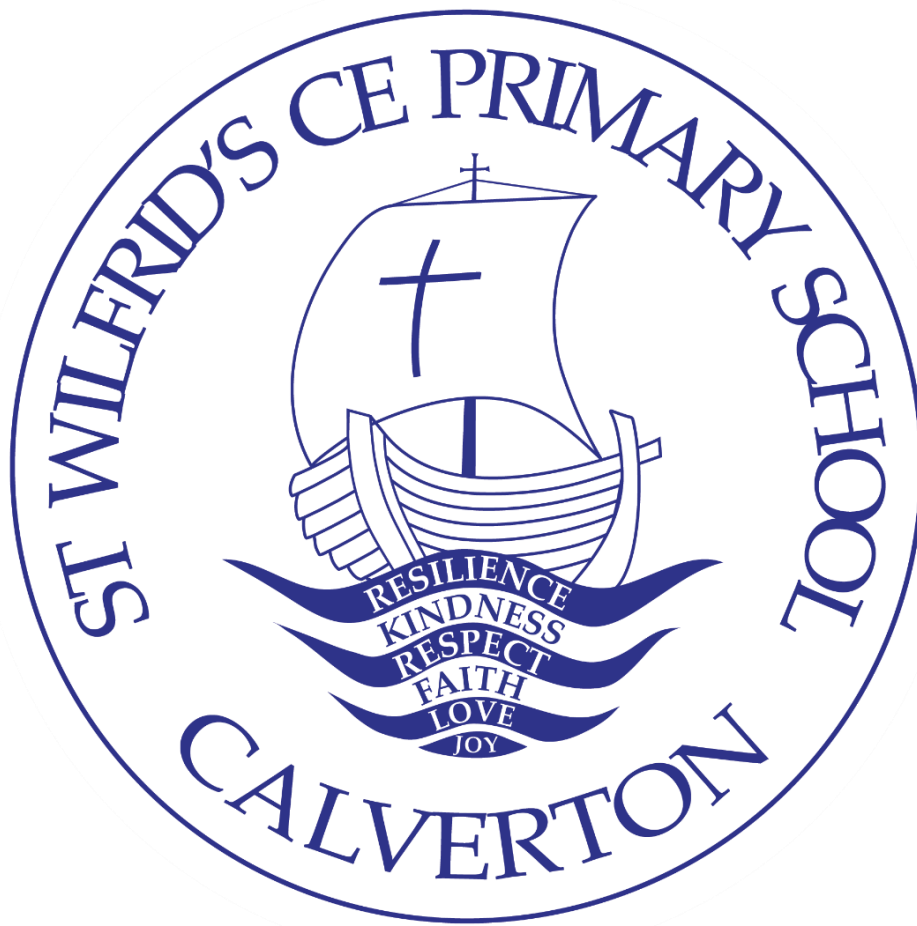




St Wilfrid's CE Primary School

SEND Information Report

2026-2027

Next Review:

July 2027

Introduction

At St Wilfrid's CE Primary School, we are committed to providing an inclusive education where every child is valued, supported and encouraged to achieve their full potential.

We believe that all children should have access to a broad, balanced and ambitious curriculum, regardless of their individual needs. We work closely with children, parents/carers, staff and external professionals to identify and support children with Special Educational Needs and/or Disabilities (SEND).

This SEND Information Report explains how we identify, assess and support children with SEND and should be read alongside our:

- SEND Policy
- Accessibility Plan
- Equality Policy
- School Local Offer contribution

What kinds of SEND does the school provide for?

St Wilfrid's is a mainstream primary school and supports children with a wide range of SEND, including:

- Communication and interaction needs, including autism spectrum conditions
- Cognition and learning needs, including specific learning difficulties such as dyslexia and dyscalculia
- Social, emotional and mental health needs
- Sensory and/or physical needs

We recognise that every child is unique and support is planned according to individual strengths, needs and circumstances.

How does the school identify children who may need additional support?

Children may be identified as having SEND through:

- observations by teachers and support staff
- assessment and tracking of progress
- concerns raised by parents/carers
- discussions with the child
- information from previous schools or settings
- advice from external professionals

Teachers are responsible for monitoring the progress of all pupils and adapting teaching to meet individual needs.

Where a child is identified as requiring additional support, the class teacher will work with the Special Educational Needs and Disabilities Coordinator (SENDCo) to plan appropriate provision.

