an outdoor library for children to enjoy throughout the day. Unfortunately, the cost of providing a weatherproof and secure space is significant (approximately £15,000 when last explored), so we would be delighted to work with anyone who could help us make

	this a reality.
More feedback on child progress.	We hold two Parents' Evenings each year (Autumn and Spring Terms), provide a written report at the end of the Summer Term and offer a further meeting to discuss end-of-year outcomes. In line with our Parent Pledge, we will always contact families if we have concerns that a child is falling behind. Equally, our teachers are always happy to speak with parents and our doors are always open should you wish to discuss your child's progress.
Cooking and language integrated into either the curriculum or afterschool activities rota	We would love to offer both! We have been exploring opportunities to provide French clubs (to complement our KS2 curriculum) and cooking clubs, but have struggled to find suitable providers. If any parents or members of our community have expertise or contacts, we would be delighted to hear from you. Our teachers and teaching assistants already generously give their time to run the majority of our clubs, and we currently offer around 25 clubs each week.
Achievement	
Further opportunities for those children who are high / top achievers in class to ensure they continue to have opportunity to develop to reach their full potential.	We are committed to ensuring that all children are appropriately challenged. Lessons include opportunities for deeper thinking and challenge beyond the expected standard and we actively seek opportunities such as competitions at Nottingham High School to further extend children working at Greater Depth.
Ensure as much praise encouragement and celebration is given to those children who consistently work hard and demonstrate school values as those who maybe don't. Offer those children who are working at greater depth opportunities to challenge themselves further. Potential opportunity for a pupil led business (possibly year 6 - similar principle to frozen Fridays) where the children could source, staff and sell for profit some items to raise funds for school. Give them a fun opportunity to understand how business works. (Grow and sell plants for example)	We already place a strong emphasis on recognising and celebrating pupils who consistently work hard and demonstrate our school values. Throughout the school, children are awarded Values Awards during Golden Box assemblies, house points, stickers, DOJO points and regular praise from staff. Pupils are also encouraged to share their achievements with partner classes and visit the Headteacher to celebrate successes. Every other Friday, we celebrate achievements outside of school, ensuring that effort, commitment and personal success are recognised alongside academic attainment. Both Golden Box and Celebration worship are also shared the newsletter. However, we will aim to share successes more with parents perhaps with a message at the end of the day.
Have more opportunities to celebrate the children for achievements, effort, hard work etc within School. Golden Box I believe is awarded just once a year. It would be great for there to be other awards they could receive and to get more positive feedback to the parents. Also to ensure that opportunities are always equal for all within the class, there has been a feel there can be class favourites.	We strive to ensure that all children have

	equal opportunities to be recognised and celebrated, with staff promoting an inclusive culture where effort, resilience and positive attitudes are valued as much as outcomes. While pupils may be recognised on more than one occasion for consistently demonstrating our values or exceptional effort, we also ensure that every child has the opportunity to be celebrated and receive a Golden Box award at least once during the academic year. For pupils working at greater depth, teachers provide additional challenge within every lesson through carefully planned activities that promote deeper thinking, reasoning and problem-solving. Beyond the classroom, we work in partnership with NGHS to offer enrichment events and experiences that stretch and challenge our higher-attaining pupils, enabling them to extend their knowledge, develop their talents and engage with like-minded peers. Our Year 6 pupils develop entrepreneurial and leadership skills by planning, designing and running the annual Christmas Fair Games for the school community. They create and manage their own activities, handle money responsibly and work collaboratively, gaining valuable experience of teamwork, organisation and enterprise. In addition, we offer a wide range of leadership roles and pupil voice opportunities across the school. We actively encourage children to bring forward their own ideas and initiatives and are committed to supporting and nurturing these so that pupils can develop confidence, take responsibility and make a positive contribution to school life.
Attendance and Behaviour	
I think in some circumstances, repeated poor behaviour should be met with harsher consequences, however I am aware that there will be limitations to this.	Our updated Behaviour Policy clearly sets out our expectations, consequences and the graduated approach we take when supporting behaviour. We recognise that behaviour is a form of communication and work to understand and address the underlying causes whilst maintaining high expectations for all pupils. Creating a calm, respectful and safe environment remains a priority, with staff consistently applying our behaviour policy and working closely with children and families to reinforce positive behaviour and address concerns. The policy
Limiting unacceptable behaviour	

