

# St Wilfrid's CE Primary School

2025-2026  
Prospectus

*Learning and growing together; living life in all its fullness.*



# WELCOME...

...to St Wilfrid's CE Primary School, especially if your family is joining our school for the first time. I am both honoured and excited to lead this incredible community. From the moment I arrived, I was embraced by the warmth and spirit that makes St Wilfrid's such a special place.

St Wilfrid's Church of England Primary School lies at the heart of the community it serves. We work inclusively, alongside our local and wider community, striving to enable all children and members of our school to live life 'in all its fullness'. Guided by our Christian values and through an inspiring, engaging, and creative curriculum, we aim to equip children with the knowledge, skills, and experiences that will allow them to thrive in an ever-changing world.

At St Wilfrid's, our vision - 'Learning and Growing Together; living life in all its fullness'—encapsulates our belief in nurturing the whole child. Education here is not just about academic success; it is about developing well-rounded individuals who experience life in its fullest. We are committed to creating an environment where every pupil feels safe, valued, and inspired- ready to take on challenges, explore new opportunities, and grow both academically and personally.

We recognise the importance of strong relationships between school, parents, and the wider community in achieving our shared goals. At St Wilfrid's, we believe that parents are our partners in their children's education. Together, we work closely to support every pupil's development, ensuring that the journey through school is a collaborative one. We value open communication with families and actively encourage parents to engage in all aspects of school life- from classroom activities to wider school events. By working together, we can create a nurturing and inclusive environment where every child feels supported both at home and at school.

Our ties with the wider community are equally vital. We are committed to strengthening these connections, believing that a strong community fosters a sense of belonging and purpose in our children. Whether through local partnerships, community events, or involvement with our church, we actively work to ensure that St Wilfrid's remains at the heart of the community it serves.

Our school is built upon core values that guide everything we do: kindness, love, faith, respect, resilience, and joy. We believe that fostering these values will equip our pupils not only for success in school but also for life beyond the classroom. Every child is unique, and our mission is to support them in discovering their strengths, embracing challenges, and becoming confident, compassionate individuals.

These values are deeply rooted in the scriptures. We take inspiration from Matthew 7:12: 'So, in everything, do to others what you would have them do to you,' and from Galatians 5:22: 'But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.' These biblical teachings form the foundation of our school ethos, reminding us daily of the importance of treating others with love and kindness.

I look forward to working closely with all members of our school community to ensure that every child has the best possible experience here.

Warm regards,

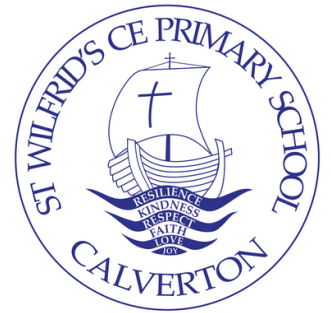
**MISS LAUREN COUSIN**

Headteacher





# OUR VISION



## *Our Christian Values*

We apply the golden rule 'Do unto others as you would have done to yourself' when we consider each of our values. Each half term, a value becomes a focus across school.

## *Our core values are:*

*Kindness, Love, Respect, Faith, Resilience, Joy*

## *Our aims*

To nurture children within a Christian environment that enables them to develop their own values and beliefs

To provide a high quality education that promotes within all, a love of learning

To create an environment that inspires engagement, creativity and curiosity

To value and respect all members of the school and wider community

To provide enrichment that enables all children an opportunity to flourish as they find their place in the world

Through our Christian values, we aim to cherish the whole person through mind, body and spirit.

## Senior Leadership Team



Miss Cousin

Headteacher & DSL



Mrs Martin

Deputy Headteacher  
English Lead & KS2 Lead



Mrs McCoubough

Assistant Headteacher  
DSL, EYFS, PSHE & RSE lead.

## Teaching Staff

Mrs Haley- Class teacher, MFL lead, DSL and SENCo

Mrs Watson- Class teacher and PE lead

Mrs Griffiths- Class teacher and Humanities lead

Mrs Henson- Class teacher and DEIB, History lead

Mrs Allen- Class teacher

Miss Knight- Class teacher, Science and D&T lead

Mr. Clapham- Class teacher, Maths and Computing lead.

