



Year 5 Summer Term

I hope that you have all had a wonderful Easter and are looking refreshed and ready for the new term!
Please find below a reminder of some of the class and school day routines:

The School Day:

Children are welcome to come into the Year 5 classroom from 8.40am each morning so that they can be settled and ready for registration at **8.45am**. Please be aware that children who arrive earlier and wait on the playground will not be supervised.

At the end of the day children are dismissed on to the bottom playground. If your child is walking home on their own or with friends, please could you let me know, if you haven't already, that they have permission to do so.

PE:

We have our main PE sessions on a Monday and Tuesday. On these days, children should come to school in their PE kits. PE may be outdoors: as the weather is unpredictable, please could you ensure your child has a plain dark tracksuit.

Homework:

Homework in Year 5 consists of weekly reading a minimum of three times per week, practising weekly spellings, accessing Spelling Shed activities and working on their times tables recall.

Water Bottles and Snacks:

Drinking water is encouraged in Year 5 as it is important to stay hydrated. However, please could water bottles be the 'no spill' variety rather than the sort that require the whole lid to be unscrewed. Please send your children with healthy snacks for playtime to fuel learning.

Weekly tests and Reading:

Each week there will be a times table test: children have 5 minutes to complete various multiplications, they are marked on speed and accuracy. A spelling list will be given at the start of the week which we will be working with in class, there will also be an assignment set on Spelling Shed to support this. Your child will bring home a reading book and diary; please encourage regular reading at home and record their frequency in the diary.

Field Play:

As you know, in Key Stage 2 we like to enjoy field play for as much of the year as possible. With this in mind, please could you ensure your child has a change of footwear in school at all times. Wellingtons are by far and away the simplest and most effective choice—an extra pair of socks kept in their bag would be handy too!

Art:

Art can get messy! If you are concerned about spills and stains (our resources do claim to be washable) and your child is not keen to wear one of the school art shirts, please feel free to pack an old (adult size) shirt or apron.

If you have any questions, worries or concerns please do not hesitate to contact me sooner rather than later. This can be done through either the Class Dojo messaging system or on my school email: **Nicola.Martin @st-wilfrids.notts.sch.uk** If you feel a face to face meeting would be more beneficial please contact me for an appointment.

Please read on for an outline of what we will be learning this term.

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During this term we will be learning:

English

Our English lessons are based on four key areas of learning: spelling, grammar, reading and writing.

Grammar: different sentence types, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, synonyms and antonyms, identifying word class and subject and object.

Spelling: words with the letter string 'ough', adverbials of time and place, words with the 'ear' sound spelt ere, statutory words, unstressed vowels, prefixes de, re and over and suffixes ful, ive and al.

Writing: We will be writing narratives using Macbeth as a stimuli and explanation texts. We will also be hotel reviews using persuasive language.

Reading: We continue to use Complete Comprehension which is based on some excellent texts. If a child has enjoyed the text then there is the complete book available for them to read at home. We will be reading Percy Jackson as our class text this term.

Maths

Maths lessons are delivered daily with one of these sessions dedicated to fluency in arithmetic.

This term we will be covering:

Shape, position and direction, decimals, negative numbers, converting units and volume.

Science

This term we will study forces as well as animals including humans. We will be learning all about gravity and air resistance, water resistance and friction. We will be learning about life cycles as well as the changes human beings go through from birth.

RE

We will cover two components of learning this term:

Inspiration people will be looking at inspirational leaders in today's world and how their religions impact their lives.

We will also be developing our understanding of Christianity by studying the Gospel.

Art

Our art for this term is architecture. We will be looking the concepts of dreaming big or dreaming small.



PE

During the spring term the children will participate in four areas of learning: athletics, circuits, rounders and orienteering.

History

In history we will be finding out about the Ancient Greeks. The children will be learning about what life was like in Ancient Greece. We will also be looking at the cultural and artistic achievement of this time linking our learning of Greece in geography.

Music

Over the spring term we will be learning about music from South and West Africa. We will also be preparing for our summer production.

DT

Our DT project links to work in history and geography on Ancient Greeks and Greece. The children will design and make a Greek feast.

Geography

Our geography lessons this term look to answer the question: Where should we go on holiday? Through this unit children will look at Greece as a locality and compare it to life in the UK.

PSHE

We will study two components of learning over the spring term:

Being my Best and Growing and Changing. Children will also be completing the Mini Police programme and taking part in the DAART programme and performing their DAART graduation show.

