



Spoken Language at St Wilfrid's CE Primary School

Curriculum Rationale

“The way we communicate with others and with ourselves ultimately determines the quality of our lives.”

(Tony Robbins)

At St Wilfrid's our intention is for children to:

Express their opinions, articulate feelings and listen to and respond appropriately in a range of situations;

Participate with different groups of children to present ideas with confidence, valuing the views of others;

Speak audibly and confidently before an audience (for example when leading class and whole-school worship; when performing in school plays).

Curriculum Content and Sequencing

Spoken Language at St Wilfrid's follows the National Curriculum coverage for each year group therefore ensuring progression of skills and knowledge.

Children are encouraged to develop their competence in spoken language and listening to enhance the effectiveness of their communication across a range of contexts and audiences.

Big Ideas

- The gift of speech is one of the greatest gifts we can give our children.
- Talk is our language on paper.
- The better we can talk, the better we can write.
- The more words we know, and the richer the words we have, plus our confidence in using language for effect, influences how well we succeed in life.

Culture of Opportunity

- Children have the opportunity to work in groups of different sizes.
- Off By Heart Poetry
- School Council
- Young Leader Roles
- Reading Buddies
- Leading Collective Worship
- Reading in front of a congregation in Church
- Classroom Ambassadors
- Tour Guides
- School Performances
- Show and tell in EYFS and KS1.
- Playground Pals/ Sports Leaders

Cross Curricular Links inc. SMSC

Talk Partners, Role Play, Drama, Verbal Feedback

English: Off By Heart Poetry, Role play,

History: Crime and Punishment, Theatre

Geography fieldwork: gathering views from others including members of the public

SMSC: Picture News, SCARF

RE: Big Questions inc. Detailed discussions

Music: using voices in different ways

Art: discussing opinions and views about work

Progress

A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. It enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.

Interventions and Provision for Vulnerable Groups

- ELSA
- Talking Tins
- Mrs Wordsmith – Word of the Day
- Adult Modelling
- Phonics Interventions
- Socially Speaking
- Auditory Processing Interventions
- Lego Therapy
- Signs and Symbols (Makaton)
- Talking Table
- Speech and Language Therapy inc. Referrals.
- Snack and Chat

Support and Training

- SAS
- Speech and Language Therapist
- Family of Schools Training
- Key Questioning training in EYFS
- EMES Training