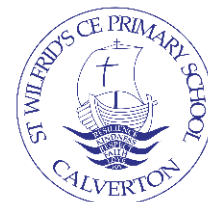


# St Wilfrid's CE Primary School

'Learning and Growing Together; Striving for life in all its fullness' John 15:1-17 /John 10:10



## Parent/ Carer View Response Autumn 2024

Thank you to those of you who completed our most recent survey. We really appreciate you taking the time to write such positive comments! As always your views are very important to us.

Forty questionnaires were returned to us (24%). The results have been shared with staff and governors and will feed into our School Improvement Plan. *NB each response is 3%.*

- ★ My child feels safe at this school **100% agree**
- ★ My child is happy at this school **97% agree**

Questions	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know	
My child is happy at this school	64%	30%	3%	0%	3%	
My child feels safe at this school	70%	30%	0%	0%	0%	
Does the school promote their vision and Christian values?	58%	35%	3%	3%	3%	
The school makes sure its pupils are well behaved.	48%	43%	6%	0%	3%	
Questions	My child has not been bullied	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
My child has been bullied and the school dealt with the bullying quickly and effectively.	75%	3%	10%	5%	3%	5%
The school makes me aware of what my child will learn during the year.		43%	53%	3%	0%	3%
Questions	I have not raised any concerns	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
When I have raised concerns with the school they have been dealt with properly.	20%	35%	33%	5%	5%	3%

Questions	Yes	No				
Does your child have special educational needs and/or disabilities (SEND)?	18%	33%				
Questions	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know	
If yes, how strongly do you agree with this statement, 'My child has SEND, and the school gives them the support they need to succeed.' Please note parents evenings and transition meetings where smart targets and individual plans are shared.	56%	33%	3%	0%	0%	
If your child is new to St Wilfrid's, how strongly do you agree with this statement, 'My child has had a good start, the school has been welcoming, transition was strong, and the school gives them the support they need to succeed.' Please note parents evenings, welcome meetings, open days and transition meetings have all been offered.	71%	24%	0%	0%	3%	
The school has high expectations for my child.	38%	48%	8%	0%	8%	
My child does well at this school.	40%	50%	3%	0%	8%	
The school lets me know how my child is doing.	38%	60%	3%	0%	0%	

<b>There is a good range of subjects available to my child at this school.</b>	48%	48%	3%	0%	3%	
<b>My child can take part in clubs and activities at this school.</b>	53%	38%	5%	0%	5%	
<b>The school supports my child's wider personal development.</b>	43%	55%	3%	0%	0%	
<b>Questions</b>	<b>Yes</b>	<b>No</b>				
<b>I would recommend this school to another parent.</b>	93%	7%				

**A Summary of Positive Strengths when asked, "What are the strengths at St Wilfrid's CE Primary School?":**

**Quality of Education**

- The fantastic staff who care for every child, the community feel (particularly encouraging parents to attend assemblies etc).
- Teachers have been helpful with ongoing behaviour issues & ongoing diagnosis.
- Amazing and supportive staff. Friendly and kind. Care about the children. Get parents involved which I love.
- Family feel and Christian ethos. Staff are caring and approachable.
- Excellent communication and support.
- Lovely, warm family feel. Everyone is so welcoming and friendly. Every child is made to feel special.
- Very friendly, the school has an app which makes it easy to communicate. If I have any questions about my child I find the teachers are very easy to talk to and they care.
- Staff/pupil relationships, approach to phonics, established routines and positive environment.
- The excellent support staff. PSA events. The way in which success is celebrated. Since starting year 4, the teacher has been super at updating us with how things are going and what the class have been working on.
- Inviting the community in to the school and building relations. Mrs McCoulough has been wonderful in transition. Teacher/Parent contact is very easy via app. A warm welcoming and kind culture.
- Friendly, community, some amazing staff who are very passionate.
- Excellent Christian values at the heart of the school creating a kind and good environment for the children. The school seems to struggle with funding but I do appreciate this is country wide issue. Overall I am happy with the school. Now Mrs Haley is back we have already seen a big improvement.
- Good support to ADHD students.
- Provision in the early years was strong when my children were in reception.
- Driving students to achieve more and do well.
- A smaller, family feel school. With some great staff. A great relationship between school and church.
- The staff team. The care and support they offer the children is amazing, and they genuinely take an interest in the pupils, and having had an older child go through the school, they know the families well too. This also includes the

Scrub team who are a real asset, its not a bolt on wrap-around care but part of the school community. The staff before and afterschool have always offered (and continue to offer) a nurturing, supportive and enjoyable environment for the pupils. The TAs, especially Mandy Streets are also a massive strength of the school. She has always gone above and beyond to support my son's medical needs and continues to support new teachers to his care in transition. But she seeks out gaps in the school provision and provides solutions.