Mrs Wood - Class teacher, RE, Music and Art lead

## Learning Support Staff

Miss Morton- Forest Schools, ELSA & S Club Manager

Mrs Streets- ELSA & S Club Manager

Mrs Adlington- Noall- Foundation Teaching Assistant

Mrs Brosnan- KS1 Teaching Assistant

Miss Edwards KS1 Teaching Assistant

Mrs Wright - KS2 Teaching Assistant

Mr Quilty- KS2 Teaching Assistant

Mrs Munden- 1:1 Teaching Assistant

Mrs Stevenson- 1:1 Teaching Assistant

## Office Staff

Mrs Porter- Business Manager

Mrs Fisher- Admin Assistant

## Site Staff

Mr Streets- Site Manager

Mrs Allman - Cleaner

Miss Homan- Cleaner

## Midday Supervisors

Mrs Cherry

Mrs Stevenson

Mrs Kime

Miss Barnes

Miss Edwards

Miss Cullen

Mrs Cullen



# GOVERNORS

Our governors work with 'determination and commitment to the school' as we aim to ensure the school continues to develop and strives to reach its potential. Each term, we send out a newsletter so that parents and carers know what we are discussing and decisions that are being made for the benefit of the school.

All school governors are volunteers. They are responsible for making the school's key strategic decisions. The governing body plays a vital role in ensuring school accountability.

The governing body has a strong focus on 3 core strategic functions:

- a. Ensuring clarity of vision, ethos and strategic direction
- b. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- c. Overseeing the financial performance of the school and making sure its money is well spent.

The governing body meets once per term and conducts much of its business through the Personnel Pupils & Strategic Development (PP&SD) and Finance, Health, Safety and Estates (FHS&E) sub-committees.

Each of the governors have specific roles within the body and this enables the governing body to carry out its functions across the whole school.

## Our Governors

Rev Sam Hustwayte, Chair, Ex-Officio Foundation Governor

Mr Mike Harris, Vice Chair, Local Authority Governor

Miss Lauren Cousin, Headteacher, Ex-Officio Staff Governor

Mrs Sarah Vanner, Safeguarding, Co-opted Governor

Mrs Lindsay Ainley, SEND, Co-opted Governor

Mrs Helen Whitehead, Co-opted Governor

Miss Gemma Berry, Foundation Governor

Mr Mike Hulme, Foundation Governor

Miss Julie Morton, Co-opted Governor

Mr Luke Clapham, Staff Governor

Mrs Laura Clifton, Parent Governor

Mrs Jess Godfrey, Parent Governor

*"Dedicated governors play an active role in supporting and challenging school leaders. They engage well with the school to make sure that all pupils benefit from the curriculum and wider opportunities it provides". OFSTED*





# ADMISSIONS

The School is very popular and annually has more pre-school applicants than the number of places available. It is helpful to us to receive early applications as a guide to future numbers. We welcome visits from prospective parents at any time and simply ask that they phone school to make an appointment.

Under the admission criteria, siblings have a priority, as do children whose parents attend church. The detailed admission criteria for the school are shown on the following page.

Each year we admit 30 new children and all children start their education in September.

Parents can exercise their right to defer taking up a place until their child is of statutory school age, if they wish, without detriment to their place, providing the statutory school age is within the same school year.

Before the children start school, there will be a meeting for parents at which we will explain the curriculum and the school's policies, as well as additional information regarding the everyday administration of the school and provision of school uniform.

Parents who wish to request admission under the Church criteria will be required to complete an eligibility form that must be signed by their Minister. These forms are available from the school office.

