

WHAT'S GOING ON IN SPRING 1?

Our next topic in F2 is 'Peek into the Past'

This topic is all about the past; our own past, times before we were born and the past that was a long, long time ago. We will be looking at different inventions, types of transport, people from the past, as well as thinking about what might have been different for our grandparents and great grandparents.

The Prime Areas:

Communication and Language

Each week different texts or questions will introduce us to different themes about the past. We will learn new vocabulary and make links within our provision to learn and explore new things. We also have daily topic related stories.

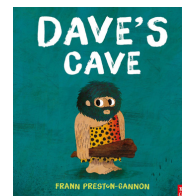
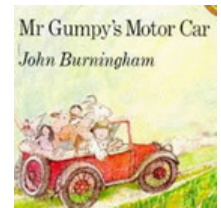
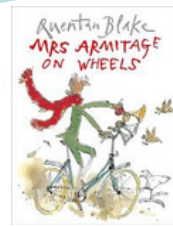
Personal, Social and Emotional Development

This is part of everything we do in Foundation; building relationships, independence and resilience. Through the SCARF scheme we think about 'Valuing Difference' this half term, linking with the AREP (Anti-Racism Education Programme).

Physical Development

This is all about developing both fine motor and gross motor skills, working both indoors and outside. Our PE topics this half term are dance and games. In our dance topic we will be moving to different songs and rhymes and our games will be parachute games – following instruction and working co-operatively as a team.

Working on our fine motor skills is about strengthening our fingers to use tools and equipment accurately and safely, for example, threading, cutting, tracing and mark making. This term we will also be working on our correct letter formation.



Specific Areas:

Literacy

We have daily phonics lessons and read in groups 2-3 times each week.

This term we are learning vowel digraphs and forming our letters correctly. We will also be working on writing sentences with increasing independence.

Mathematics

In maths we are working on subitising (recognising the number of objects in a set without counting) and the composition of numbers to 10.

Specific Areas:

Understanding the World

As part of our topic we will explore how life has changed over time. Children will learn about their own past, important inventions, changes in transport and homes, and discover stories from history such as Robin Hood and dinosaurs, helping them understand life long ago and develop curiosity about the past.

Our RE topic is 'Special People.'

Expressive Arts and Design

This includes getting creative, not only with art, making and building activities but also with role play, songs, music and dance. We will make links between our topic and these areas of learning as well as making models using different construction materials both collaboratively and individually.