- Keep doing what you are doing!!
- Keep up the fantastic work!

### **Personal Development**

- The school is good for many things including involving the parents in awards and successes.
- Compassion, guidance and promoting the school Christian values.
- Moral compass guided by teaching of the church. Variety of activity which promotes inclusivity.
- Friendly approachable staff creating relationships between children and parents alike.
- Small school good links with the church and community feel.
- The teachers - the staff (not just the teachers, TAs, support staff etc.) are caring, approachable, knowledgeable and want to support the children not only academically but also emotionally.
- Trips, including residential are good.
- St Wilfrid's school is a very good school that treats every child same way, no discrimination whatsoever, a welcoming environment that makes a parent feel so comfortable and glad to sent a child there, keep up the good work all St Wilfrid's staff and stay blessed.
- Sense of community and care.
- The school provides a small close knit community focused environment, the children have a strong sense of belonging and pride for their school. The staff go above & beyond for the children and the school, their commitment to run after school clubs, attend community events etc does not go unnoticed and feeds into the children's sense of community and belonging.
- Strong school community, parents are invited to be involved in events and activities regularly. Strong and active PSA doing a range of activities. Preloved uniform is a fantastic idea! Everyone on the staff show genuine care and kindness, to my daughter, and all the children in the school. In my experience every single member of the school staff (both teaching and non) is friendly supportive and focused on what is best for the children.

### **Leadership and Management**

- The strengths are apparent with the new head, such as values, and communication, the children on a whole are well mannered.
- Staff dedication is second to none. Headteacher leads by example, regardless of time/day is available, approachable and always uses a child centered approach. Fantastic communication- Mrs Porter is amazing!!
- Good communication. Promptly made aware of things going on in school. All staff I have encountered seem friendly and approachable.
- Strong leadership.
- I think there have been some great changes since the change of head teacher and we are hopeful this will continue.

## Behaviour and Attitudes

- Community feel, promoting and celebrating correct behaviours (allowing children to nominate others - I love this!)  
Some great teachers, great wrap around care - Mrs Streets - she is absolutely amazing.
- Supportive. Strong Community. High Standards.
- High standards. Teachers seem happy.

## We asked: How could our school enhance and enrich school provision even further?

Suggestions from parents	Actions/comments
<b>Quality of Education</b>	
Better funding for children with SEND	The UK government has announced an increase in SEND funding, with £1 billion allocated to high needs funding for 2025-26, raising the total to £11.9 billion. This significant boost aims to help local authorities and schools manage rising support costs for SEND children and improve outcomes as part of ongoing system reforms.
School does not set high expectations/ not a high level of education  Additional support/challenges/opportunities for those children who are academically striving to ensure they also meet their full potential.	At our school, we are committed to maintaining high expectations and delivering a high-quality education. We ensure this through continuous CPD (Continuing Professional Development) for staff, keeping them equipped with the best teaching practices. Our curriculum is regularly reviewed and enhanced to meet the diverse needs of our students. We implement targeted interventions to support those who need extra help, and our staff are vigilant in identifying children who may benefit from additional resources to ensure everyone reaches their potential. Our school provides lesson extensions and challenges to push students beyond the basics to deepen and extend learning. We design activities that cater to different ability levels, ensuring all students are engaged and motivated to reach their full potential. This approach helps maintain high standards and supports continuous academic growth.
The older children should take on more responsibility for tasks within the school that will prepare them better for further education.	We actively encourage older students to take on responsibilities that prepare them for future education and life. Our school offers many leadership roles, including participation in the school council and various councillor positions across different areas. These roles are regularly reviewed and expanded to provide more opportunities for leadership development. Stay tuned, as we continue to grow and enhance these initiatives!
Continue to have subject leads in music, art and dance to grow the creative side of learning.	We will maintain subject leads in all areas to enhance the creative side of learning. All subject leads will continue in their leadership roles, supported by dedicated INSET days, external training courses and staff meeting time. The school will also host performances and clubs alongside regular lessons to ensure a vibrant, creative environment for students.
<b>Personal Development</b>	
More opportunities for children to get involved with clubs and activities	We are committed to enhancing <b>enrichment provision</b> and creating more opportunities for children to get involved in clubs and activities. Currently, we offer a range of options, including <b>yoga, Minecraft club, archery, choir, craft club, table tennis, dodgeball, and a creative writing club</b> . Additionally, we are introducing more <b>sporting events during school time</b> to promote physical activity and teamwork. We are continually expanding our offerings, so watch this space as our enrichment programs grow!
Residential	We are currently reviewing our <b>residential trips</b> and are committed to expanding the range of <b>trips and visits</b> available to students. This will provide