To apply for a place please use the following link:

<https://www.nottinghamshire.gov.uk/education/school-admissions/applying-for-a-school-place-september/>

*"Children in the early years get off to the best possible start. Expert staff are attentive to their needs and interests. Staff take every chance to stretch children's curiosity as they eagerly engage with learning and play in the well-resourced learning environment." (OFSTED)*



## **ST WILFRID'S COFE PRIMARY SCHOOL (GEDLING) - FAITH CRITERIA VARIATION TO STANDARD RECEPTION CRITERIA**

1. Looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Children who live in the catchment area at the closing date for applications and who, at the time of admission, will have a brother or sister attending the school and children who do not live in the catchment area at the closing date for application and who, at the time of admission, will have a brother or sister attending the school who was displaced as their Nottinghamshire community catchment school was oversubscribed at the national offer day for first admission to school.

3. Children who live in the catchment area and have a parent who has attended a church service at least twice a month for a minimum period of one year immediately prior to the date of application, or where the child has attended a church service with an adult member of their immediate family at least twice a month for a minimum period of one year immediately prior to the date of application.

4. Other children who live in the catchment area.

5. Children who live outside the catchment area and who, at the time of admission, will have a brother or sister attending the school.

6. Children who live outside the catchment area and have a parent who has attended a church service at least twice a month for a minimum period of one year immediately prior to the date of application, or where the child has attended a church service with an adult member of their immediate family at least twice a month for a minimum period of one year immediately prior to the date of application.

7. Other children who live outside the catchment area.



# A DAY AT ST WILFRID'S

**8.45am** (KS2) & **8:50** (foundation & KS1) – School begins

10.20 Collective worship delivered by class teachers, Miss Cousin & Vicar Sam

**10:35- 10:50** KS1 & KS2- breaktime. KS2 use the school field all the way through the school year (so bring some wellies!) All playtimes are supervised by members of staff and we encourage play to help the development both socially and physically of all our children.

**12.00 – 1.00pm:** At lunch time children can either have a hot school meal or bring a healthy packed lunch. We use the 'ParentPay' cashless system for payment of school meals. Details on how to register are available from the school office. All children in Foundation, Year 1 and Year 2 are entitled to universal infant free school meals. A wide range of equipment is available at lunchtimes and we have an experienced team of midday supervisors to keep all the children safe and happy.

**2:30:** KS1 afternoon break time.

**3:25** (KS2) & **3:30** (KS1) school ends. KS1 and Foundation children are handed over from their class exit door when the adult collecting them arrives, unless they are attending an after school club. KS2 children are led down to the lower playground and dismissed to parents.

Our exceptionally large classrooms ensure children experience the best possible learning environment. We regularly change topics and the classrooms reflect and enhance the children's learning.

**Drinks:** Children have access to drinking water throughout the day. They are permitted to drink water during lesson time. We strongly encourage you to bring a transparent water bottle.



*"They are friendly, confident and articulate. They behave sensibly throughout the day" (OFSTED)*





# SCHOOL UNIFORM

We are incredibly proud of our school uniform at St Wilfrid's. Members of the public often remark on how smart our children look. We believe that a uniform serves several important purposes:

- It gives the pupils a sense of belonging
- It helps to develop pride in their school
- It is practical for parents

Obviously we depend on your co-operation and support in our policy which has been very well received by parents.

## OUR UNIFORM CONSISTS OF:

- Mid grey trousers, skirt or pinafore dress.
- Light blue shirt (long or short-sleeved) and school tie.
- Mid grey v-neck jumper or cardigan.
- Black shoes with grey socks or tights.



## SUMMER WEAR

Towards the end of the Summer term and beginning of Autumn term, pupils have the option to wear blue and white checked summer dresses, together with blue, black or white closed sandals and white socks. If wearing shorts and a short sleeved blue shirt, pupils may forego a tie. Miss Cousin will indicate when in the Summer term a change in uniform is appropriate.

## FOR PHYSICAL EDUCATION

All children require PE kit comprising a house colour polo shirt, royal blue shorts, plimsolls or trainers. Children may wear a navy blue track suit when the weather is cold. The children wear their PE kit to school on their PE days. Please ensure that all items of clothing are clearly named.

