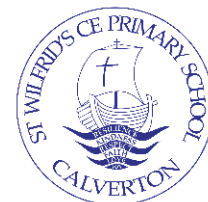


St Wilfrid's CE Primary School

'Learning and Growing Together; Striving for life in all its fullness' John 15:1-17 /John 10:10



Parent/ Carer View Response Autumn 2025

Thank you to those of you who completed our most recent survey. We really appreciate you taking the time to write such positive comments! As always your views are very important to us.

Thirty-six questionnaires were returned to us (22%). The results have been shared with staff and governors and will feed into our School Improvement Plan. *NB each response is 3%.*

- ★ My child feels safe at this school **97% agree**
- ★ My child is happy at this school **97% agree**
- ★ I would recommend this school to another parent **100% agree**

Questions	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know	
My child is happy at this school	67%	30%	3% *	0%	0%	
My child feels safe at this school	72%	25%	0%	0%	3% **	
Does the school promote their vision and Christian values?	64%	36%	0%	0%	0%	
The school makes sure its pupils are well behaved.	47%	47%	0%	0%	6% ***	
Questions	My child has not been bullied	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
My child has been bullied and the school dealt with the bullying quickly and effectively.	69%	3%	17%	3%	3%	6%
The school makes me aware of what my child will learn during the year.		56%	42%	3%	0%	0%
Questions	I have not raised any concerns	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
When I have raised concerns with the school they have been dealt with properly.	44%	22%	31%	0%	3%	0%

Questions	Yes	No				
Does your child have special educational needs and/or disabilities (SEND)?	32%	78%				
Questions	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know	
If yes, how strongly do you agree with this statement, 'My child has SEND, and the school gives them the support they need to succeed.' Please note parents evenings and transition meetings where smart targets and individual plans are shared.	44%	44%	0%	0%	11%	
If your child is new to St Wilfrid's, how strongly do you agree with this statement, 'My child has had a good start, the school has been welcoming, transition was strong, and the school gives them the support they need to succeed.' Please note parents evenings, welcome meetings, open days and transition meetings have all been offered.	75%	25%	0%	0%	0%	
The school has high expectations for my child.	47%	39%	6%	0%	8%	
My child does well at this school.	58%	39%	0%	0%	3%	
The school lets me know how my child is doing.	39%	53%	6%	0%	3%	

There is a good range of subjects available to my child at this school.	58%	42%	0%	0%	0%	
My child can take part in clubs and activities at this school.	75%	25%	0%	0%	0%	
The school supports my child's wider personal development.	50%	47%	0%	3%	0%	
Questions	Yes	No				
I would recommend this school to another parent.	100%	0%				

Comments linking to scores above.

- *My child is typically happy at school but has really bad anxiety in a morning on school days. This seems to stem from the ongoing issues with friendship groups.
- ** He does, but there is one boy in his class he says hurts him sometimes. He doesn't mention this much and other than that he feels very safe. There is just the issue with the one boy.
- ***As my child is well behaved I'm unsure how the school ensures children are well behaved.
- My child has had a few difficulties with bullying but when the teachers are aware this tends to stop.
- My child loves the school we just have difficulties getting her to school most days but the staff are amazing in helping to get her to school and she's very happy & content when she's there.

A Summary of Positive Strengths when asked, "What are the strengths at St Wilfrid's CE Primary School?":

Curriculum and Teaching

- Class term plans and newsletters very helpful.
- The teachers. They are amazing.
- Lots of fab teachers, friendly staff, family feel.
- The experience and attitude of the teachers is brilliant.
- You can tell the staff love doing what they do
- Great teachers, great communication, strong values
- The children have fun whilst learning, they have made great friendships, as have I with the parents.
- Mr Clapham knows my child extremely well and reacts accordingly to get the best out of him.

Achievement

- We are impressed how fast he is learning.
- My little boy has learnt so many new things and is doing great with everything.
- The school has great communication among teachers pupils and parents. My children have come on lots in the year they have been there.

- The school has high expectations of the children.
- I feel like children are encouraged to challenge themselves and really appreciate and recognise each other's achievements.

Inclusion

- Very supportive of my children in all aspects of school life. They literally skip into school because they love being there. Issues are picked up and dealt with sensitively and timely, and there is always support when needed. They see each child as an individual for who they are and care for each and everyone with genuine affection.
- The values that they teach, the sense of community and belonging.
- After school provision and sense of community
- Understanding the difficulties of not just the child but very supportive with the parents, carers etc
- The staff commitment to the children.
- I feel the school is doing a brilliant job at supporting the needs of pupils. I absolutely LOVED that our daughters teacher commented that her writing formation could do with some work later on but that she has no desire to do that now in a formal capacity as she doesn't want to slow her imagination down when she's free writing.

