

# Welcome to Year 1



## Autumn Term

Welcome back to Year 1! We hope you have had a lovely, restful half term break. We are very excited to return to school for another busy and exciting few months. As we lead into Christmas, there will be lots of important dates and events so please keep an eye on both the class and school story on Dojo. As always, if there is anything we can help you with, please feel free to contact us via class dojo or come and talk to us at the end of the school day. We will do our best to help.

## What to bring

Each day, your child will need to bring their school book bag with their reading book, sharing book and diary. They will also need to make sure they have a coat and water bottle. As the weather turns a little colder, please ensure any hats, gloves or scarves have your child's name clearly written inside.

Year 1 will be taking part in Forest School this half term. These sessions will be every Tuesday. Please make sure your child brings in warm, waterproof clothing on this day so that they can change into these clothes after lunch. Children will also need a pair of wellie boots and some extra socks in case they get wet, Again, please ensure any clothes brought into school have your child's name on them – it really does help us!

## Reading in Year 1

We continue to follow Little Wandle for our reading and phonics learning in Year 1. The children will be given a new reading book every **Thursday**. They will read this book in a small group on Tuesday, Wednesday and Thursday, focussing on decoding, prosody and comprehension. Please listen to your child read this book at home. In addition to



their reading book, your child will be bringing home a sharing book each week which they can read and talk about with you.

Have a look at the following Little Wandle link – the first video explains about the type of books we send home and not to worry if your child is able to read their scheme book fluently to you straight away. This is great! [For parents | Letters and Sounds](#)

Please record any reading your child does at home in their reading diary. We count the reads and reward in multiples of 25, up to 100 reads and then in 50s! Lots of children are well on their way with this challenge and it is great to see so much reading happening at home as well as school – thank you for your support with this!

Your child will continue to bring home a Little Wandle Phonics sheet every Friday which will tell you the sounds and tricky words we are practicing in school each week. Any extra practice with these at home will really help!

P.E

PE will continue to take place every **Monday and Wednesday**. On these days, your child can come to school in their PE kit. Please make sure that any long hair is tied back and earrings are removed on these days. As the weather becomes a little colder later in the term, navy blue joggers and a plain navy blue hoodie can also be worn. This half term the children will be taking part in gymnastics activities and yoga.

Parent Helpers

We are always looking for parents to help us walk to Church safely. Please look out for our messages asking for help on Dojo. Our first Church service this half term is Thursday 13<sup>th</sup> November.

If you would be able to spare any time listening to children read in school – please let us know.

## Curriculum

Our **English** work will be based around these three texts.



## WHERE THE WILD THINGS ARE



We will continue to focus on key skills in writing, such as practicing letter formation, working on capital letters, and learning how to construct simple sentences using full stops. We will explore adjectives and character descriptions and at the end of the half term, will work on rhyme and repetition in a Christmas poetry unit of work.

We follow the White Rose **Maths** program, and this half-term we will be continuing our work on Addition and Subtraction then moving onto looking at Geometry and shape. Please have a look at the one minute app if you haven't already. [1-minute maths app](#) | [White Rose Education](#)

In **RE**, our topic is Festivals and celebrations.

Our **Science** topic is seasonal change and will take place through our weekly Forest School session.

In **History**, our work looks at the question How am I making history? As part of this, children are introduced to simple timelines and the concept of chronology. The children will be taught that some things change and some things stay the same. They will explore what it was like for children in the past.

In **Computing**, we will continue to focus on Internet Safety and explore what the Internet is. We will also be developing mouse skills and learning to log onto our school laptops.

Our **Design and Technology** work this half term is based on mechanisms. The children will have opportunities to explore and make simple sliders to make things move in different directions. They will design, construct and then evaluate a moving Christmas Card.

For **PSHE**, we use SCARF, which stands for Safety, Achievement, Resilience, and Friendship. This half-term, the children will work on the topic 'Me and my relationships'. As part of this, the children will explore what makes them special, special people in their lives and their feelings.

Our **Music** work focusses on singing and will be taught through our Nativity Practice and Performance. **The dates for these are Tuesday 9<sup>th</sup> December and Wednesday 10<sup>th</sup> December at 2pm.**