Children are not allowed to wear jewellery in school. Children with pierced ears may wear just one pair of plain ear studs. For safety reasons, studs are removed during physical activities; this is the responsibility of the child. If you are considering having your child's ears pierced, please make sure that it is done at the start of the summer holidays. If your child is not able to remove them, parents must provide plasters to cover them up. No other jewellery is allowed

# OUR CURRICULUM

## English



We believe that our fundamental task is to teach our children to speak clearly and articulately and to read and write effectively. Reading across all curriculum areas is a priority to extend and deepen pupils understanding and use of vocabulary. We want pupils to develop a love of reading during their time at St Wilfrid's and be exposed to a range of classic and contemporary literature. We have a fantastic relationship with Calverton library who support us in our aim. English is taught using a cross- curricular approach, meaning that the skills children learn can be applied in writing right across the curriculum, giving them a clear purpose and scope for creativity. The children participate in daily phonics and shared reading and writing activities. Once children develop an understanding of letter combination and sound association they are taught spelling and grammar rules through investigation and direct teaching. We welcome and actively encourage the support that children receive at home. It is vital that parents give reading a high priority at home and continue to support children even after they have mastered the early stages of reading.

## Maths



We aim to help our pupils to be numerate and reach their full potential through a structured 'mastery' approach to the teaching of mathematics. Carefully planned, daily mastery sessions ensure that pupils develop a much deeper, long-term, secure and adaptable understanding of mathematical concepts. Lessons involve counting, mental calculation strategies, written calculations, visualisation, reasoning and problem solving activities.

## Science



Our policy for science teaching is designed to develop the natural curiosity to be found in all young children and to teach them to approach a problem in a scientific way, which will involve them in developing key scientific skills. Hands-on, investigation-based science experiments are regularly planned into the curriculum. We pride ourselves on our Forest Schools provision for the younger year groups which compliments the science curriculum by allowing children to explore nature and grow their own food.

## History and Geography



Exciting half termly topics give children the opportunity to learn about the everyday life, work, leisure and culture of people in the past, using a variety of historical sources including pictures, photographs, videos, books and artefacts. Children are also given the opportunity to undertake simple fieldwork activities in order to develop their geographical skills and vocabulary. Through our annual residentials and rambles in the countryside, all children get to experience first hand using maps and compasses to navigate their way around.

## Religious Education



We believe that this school adds a spiritual dimension to the lives of our children and gives them an opportunity to develop their faith. The Religious Education policy has been drawn up in conjunction with the School Governors and is written in accordance with the agreed syllabus for Nottinghamshire as well as Understanding Christianity. The syllabus emphasises Christian teaching, but also allows children to learn about other faiths. These lessons also encourage them to think about their own personal faith and personal values.

## The Arts

St Wilfrid's Primary is proud of its provision for both music through the use of our dedicated music teacher and the arts. In school, all children are encouraged to enjoy both making and listening to music. All pupils are encouraged to take part in drama productions which take place both at St Wilfrid's Church and in school. We also offer the children opportunities to watch productions and performances at the theatre. KS2 children also have the opportunity to participate in the School Choir who meet weekly. We make available private music tuition in drums, harp, keyboard and guitar.

Children are encouraged to be creative and to appreciate the work of well-known artists. They are given many opportunities throughout their time at the school to visit galleries, go to the theatre and experience live music. We also teach our children to think carefully about the design of objects and the solution to the problems of their making. OFSTED praised the outstanding quality of art work and sculpture on display in school.



## Physical Education

Our Physical Education experiences lay the foundation for an active adult lifestyle and the fundamental importance of exercise as a key determinant of longer term health and weight control. There is a large playing field as well as enclosed hard surface areas for outdoor activities and the school hall is used for all indoor P.E. The school offers swimming to pupils. Football matches and a wide variety of sporting tournaments are organised in- school, between each of the four Houses, between primary schools in the local area and across the county. We utilise the expertise of sports coaches during curriculum time and for after school activities. For reasons of Health and Safety, children are not allowed to wear jewellery [including earrings] for P.E. or swimming lessons.



