



Year 6 Autumn Term

I hope that you have all had a great summer and are looking forward to starting in Year 6!

In order to help you quickly settle into life and routines in Year 6, I have outlined below information you may find useful:

The School Day:

Children are welcome to come into the Year 6 classroom from 8.30am each morning so that they can be settled and ready for registration at 8.45am. Please be aware that children who arrive earlier and wait on the playground will not be supervised.

At the end of the day children are dismissed on to the bottom playground. If your child is walking home on their own or with friends, please could you let me know that they have permission to do so.

PE:

We have our main PE sessions on a Thursday. Please could children come to school in their PE kits on these days and if they are taking part in swimming sessions their swimming kit too.

PE will be outdoors; as the weather gets cooler, please could you ensure your child has a plain dark tracksuit or jumper as well as gloves and a hat.

Homework:

Homework will be given out on a Friday. It will generally consist of a piece of maths and a piece of English (I will also upload homework to Class Dojo). Whilst I aim to give children work that they can do independently and reinforces work done in class, there may be occasions when they find a task a struggle, if so, please support them as much as you can; alternatively, encourage them to talk to me as I am more than happy to go through it with them.

Water Bottles:

Drinking water is encouraged in Year 6 as it is important to stay hydrated. However, please could water bottles be the 'no spill' variety rather than the sort that require the whole lid to be unscrewed.

Weekly tests and Reading:

Each week there will be a times table test: children have 4 minutes to complete 50 multiplications, they are marked on speed and accuracy. A spelling list will be given at the start of the week which we will be working with in class, there will also be an assignment set on Spelling Shed to support this. Your child will bring home a reading book and diary; please encourage regular reading at home and record their frequency in the diary. There will also be reading challenges for your to participate in if they wish.

Field Play:

As you know, in Key Stage 2 we like to enjoy field play for as much of the year as possible. With this in mind, please could you ensure your child has a change of footwear in school at all times. Wellingtons are by far and away the simplest and most effective choice—an extra pair of socks kept in their PE bag would be handy too!

If you have any questions, worries or concerns please do not hesitate to contact me sooner rather than later. This can be done through either the Class Dojo messaging system or on my school email: awood@st-wilfrids.notts.sch.uk. If you feel a face to face meeting would be more beneficial please contact me for an appointment.

Please read on for an outline of what we will be learning this term.



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During this term we will be learning:

English

Our English lessons are based on four key areas of learning: spelling, grammar, reading and writing.

Grammar: relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, synonyms and antonyms, identifying word class and subject and object.

Spelling: challenge words from the Year 5 and 6 statutory spelling list.

Writing: We will begin by using the story Kensuke's Kingdom as a stimulus for written work including an informal letter, poem and balanced argument, followed by work on instructions culminating in writing our own soup recipes. Towards the end of term we will use A Christmas Carol to write our own ghostly story openers. Reading: We continue to use Complete Comprehension to explore the different reading disciplines using extracts from quality texts.

Maths

Maths lessons are delivered daily with one of these sessions dedicated to fluency in arithmetic.

This term we will be covering:

Place value to ten million as well as the written methods of addition, subtraction, short multiplication and division. We will complete the term with lessons on fraction as well as converting units of measure.

Science

This term we will study two areas of science, one biology and one physics.

Biology: Living things and their habitats introduces the kingdoms of living things, including micro-organisms, and how they are classified.

Physics: We will look at the topic of light, recognising how light travels in straight lines, learning how shadows are formed as well as introducing how we see things.

RE

We begin the term in RE with a topic linked to our learning in history on World War 2: The Holocaust. In this topic we will learn about Jewish identity, prejudice, discrimination and persecution. In the second half of the term we look at the Christian concept of incarnation asking the question: 'Was Jesus the Messiah?'

Art

In this unit, we complete a drawing and embossing project, inspired by insects and the Mexican tin folk art known as 'Hojalata.' We will explore observational drawing, colour-mixing, texture and embossing with a focus on early scientific artists and explorers such as Maria Sibylla Merian, and contemporary artists such as Rosalind Monks.

PE

During the autumn term those children who have not yet met the end of KS2 standard for swimming will be taken for swimming lessons while those that have will take part in leadership in PE and circuit training lessons. PE will be on a Thursday afternoon and children should come in their PE kits on that day.

PSHE

This term we will be covering two topics: Me and My Relationships (assertiveness, cooperation, safe/unsafe touches and positive relationships) as well as Keeping Safe (understanding emotional needs, staying safe online, drugs: norms and risks - including the law) both of these units build upon work done last year in DAaRT.

History

In history we will be learning:

- * the reasons why Britain went to war in 1939.
- * what it was like for children in the war and what it was like to be evacuated.
- * how Britain stood firm against the German threat.
- * the importance of rationing and how this was for families during the war.

Music

In the first part of the term we will look at the music of World War 2, learning to sing in harmony using a counter melody. During the second half term we will join with the rest of Key Stage 2 in order to learn songs in unison and parts ready for our school carol service.

Geography

Our geography lessons this term look the physical and human features of the Caribbean in order to answer the question 'Why is the Caribbean such a popular tourist destination?'. We will also discover how Europeans colonising the islands as well as the use of slaves from Africa impacted the culture and diversity of the islands.

DT

The autumn term is packed with DT learning opportunities. First we will be planning and making our own World War 2 inspired soups using ingredients with as low food miles as possible. Later in the term we will be designing and making Christmas fair games, aiming to build on our knowledge and learning gained from last year's work.