Attendance and Behaviour

- The school values are a strength and how they are embedded in all of the school life.
- Christian values are incredibly important in the growth of young children, whether you're religious or not. They are incredible with the children and supporting their meaning with everything they do.
- The atmosphere around the school (drop off and pick up) is calm and ordered, and staff are clearly visible in a friendly way. Behaviour when pupils are out of school all together e.g at the church for assemblies is impressive. Pupils are respectful of the adults with them, and of the environment they were entering and towards the children delivering the assembly. It has been noticeable how the structures of the day to day running of the school, including organisation and communication has improved in the last year, e.g. having a full years calendar is really helpful. It is also good when decisions are explained via email or dojo, or evaluated after trial.
- The majority of the pupils are well behaved. Parents are welcome to be involved with lots of aspects of school life. Teachers and other workers at the school are friendly and helpful. It had a good community spirit and keeps the Christian faith involved in much it does.
- The staff, the community feeling that they promote, the values that are shared by staff, pupils and families

Personal Development and Wellbeing

- Good extra curricular activities, clubs etc. Good before and after school childcare provisions. Good emotional and wellbeing support for students.
- We love how proud St Wilfrid's is of its Christian values and how much character is celebrated as much as academic achievements. We feel staff know our daughter and really understand her for who she is.
- Good all around, always lots of stuff going on and my child seems to love it. She's learning a lot as well and it's great to see.
- A wide variety of experiences, from classroom tasks, to extra-curriculars, to the meal options.
- Lots of opportunities for them
- I've also really loved the clubs that have been available - it makes it so much more accessible for me having them at school. My child has taken up activities which she wouldn't have otherwise done - yoga and ukulele! Exposure to this

kind of stuff is beneficial in so many ways.

- Our children love coming to St Wilfrid's and are proud and honoured to represent the school at events both during and outside of school time.
- Good communication, approachable, encouraging and help children realise potential
- The way it welcomes parents into the school, hosts different events and keeps parents informed
- Christian values, caring and supportive staff, communication with parents, wider curricular opportunities. S Club provision
- I love how older children help the young ones. My child made friends with older boys and girls and I haven't seen this in any other school
- Transparency, teacher communication, opportunities
- The pastoral care is fantastic - I will forever praise Mrs Streets for her compassion.
- The introduction of more extra curricular activities demonstrates enrichment to each child and their education.
- There have been some leadership opportunities this year for children (maybe more than normal? Or perhaps our child is just in the right age group?) But this seems a really good idea. It was also nice to see an application process for this which helps to make it feel fairer, rather than an in-school popularity style contest. Opportunities like this are great for helping develop traits that are transferable once they leave school.

Leadership and Governance

- Headteacher very responsive in managing any concerns.
- The ease at which communication flows both ways between staff, parents and children.
- The school is so welcoming and everyone is approachable. There is so much for children to get involved with and parents feel really involved
- I could probably come up with 20 positives, but for me the highlight has been how wonderful the members of staff are. From the Headmistress to the classroom teachers and TAs, through to the S Club staff and everyone in between - kind, friendly, supportive, and clearly very good at their jobs.
- The new head mistress, has had a good impact on the school, is very involved and from what I've heard resolves issues and addresses concerns raised.
- Headteacher seems very responsive to any concerns.
- The school is on a transformational journey under its new Leadership Team and I'm extremely pleased with what St Wilfrids is doing - thank you Miss Cousin.
- I think the school has become so much better since Miss Cousin joined. As a parent I feel more involved and welcome to join celebrations and events. There is such a huge amount for the children to get involved in and I love that the school celebrated its achievements at wider events too
- The education system is really tough at the moment and I feel St Wilfrids is a great school for my son and for us as parents.
- Am happy with the school and teachers.

Safeguarding

- Excellent school that is welcoming and easily approachable. Supportive of children and parents
- Smaller and more closely knit community across the classes. Dedicated and loyal staff with the children's best interests at heart.

- A really happy, nurturing environment where it certainly feels like all staff and pupils are part of a lovely school community.
- Staff genuinely care about the children.

We asked: How could our school enhance and enrich school provision even further?

