



# Religious Education (RE) at St Wilfrid's CE Primary School

## Values and Drivers

RE at St Wilfrid's is about all children becoming engaged with their spiritual, moral, personal and emotional development, as God's children. Our RE follows the entitlement from the Church of England, to help educate for dignity and respect, encouraging all pupils to live well together. There is a clear expectation of studying Christianity and other diverse faiths. Our school vision of Life in all its Fullness is embedded throughout all the curriculum and is the driving force behind our RE teaching and collective worship in school.

## Curriculum Content and Sequencing

The curriculum content and sequencing is carefully planned to ensure that the requirements of Understanding Christianity and the Nottinghamshire Agreed Syllabus are followed. For the Understanding Christianity planning pupils explore the core beliefs of creation, incarnation and salvation, across the strands from Foundation to Key Stage 1 and 2. Children are introduced to the Big Frieze, as an overview of the central themes of Understanding Christianity. Children learn about other world faiths of Judaism and Islam, and celebration festivals like Chinese New Year and Diwali are enjoyed and explored. Children develop their retelling, recall in the early years of their RE learning. As they develop through the Key Stages they then have opportunity to explore, respond and develop their independent spiritual views on a range of topics. By the end of Year 6 the children have become curious, enquiry based learners in their RE lessons, who ask challenging questions and respond empathetically to their learning in RE lessons. All children in the school are given the chance to respond thoughtfully and personally to a range of themes in RE.

## Cross Curricular Links inc. SMSC

The five strands of the SIAMS 2024 framework are embedded throughout our curriculum, supporting our vision of enabling all children to flourish. Staff plan carefully to create opportunities for pupils to engage with key enquiry questions such as *"What kind of person do I want to be?"* and *"How can we build a better world?"*. Our 'SMSC in the curriculum' document outlines this. We are committed to nurturing the whole child—academically, spiritually, and personally—so that every pupil can grow in wisdom, hope, dignity, and community, fulfilling their God-given potential.

## Support and Training

We follow the guidelines set by the Church of England Education Office and actively engage with national initiatives for Religious Education (RE). The children benefit from new projects established by the Church of England eg Thy Kingdom Come. All staff are given the opportunity to attend courses at the Diocese of Southwell to enhance their teaching of religious education in school. We have a Gold partnership arrangement with the diocese, where an advisor visits school to share their religious expertise with school and make suggestions.

## Progress and Assessment

We have developed a whole school assessment document for RE, which carefully tracks the progress of individual pupils using formative (pre and post learning tasks) as well as summative assessments. The children are assessed according to whether they are working towards (WTS), age related expectations (ARE) or greater depth (GDS). Each year group is carefully tracked according to the Autumn, Spring and Summer terms, to ensure all children make progress in the subject. Those who are working towards WT are carefully monitored to ensure that the whole child is developed in their RE skills.

## Big Ideas and Culture of Opportunity

Educating children in terms of their spiritual development, encouraging them to develop enquiring and critical minds.

Giving the opportunity to draw together all their RE understanding to produce a piece of art work, for the NATRE organisation, Spirited Arts.

Allowing children to develop as courageous advocates, compassionate leaders of the future, who consider respectfully the needs of others.

Having different opportunities to give financially and sponsor global citizens in different circumstances.

Developing worship leaders, who are giving a strong voice and the confidence to develop their own acts of worship that impact across the whole school.

Encouraging a community of reflective learners, as promoted through Collective worship and Church services for special religious days and events.

Promoting the school values, asking 'big' questions and having a space for awe and wonder through having class reflection areas and daily prayers.