	was shared at a recent Parent Forum and is available on our website.
Personal Development and Wellbeing	
Wider range of clubs (dance etc)	We currently offer around 25 clubs each week and dance featured as one of our Spring Term clubs. Around 84% of our clubs are provided free of charge through the generosity of our teachers and teaching assistants. We are always looking for opportunities to further broaden our offer but it's difficult to find the time and providers as staff are at capacity. Thank you! We continually review and develop our enrichment provision to ensure opportunities are available for as many pupils as possible. Currently, over 80% of our Y3 pupils access enrichment activities and 83% have represented the school in sporting events and competitions. We remain committed to providing a broad range of inclusive experiences and will continue to review our offer to ensure it meets the interests and needs of all children.
Carry on doing what you're doing! Further explore the sports provision for y3.	
A wider range of choices at lunch times, like the old days, fruit veg carbs meats.	Our school meals are provided by Vertas on behalf of Nottinghamshire County Council. We will pass this feedback on to them and continue to work with our provider to ensure a varied and balanced menu for our children.
Leadership and Governance	
Sometimes it is hard to keep up with so many extra things to send money in for and get involved in, which is a wonderful problem to have! Personally, we would prefer fewer daily messages, as we are not always able to check dojo throughout the day, but would value a weekly newsletter with the reminders reinforced on this - like the fortnightly newsletter currently does.	We recognise that a number of parents raised similar points regarding the volume of DOJO messages. We always aim to keep families informed but appreciate that too much communication can become overwhelming and important information may be missed. As a result, from September, I will aim to move towards a weekly newsletter that brings together the majority of key information, whilst continuing to use DOJO for urgent messages and reminders that need to be shared promptly.
Clearer communication - Dojo can be difficult to keep up with and although there is a lot of info provided, it is hard to keep track. A calendar with what to remember each day, or search function on Dojo, or the ability to narrow your Dojo homepage to only include info for certain classes, would be greatly appreciated.	
Not really about enhancing the school, but my main point is always the same, that there are far too many Dojo notifications. It's hard to keep up with and it's so easy to lose information. I can assure you as well other parents feel the same, and our WhatsApp group chats often remind parents of things to remember that have been lost in Dojo. Less posts would be appreciated among all parents I think.	
Less dojo messages daily, its over whelming for parents with learning difficulties and mental health issues, meaning we avoid looking at them all and end up missing the messages we actually need to see.	

Safeguarding

Although my daughter does well at this school I feel that some children who don't fit into the box are not as well supported. Children who need extra support but who may not necessarily disrupt the class are left to slip under the radar, not excelling to their full potential. Bullying and friendship squabbles in the playground at lunch and break times are often not dealt with efficiently and some children are left feeling sad and anxious to go into school because they don't feel supported by the playground staff.

Every child deserves to feel safe, valued and supported and we take all concerns of this nature seriously. We recognise that friendship difficulties can have a significant impact on children's wellbeing and confidence and are committed to responding promptly and appropriately whenever concerns are raised.

We are pleased that the overwhelming majority of safeguarding, behaviour and pastoral feedback received through this questionnaire was extremely positive. In fact, 100% of parents who responded said that their child feels safe in school, with many also commenting that their children are known well by staff, enjoy coming to school and thrive within our caring and nurturing environment.

Alongside this positive feedback, we continually review and strengthen our provision. Over the past two years, the number of recorded behaviour and friendship incidents has reduced significantly, from over 20 incidents per term to around 5. Teaching assistants now support all midday supervisors during lunchtime, ensuring children have familiar adults available throughout the lunch period. We also use reflection logs to help children understand and learn from incidents, celebrate positive choices through our Lunchtime Legends initiative and have trained Year 6 Playground Leaders to support younger pupils, encourage inclusive play and help resolve minor friendship issues.

We know there is always more we can do and will continue to listen to feedback from children and families as we strive to ensure every child feels safe, supported and able to flourish at St Wilfrid's.