

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

### St Wilfrid's Church of England Primary School

#### Vision

'Learning and growing together; Living life in all its fullness'

John 15:1-17 – Vine and branches

John 10:10 – Life in all its fullness

St Wilfrid's Church of England Primary school lies at the heart of the community it serves. We work together, inclusively, as part of our local and wider community, striving to enable all children and members of our school to live life 'in all its fullness'. Driven by our Christian values, through the provision of an inspiring, engaging and creative curriculum, we aim to equip children with the knowledge, skills and experiences that will enable them to thrive in an ever-changing world.

St Wilfrid's Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

#### Strengths

- The Christian vision has been carefully crafted and drives the strategic direction of the school. It is a lived reality where pupils and adults flourish as a result of learning and growing together.
- There is a tangible culture of love and kindness where individuals are valued, nurtured and believed in. Consequently, the lives of pupils and adults at St Wilfrid's are transformed.
- Collective worship is joyous and provides meaningful opportunities for personal reflection and spiritual flourishing. It is enriched by close links with St Wilfrid's Church and highly skilled leaders.
- Pupils are well supported to develop an age-appropriate understanding of justice. They are frequently inspired to think beyond themselves and act compassionately to make their world a better place.
- Religious education (RE) is effectively planned to provide a safe space for learning and promotes critical thinking. Pupils value its prominent place in the curriculum and demonstrate a progressive understanding of a range of religions and worldviews.

#### Development Points

- Embed the shared understanding of the language of 'ows' and 'wows' across the whole curriculum. This is to further support pupils to deeply explore and articulate spiritual experiences.
- Enhance existing opportunities for pupils to explore Christianity as a global faith. This is to develop an even deeper understanding of the diverse nature of religions across the world.



## Inspection Findings

The Christian vision has been thoughtfully designed to reflect the bespoke needs of the school. It is lived out daily through the values of kindness, love, respect, faith, resilience and joy. The vision and associated values are fully embraced by pupils and adults. As a result, there is a deep understanding of 'learning and growing together.' The youngest pupils enjoy expressing this on stones that creatively decorate the entrance to the school. Senior leaders have high aspirations and are committed to ensuring the vision drives decision-making. Consequently, individuals thrive, and the vision permeates into the local community. Adults are supported to develop professionally. They undertake training linked to their personal talents and passions, such as forest school. This enables them to flourish in their roles. Robust monitoring and evaluation, including by governors, helps ensure the vision remains a lived reality. Strong links with St Wilfrid's Church add to the deep sense of belonging within the school. Joint ventures, including global recycling day, place the school at the heart of the local community. Close relations with the diocese support leaders as they continually strive for excellence.

The curriculum, underpinned by the Christian vision, has been carefully crafted to provide opportunities to study different cultures. It is effectively adapted to meet the needs of learners, including those with special educational needs and/or disabilities (SEND). Consequently, pupils are inquisitive and excited to learn. A wealth of enrichment activities is provided. Educational visits, including to Hagg Farm, and extra-curricular clubs such as Minecraft extend learning beyond the classroom. Focus weeks on careers and mental health promote aspiration and resilience. Therefore, pupils are successfully supported to become well-rounded individuals who are ready for the next stage of their education. Opportunities for spiritual development are well planned and interwoven throughout the curriculum. They are enhanced by experiences such as forest school and a spirited arts competition. This leads to pupils experiencing meaningful spiritual development. A shared understanding of the language of 'ows' and 'wows' helps learners to articulate their spiritual flourishing. However, this is not fully embedded across all subject areas, meaning these occasions are not always fully recognised by pupils.

Collective worship is welcoming and engaging, offering moments of stillness and reflection. It creates a strong sense of community and provides opportunities for spiritual growth. The 'We Own Worship' pupil leaders are an inspiration. They work together to ensure worship remains relevant and joyous. The impact of worship is clear. Reflection logs demonstrate that it deepens thinking, and pupils articulate how it encourages them to reflect on their own behaviour. Effective monitoring and evaluation, from a variety of stakeholders, results in positive change. This has led to an increase in active participation from pupils, helping them feel an integral part of worship. Reflection areas in classrooms are well used and provide opportunities for contemplation during the day. The strong relationship with St Wilfrid's Church enriches worship as it helps pupils to reflect on their own beliefs at a deeper level. This enables them to flourish spiritually.

Inspired by the Christian vision, there is a positive culture in the school. Leaders believe that safety and happiness come first. This creates a palpable atmosphere of love and kindness. Relationships at all levels are built upon respect. Pupils are taught the importance of forgiveness and understand the consequences of their actions. This leads to the school community living well together. Individuals are nurtured as unique children of God through the compassionate pastoral care provided at St Wilfrid's. Support for pupils with SEND, or those going through a difficult time, is bespoke and embraces families. As a result, there is tangible evidence of lives being transformed. Staff wellbeing is a priority. Initiatives including yoga and 'time to achieve', where adults have space to implement change, have a positive impact on morale. Consequently, adults and pupils are cherished and supported.



Driven by the vision for 'living life in all its fullness,' pupils gain a deep understanding of justice. A recent pupil-led women's refuge collection was inspired by a desire to show compassion to others. This project was showcased at the 'listen up' conference, allowing the school to share its work across the diocese. Pupils are active within the community. They can eloquently explain the importance of their visits to a local care home. Through planting trees and litter picking, pupils also understand the importance of caring for the environment. Consequently, they are equipped with the skills required to address unfairness and make a positive difference to those around them. There are numerous opportunities to develop leadership skills. Diversity champions work collaboratively to help their peers understand and celebrate differences. Pupil councillors are successfully encouraged to 'be the change they want to see.' They have worked with the local community to gain a buddy bench and raised money for charity. Pupils are therefore prepared to be future leaders and there is an active culture of responsibility at St Wilfrid's.

The RE curriculum is well led and has a central place in the life of the school. Pupils articulate the importance of the subject. RE lessons provide a safe space to ask 'I wonder' questions and reflect on personal beliefs. Therefore, pupils have a respect for, and knowledge of, a variety of religions and worldviews. Effective monitoring and evaluation, alongside diocesan training and work with other schools, leads to continual improvement. Currently, additional opportunities to explore lived experiences in RE are being developed. This is to deepen further pupils' understanding of Christianity as a diverse global faith, but is not fully embedded. The curriculum is enriched by educational visits and experiences. This brings the learning in the classroom to life. Pupils also appreciate opportunities to express their understanding creatively, such as through the medium of dance. Consequently, the highly effective RE curriculum supports pupils to flourish in their learning.

## Information

Address	Main Street, Calverton, Nottingham, NG14 6FG		
Date	19 March 2025	URN	122752
Type of school	Voluntary Controlled Primary	No. of pupils	206
Diocese/District	Southwell and Nottingham		
Headteacher	Lauren Cousin		
Chair of Governors	Sam Hustwayte		
Inspector	Kelly Wall		