Suggestions from parents	Actions/comments
Curriculum and Teaching	
Additional topic information e.g. half termly newsletters would be welcomed.	Key curriculum information for the term is shared on our class webpages , which are updated termly to reflect the new medium term plans.
I think the development of a school/community library or reading area would be a lovely addition to support all pupils with curricular and non curricular activities	We agree this would enhance reading for pleasure and support our enrichment work. Space, funding and staffing capacity are significant limiting factors, but a dedicated library area remains an aspiration for the school. Any parental support or involvement in helping us move towards this would be welcomed. In the meantime, we maintain well-resourced classroom libraries fully in line with the DfE Reading Framework as well as every class visiting the local library every week for a half term block.
Inclusion	
Two comments about children with suspected diagnosis and working below not getting support or feeling like they are seen as 'less important.'	Support is provided in line with the DfE SEND Code of Practice and needs-based interventions are put in place regardless of diagnosis. If any parent has individual concerns or wishes to discuss the support for their child in more detail, they are encouraged to contact our school SENDCo directly.
Support students further who are struggling but don't have a SEND	Quality First Teaching and targeted interventions support all learners. If any parent has individual concerns or wishes to discuss the support for their child in more detail, they are encouraged to contact our school SENDCo directly.
Support struggling children and parents in their education	We provide guidance via teachers, workshops and our website. If you have a specific query, please contact the school directly so we can support you promptly.
Personal Development	
Don't offer voluntary contributions too often for those that are able to pay!	<p>All requests follow our Charging and Remissions Policy and DfE guidance. We understand that voluntary contributions can be challenging for families and whilst we respect that it is always a personal choice whether to contribute, contributions do help the school provide trips and enrichment activities so we hope that families who are able to contribute do so. Without sufficient support, some activities may unfortunately have to be cancelled.</p> <p>For those who cannot contribute, support may be available through Pupil Premium funding, which also helps the school continue to provide enrichment opportunities and supports inclusion for all pupils.</p>
More trips, equal opportunity for each years.	We aim for a balanced enrichment programme. Fairness across year groups remains a priority.

<p>More varied sporting activities</p>	<p>We already offer a wide range of PE and extracurricular sporting opportunities. Clubs planned so far this year include football, multi-skills, basketball, tennis, rounders, and athletics. In addition, we participate in sporting events through Nottingham Girls' High School, our Family of Schools, and the Gedling Sports Partnership, which this term have included gymnastics, boccia, zone ball, dodgeball, cross country, and quick cricket. We have also organised six enrichment events throughout the year, including Zumba, Panceball, fencing, archery, Quidditch, and golf.</p>
<p>Possibly give children a chance to showcase skills developed outside of school a little more. We really enjoyed the end of term music concert for example - perhaps children could be invited to play at school events for example along with the choir. Perhaps suggest tailored targets to work on at home a couple of times a year. Areas where each child may just need a bit of extra encouragement - I appreciate this is difficult to provide for every pupil.</p>	<p>We value events such as concerts and performances and will continue to explore ways to expand pupil-showcase opportunities. We already host a music concert and share many performances throughout the year via our choir including at CFS where we take part in a Family of School's Christmas concert. Every other Friday, we hold an assembly specifically to celebrate children's achievements out of school. Parents can share achievements by emailing office@st-wilfrids.notts.sch.uk. If you have ideas for further opportunities beyond what we already provide, please do get in touch and we will endeavour to make them happen.</p>
<p>Leadership and Governance</p>	
<p>Sometimes slightly better communication with parents about events happening in school. All one type of communication (i.e. all on dojo). And do not expect children to communicate events etc with parents.</p>	<p>We use Class Dojo for timely updates and reminders, but all events for the year can be found in the newsletter, which is sent out every other week. Any new events added after publication are highlighted in yellow for ease of reference</p>
<p>Far too many individual updates on Dojo. Parents are missing things because of the volume of updates. We all survived without it when we were kids so why the need for so much information in separate posts? Give us all one half term newsletter that we can stick to and use Dojo for essential stuff that can't be communicated the same way. As I say, we've missed things before and I know other parents have too.</p> <p>Send less daily and night time messages</p>	<p>Parent preferences differ - some request more detail, others less. We will continue to streamline non-essential posts and continue to publish curriculum information termly on class webpages. While a half-term overview would not work due to the volume of information and how often updates need to be shared, we provide key updates every other week, rather than weekly, to ensure parents receive clear and manageable information.</p> <p>Teachers often update Dojo in the evening because they teach all day and prepare for the next day up until they leave school. To protect staff wellbeing, we will encourage them to only use Dojo where necessary, directing parents to the website or newsletter for information.</p>
<p>Only comment is that it would be really helpful for new parents to have some more detailed communication when parents are invited into school for events like golden box worship and poetry competition, with an idea of how long events are expected to last for example. But I know that I can contact the office if I have any questions and they will always be happy to help, so I would have done this if it had been a problem.</p>	<p>We will ensure event communication includes clearer timings and expectations where possible. The office remains available for clarification and we appreciate the positive parent feedback.</p>

