

# WHAT WILL WE DO IN SPRING 2?

Our next topic in F2 is 'People Who Help Us'

This topic is about finding out about different people, their jobs and how they help us and our community. We will have visitors to come and see us and we will have the opportunity to see some amazing vehicles too! We will be able to ask questions about these jobs and also remind ourselves of different ways we can stay safe.

## The Prime Areas:

### Communication and Language

Each week we focus on different people who help us and make links within our play and learning to learn and explore new things. We have daily stories and time to talk.

### Personal, Social and Emotional Development

This is part of everything we do in Foundation, building relationships, independence and resilience. Through the SCARF scheme we are learning about 'Rights and Respect' this half term, thinking about people and things that are special to us and how we can help to look after them.

### Physical Development

In PE sessions we will be developing our multi-skills and working on ball games. We also develop our gross motor skills with daily outdoor play and learning.

We will practise our fine motor skills to use tools and equipment accurately and safely, for example, threading, cutting, tracing and mark making. This term we will also continue to develop our correct letter formation.



## Specific Areas:

### Literacy

We have daily phonics lessons and read in groups 2/3 times each week.

This half term we are consolidating vowel digraphs and forming our letters correctly. We will also be working on writing sentences with increasing independence

### Mathematics

In maths we are working on comparison and the composition of numbers to 10. We will also learn about equal parts and doubles.

## Specific Areas:

### Understanding the World

As part of our topic we are thinking about people in our local community who help us. We will also look at how some of these jobs were different in the past.

### Expressive Arts and Design

This will include plenty of singing, exploring sounds and performance. We will also be getting creative in different ways to produce pictures and models relating to the different people who help us.