Parents/carers will always be involved in discussions about their child's needs and support.

Who is responsible for SEND?

The school's SENDCo is:

Mrs Megan Haley

St Wilfrid's CE Primary School

Main Street

Calverton

NG14 6FG

Telephone: 0115 9652775

Email: senco@st-wilfrids.notts.sch.uk

The SENDCo works closely with:

- teachers
- teaching assistants
- senior leaders
- governors

- parents/carers
- external professionals

How does the school support children with SEND?

Support is based on individual need and may include:

- high-quality classroom teaching
- reasonable adjustments
- adapted resources
- targeted interventions
- additional adult support
- individual targets
- personalised support plans
- specialist advice where appropriate

The class teacher remains responsible for the learning and progress of every child.

How is teaching adapted for children with SEND?

Teachers make adjustments through:

Teaching approaches

- breaking learning into smaller steps
- providing additional explanations
- using different teaching strategies

Resources

- visual supports
- practical resources
- technology and specialist equipment where appropriate

Organisation

- individual or small group support
- intervention programmes
- structured routines

The aim is to remove barriers to learning and enable children to participate fully.

How are decisions made about SEND support?

Decisions about support are based on:

- assessment information
- progress data
- discussions with parents/carers
- pupil views
- teacher observations
- advice from specialists

The school uses its delegated SEND funding to provide support and resources. Where children have more complex needs, the school may seek additional funding or specialist support through the Local Authority.

How do we measure the impact of SEND provision?

The effectiveness of SEND support is reviewed regularly through:

- monitoring progress
- reviewing individual targets
- intervention assessments
- discussions with pupils and parents/carers
- feedback from staff and professionals

Provision is adjusted where necessary to ensure children continue to make progress.

How are parents/carers involved?

We believe parents and carers are essential partners in supporting children with SEND.

Parents/carers are involved through:

- meetings with class teachers
- SEND review meetings
- progress discussions
- sharing information and concerns
- contributing to support plans

Parents are encouraged to contact the class teacher or SENDCo whenever they have questions or concerns.

How are children involved?

Children with SEND are encouraged to share their views about:

- what helps them learn
- their strengths
- their targets
- the support they receive

Children's views are considered when reviewing their provision.

How are children included in activities and trips?

We aim for all children to participate fully in:

- educational visits
- residential experiences
- sporting activities
- clubs
- wider school activities

Where needed, reasonable adjustments are made to ensure children can access activities safely and successfully.

What support is available for wellbeing?

We support children's emotional wellbeing through:

- pastoral support
- relationships with trusted adults
- social and emotional interventions
- behaviour support
- medical support where required

The school works with families and professionals to support children with medical, social or emotional needs.

What specialist services does the school access?

Where appropriate, the school works with external professionals including:

- Educational Psychology Service
- Communication and Interaction Team
- Cognition and Learning Team
- Physical Disability Support Service
- Speech and Language Therapy
- Occupational Therapy
- Physiotherapy
- School Nursing Team
- Health professionals

- Social Care
- CAMHS
- Specialist teaching services

Accessibility and facilities

The school makes reasonable adjustments to support disabled pupils and ensure access to learning.

Provision includes:

- accessible areas within the school building
- disabled toilet facilities
- adaptations and equipment where required
- specialist resources
- support for pupils with medical or physical needs

Further details are available in our Accessibility Plan.

How do we support transition?

Starting at St Wilfrid's

We support children joining the school through:

- visits to school
- discussions with previous settings
- transition information
- meetings with parents/carers
- additional transition arrangements where required

Moving between year groups

Children are supported through:

- visits to new classrooms
- discussions between staff
- sharing of information

Moving to secondary school

We work closely with secondary schools to ensure SEND information is transferred appropriately.

Additional transition arrangements are made for children who require extra support.

How do I raise a concern or complaint?

If you have concerns about SEND provision, please speak with:

1. Your child's class teacher
2. The SENDCo
3. The Headteacher

If concerns remain unresolved, please follow the school's Complaints Policy.

Local Offer and further information

Information about services available for children and young people with SEND in Nottinghamshire can be found through the Nottinghamshire SEND Local Offer.

The school's SEND documents are available on our website, including:

- SEND Policy
- Accessibility Plan
- Equality Policy
- SEND Information Report