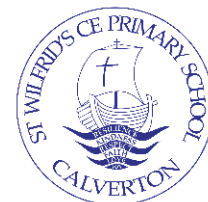


St Wilfrid's CE Primary School

'Learning and Growing Together; Striving for life in all its fullness' John 15:1-17 /John 10:10



Pupil View Response Spring 25

To help us understand how our pupils feel about school, we recently carried out a questionnaire across all year groups. For children in Foundation Stage, Year 1, and Year 2, we gathered responses as a whole class to make it easier for them to share their thoughts. Pupils in Years 3, 4, 5, and 6 completed the questionnaire individually, giving us a more personal view of their experiences.

These results give us valuable feedback on what's working well and where we can make things even better for our pupils.

- ★ 99% agree say they feel safe when they are at school
- ★ 98% agree say they enjoy school
- ★ 99% would recommend the school to a friend moving in to the area

Questions	In every lesson	In most lessons	In some lessons	In very few lessons	In none of my lessons
Teachers help me to do my best	40%	49%	10%	1%	0%
My teachers give me work that challenges me	16%	33%	37%	13%	1%
Questions	All the time	Most of the time	Some of the time	Almost never	Never
I enjoy school	20%	59%	19%	2%	0%
I enjoy learning at this school	43%	39%	17%	1%	0%
Questions	Strongly agree	Agree	Neither agree of disagree	Disagree	Strongly Disagree
Teachers listen to what I have to say in lessons	32%	54%	13%	0%	1%
There is an adult at school I can talk to if something is worrying me	60%	29%	6%	3%	2%
Questions	All the time	Most of the time	Some of the time	Almost never	Never
The behaviour of other pupils in my lessons is good	9%	45%	36%	8%	2%

The behaviour of other pupils around school is good	6%	51%	41%	2%	0%
Questions	It doesn't happen	It happens and teachers are really good at resolving it	It happens and teachers are good at resolving it	It happens and teachers are not good at resolving it	It happens and teachers do nothing about it
Is bullying a problem at your school	42%	38%	17%	3%	0%
Questions	All the time	Most of the time	Some of the time	Almost never	Never
I feel safe when I am at school	58%	32%	9%	1%	0%
Questions	Strongly agree	Agree	Neither agree of disagree	Disagree	Strongly Disagree
My school encourages me to look after my physical health (for example healthy eating and fitness)	46%	43%	9%	2%	0%
My school encourages me to look after my emotional and mental health	53%	37%	9%	0%	1%
My school encourages me to be independent and to take on responsibilities	51%	42%	6%	1%	0%
Questions	Very frequently	Frequently	Sometimes	Not very often	Never
I take part in school activities outside of lessons, like clubs, sports, music and art	27%	39%	18%	9%	7%
Questions	Strongly agree	Agree	Neither agree of disagree	Disagree	Strongly Disagree
My school encourages me to respect people from other backgrounds and to treat everyone equally	79%	19%	2%	0%	0%

Questions	Yes, but it was too much information and was not helpful	Yes, I received the right amount of information that was helpful	Yes, but there wasn't enough information that was helpful *	No, I haven't received any information	
My school provides me with information about my next steps (For example: moving year group or school, choosing qualifications for the future, going to university or other education and training options like apprenticeships, or finding a job)	7%	77%	10%	6%	
Questions	Yes	Maybe	No		
I would recommend this school to a friend moving to the area	77%	22%	1%		

Pupil Voice: Learning and Growing Together; Life in All Its Fullness

St. Wilfrid's CE Primary School has implemented a comprehensive range of initiatives, demonstrating a commitment to providing a high-quality education and nurturing personal development among its pupils.

Quality of Education:

- Challenges in Every Lesson: The school ensures that all lessons provide both support and challenge, following a 'What We Will See in Every Lesson' passport to maintain consistency in high expectations for learning.
- Books Linking to DEIB (Diversity, Equity, Inclusion & Belonging): A diverse range of books is used to support DEIB principles, helping children understand different perspectives and backgrounds.
- Protected Characteristics & British Values: Pupils are taught about protected characteristics alongside British values, ensuring an inclusive and respectful school environment.

Personal Development:

- Christian Value Awards: The school recognises pupils who exemplify its core values—Kindness, Love, Respect, Faith, Resilience, and Joy—through its Christian Value Awards.
- Mental Health & Wellbeing Support: The school provides ELSA (Emotional Literacy Support Assistant) support and works with external services such as the Mental Health Support Team (MHST) to ensure pupils' emotional wellbeing.

- **Sports and Physical Activity:** The school is actively working towards achieving its Bronze Sports Award, promoting physical education and an active lifestyle.
- **Careers Week and Raising Aspirations:** Initiatives such as Careers Week aim to raise aspirations by exposing pupils to different career opportunities. Links with secondary schools aid in transition, while partnerships with other schools promote diversity and cultural understanding as well as raising aspirations.

Leadership and Management:

- **School Council and Young Leadership Roles:** Pupils have opportunities to take on leadership roles, including participating in the School Council and other young leadership programmes, encouraging responsibility and active engagement.

Behaviour and Attitudes:

- **Living Our Values Through Actions:** Our core values—Kindness, Love, Respect, Faith, Resilience, and Joy are more than just words; they are lived out daily as virtues that shape our school community.
- **Encouraging Positive Behaviour:** These values underpin our behaviour expectations, guiding pupils to make positive choices in their learning and relationships.
- **Recognition and Celebration:** Pupils who demonstrate these virtues in action are recognised through awards and special celebrations, reinforcing their importance in everyday school life.
- **Celebration Worship & Golden Box Worships:** These worships serve as key moments to reflect on and honour those who consistently embody our values, inspiring others to do the same.