	more opportunities for hands-on learning experiences and personal growth outside the classroom.
Wider experience of other cultures	Exploring a <b>wider experience of other cultures</b> is a fantastic idea, and we are committed to implementing it. We aim to celebrate everyone's traditions and cultures within our school community. We are always happy to welcome <b>parent volunteers</b> who can support us in this and help enrich our students' understanding of diverse cultures.
Shorter wrap around care waiting lists	By utilising our own staff team, we aim to provide effective support for the children while ensuring that the <b>staff-to-child ratios are appropriate</b> for safety and quality care.
Develop more outdoor opportunities.	We are excited to continue developing <b>outdoor opportunities</b> for our students. We have already successfully implemented <b>rambling activities</b> and <b>Forest Schools</b> sessions on a half-termly basis. Moving forward, we will also explore additional ways to integrate outdoor learning into our classroom practice.
Being more welcoming to parents would be good, arranging more events for parents to come into school & feel part of the school community.	We recognise the importance of being more welcoming to parents and are dedicated to arranging more events that encourage involvement in our school community. This half-term, we have hosted several activities, including a <b>meet the headteacher, bi-weekly Golden Box workshops, a reading meeting, a **parent forum**, a Macmillan coffee morning, a pre-loved uniform sale, and church worships in two year groups</b> . We will continue to extend invitations to parents, with our upcoming <b>Meet and Eat</b> event designed to foster community connections as well as Christmas celebrations which are just around the corner.
Opportunities for pupils to volunteer with projects? Or perhaps engage in something within the community	We are committed to providing <b>opportunities for pupils to volunteer</b> on various projects and engage with the community. Our <b>school councillors</b> are dedicated to courageous advocacy and have already supported initiatives such as the <b>food bank during Harvest, Children in Need</b> , and are currently working on a <b>kindness challenge</b> . We will continue to expand these opportunities and welcome any suggestions from parents and the community to enhance our impact.
<b>Leadership and Management</b>	
Continuous teacher training especially for those with SEND	Our continuous teacher CPD strengthens teaching quality, enriching student learning, aligning with Ofsted's standards for excellence and links directly to our school development plan. In order to be effective we have both formal and informal provision which is planned for and impact monitored. Staff CPD is available to view on our website.
Try not to talk in-house teacher language.	We will make a concerted effort to avoid using jargon in our communication. We want to ensure that our messages are clear and easy to understand for everyone. Your feedback is important to us, and we appreciate your support in helping us improve!
Have a better lunchtime system so children can eat lunch in a more leisurely way - always told to hurry up stop talking etc when it is the only time of the day they get a break and can talk to class friends.	We understand the importance of lunchtime as a time for children to relax and connect with their friends. Recognising the need for a better lunchtime system, we made changes early in the year to allow students to eat in a more leisurely manner. Now, all children are seated and ready to enjoy their lunch by <b>12:35</b> , giving them ample time to eat and socialise without feeling rushed.
Greater communication including consistency across the classes.	While consistency is an area we can improve, we have established strong communication channels. We regularly use <b>Dojo, emails, and a bi-weekly newsletter</b> to keep everyone informed.
Most events where parents are invited fall on a Thursday or Friday.	We have already taken steps to ensure that events are offered on different evenings of the week e.g. our recent parents'/carers' evenings. We will continue to look for opportunities to provide events at different days and times.

<p>Perhaps some across the year could be on different times to allow people who have different work patterns to attend (or people who don't have the flexibility to work from home!) (Or even to widen the volunteer network to walk them to places!)</p>	
<p>Website needs an overhaul</p>	<p>We are excited to announce that it is currently being overhauled. A new and improved website will be coming soon, and we can't wait to share it with you!</p>
<p><b>Behaviour and Attitudes</b></p>	
<p>Incidents of behaviour</p>	<p>We understand the importance of addressing incidents of behavior and have implemented numerous strategies to create a positive environment. We have revised our behavior policy and introduced tools such as <b>reflection logs</b> and <b>positive praise initiatives</b>. Programs like <b>Lunchtime Legends, celebration worships, and the Golden Box, Values Awards</b> encourage positive actions. We have programs in place, such as <b>self-regulation</b>, to support children in recognising and coping with their negative feelings. These initiatives help students develop the skills they need to manage their emotions effectively. We also have <b>playground buddies and catering leads</b> in place to support students during lunchtimes and breaktimes. A member of the senior leadership team is also out at lunchtimes to support the children's play. We are continuously working to improve behaviour and nurture a respectful school community.</p>