



# Reading at St Wilfrid's CE Primary School

## Pedagogical Approach and Strategies

**At St Wilfrid's School, we believe that all pupils can learn to read, regardless of their background, needs, abilities and age, and are determined to make this happen.**

- Weekly, formal comprehension lessons using Complete Comprehension which include “high-quality contemporary and classic” non-fiction and fiction texts, as well as poetry and prose.
- Weekly whole class Reciprocal Reading in KS2 and beginning skills in KS1 in order to create readers not just pupils who can read.
- Guided Reading in KS1 and Foundation
- Class book read by adult to whole class
- PM Benchmarking and coloured book banding
- Weekly reading interventions
- Grab and Grow/ Focus Group ‘keep up’ interventions
- Comprehension homeworks – marked as whole class
- At home reading challenge to encourage minimum 3 reads at home with adult per week
- ‘Free read’ time every day
- Engaging children with a range of text types and styles – modern, Shakespeare, play scripts, parliament papers, classic texts, poetry, texts and texts from our literary heritage.

## Environment

- Phonetically decodable books, linked to a child’s phonics level.
- Creative, engaging and immersive classrooms with reading areas
- Access to free reading books, to read for pleasure, in every classroom.
- Librarians take care of our Library spaces (KS1, KS2 and classroom libraries) – pupil leadership roles – librarians are seen as bookshops and classroom reading areas as mini-bookshops which host high-quality inspiring books including picture books, graphic novels, page-turners, and a range of classic and contemporary literature as well as books about people with social and cultural backgrounds differing from their own.
- Teachers create an atmosphere that encourages a love of reading, inspiring pupils and engaging them in reading widely
- Word rich environments – vocabulary/ language displayed around the school and classrooms
- Good range of different reading materials available, including audio books
- Reading is celebrated and encouraged at every opportunity.

## Interventions and Provision for Vulnerable Groups

- Small group Reciprocal Reading -
- Whole-class interactive strategies help pupils understand what they learn and remember what they have learnt.
- Additional Guided Reading sessions for targeted groups
- 1:1 reading
- Reading Buddies – deepen reading for Greater Depth KS2 pupils whilst enhancing love of reading and targeting younger pupils
- Bottom 20% and GDS interventions
- Phonics focused interventions – whole word reading, SSP programme (Little Wandle Phonics)
- Precision Teaching
- Library Visit
- ELS
- Talk and discussion continue to form an important part of all lessons.
- Read aloud across the curriculum

## Timetabling

- Daily fluency: accuracy (reading words correctly); automaticity (reading words at an appropriate speed without great effort); and prosody (appropriate stress and intonation).
- Weekly Reciprocal Reading /Guided Reading
- Weekly comprehension lesson where children are introduced to a wealth of literature and non-fiction which allows them to think deeply and discuss a range of rich and challenging texts.
- Weekly intervention groups
- Teacher led class book reading
- Regular ‘free choice’ reading
- 3x weekly reading challenge at home
- Comprehension weekly homework at teacher discretion

## Language

- Reciprocal reading used to enhance children’s understanding of words and how to structure sentences
- New words drawn out through topic work and class books
- Language rich environments
- GPS lessons
- Key words/ word banks accessible to all
- Shared and Guided reading used to develop use of complex language
- Themed days/ weeks
- Opportunities to perform in front of audience
- Whole School Off By Heart Poetry Competition

## Staff CPD and Induction

- Termly staff meetings to disseminate training and share best practice
- English lead attends Reading Networks and feeds back to staff
- CPD courses throughout the year, as required and relevant
- Shared PPA in KS2, used to feedback and set new learning
- Close partnerships with other schools in Family of Schools to develop practice and provision
- Moderation of teacher assessment across the Family and Diocese, including networking
- LA moderation for Foundation, Year 2 and Year 6. KS2 qualified moderator
- Learning walks and book looks to highlight areas for development and share good practice
- Whole-school Reciprocal Reading, Reading and PM Benchmarking training
- Demo lessons – observations

## Assessment

- Diagnostic assessment for reading: PM Benchmarking – identifies reading age and intervention needed eg decoding, fluent word reading or both.
- Termly summative assessment tests for each year group
- Past SATs papers in Year 2 and 6
- Teacher assessment framework for Year 2
- Learning walks, observations, moderations (Family, Diocese) – staff involvement with reviewing reading systems in school
- Ongoing teacher assessments
- Baseling
- Yearly governor visit to monitor teaching of reading and talk with the children
- Phonics Tracker 1:1 assessment
- OTrack updated termly

## Phonics

- Daily phonics across KS1 and Foundation Stage
- Little Wandle DfE approved phonics programme which aligns with Letters and Sounds
- Regular practical, hands on experiences to deepen pupils’ learning
- Guided reading and book banding matches children’s developing phonetical understanding
- Spelling planning and resources used to teach spelling patterns and rules in Year 2
- Opportunities to read out loud as an individual, small group and whole class
- Development of spelling rules as outlined in the National Curriculum
- Targeted interventions for Year 2 Phonics fails and catch up for all.

## Reading For Pleasure

- Reading challenge to read 3x weekly at home with an adult, reading comprehension homeworks, giving parents better understanding of expectations
- Reading events: Scholastic Book Fair, World Book Day
- Half-price book fair in school giving every child the opportunity to buy their own, new book and put money into school book funds
- Reading rewards to celebrate reading at home
- RfP time during the day.
- Governors, parents, members of the community part of the judging panel for the whole-school Off By Heart Poetry competition finals
- Parent/ family volunteers in school listening to readers and sharing expertise
- Whole School Book
- Book Club
- Visit to Bookshops with book token rewards.
- Library Visits inc Summer Reading Challenge
- Online author talks
- Breakfast with Books
- BYOB – children recommended books
- Daily story time sessions inc. book talk