## Computing

We recognise that our children are growing up in a world that relies heavily on technology. To prepare them for this, our computing curriculum develops computational thinking, digital literacy and information technology skills from Foundation to Year 6. We also teach children to use technology safely, respectfully and responsibly. Online safety is embedded throughout our lessons and reinforced through assemblies and events such as Safer Internet Day. Children learn to protect their personal information, recognise online risks and make positive choices as responsible digital citizens.

*Pupils are keen to learn and thoroughly enjoy school. They are especially positive about the school's music and sport provision and the opportunities they have to visit places of interest*

## PHSE and Relationships

At St Wilfrid's we try to achieve our best as individuals without being individualistic. As a Christian school we encourage learning within an environment that is supportive, collaborative and inclusive - "Do to others as you would have them do to you" is the 'Golden Rule' that is embedded in our ethos. We do our best to make sure that this ethos permeates every aspect of school-life - whether we are in the classroom, the community or busy with our many trips and events. Our PSHE curriculum, which focuses on relationships, valuing differences, keeping safe, rights and respect, health and growing and changing. Our pupils have access to a wide range of opportunities which promote personal safety and pupil voice with all children being actively involved in whole school decision making through the School Council and many positions of responsibility. Our curriculum recognises the importance of pupils' physical and mental well-being in shaping their long term life-style choices. The safety of our children is given a high priority. Year 6 children participate in the DAart (Drug, Alcohol and Resilience Training) programme.





## EXTRA CURRICULAR

The school provides an excellent range of extra curricular clubs. There are clubs for nearly every age range across the school and the clubs change each term. Parents are kept well informed of what is going on via our newsletter and Class Dojo. Nearly all our clubs operate after school and finish at 4.30 pm. Some of the clubs we have had on offer to the children recently include: -

Multi-sports	Dodge ball
Choir	Football
Yoga	Chess club
Welly boot club	Archeology club



## EDUCATIONAL VISITS

Educational visits to places of interest are actively encouraged to widen the children's experience and to consolidate classroom activities. In the early years, these are usually local, but as children progress through school, the visits are further afield.

All trips are carefully organised with planned programmes. We take each class on 1 or 2 visits per year and also organise school based workshops delivered by outside groups.

In addition, the children in KS2 may have the opportunity to take part in residential visits. In recent years, residential visits have included Beaumanor Hall, Hartington, Castleton, Ilam, The Yorkshire Dales, Whitby and Northumberland.



## COLLECTIVE WORSHIP

The school is attached to the Parish Church of St Wilfrid. The children get to know our Vicar Sam quickly through her regular visits. Links are further enhanced by special visits to church by the children for a variety of purposes.

The school places a strong emphasis on Collective Worship and this is based on Church of England teaching. Acts of collective worship are led by the Head Teacher, teaching staff and Vicar Sam.

Many of our collective worships are based on moral and social stories, but they also reflect the teachings of Jesus and include stories from the Old Testament. In addition we also use Picture News which connects current news stories to the bible. Through these approaches, we try to give the children an opportunity to reflect and to think about themselves, encouraging them to accept Christian teaching as meaningful to their lives.

Communication is key to forming a good home/school relationship. Whilst we prefer face-to-face communication, we understand that many of our parents work and therefore this isn't possible. We have developed a range of digital systems of communication to ensure that all parents are able to discuss their child's education with the class teacher.



## CLASS DOJO

Class Dojo is available as an app on IOS and Android phones as well as web based. Class teachers will upload photos of the work they do in their classes, post notifications and reminders and directly message parents. When your child begins their journey at St Wilfrid's full details of how to join the school's Dojo page will be made available.



## SOCIAL MEDIA

We regularly upload to social media to let the community see what we have been doing. It also allows us to connect with authors and artists which the children find very enjoyable when they make contact with a class.

## WRAP AROUND CARE



Our school hosts the hugely popular "S Club" which provides wrap around care for the parents of St Wilfrid's. Provision begins at 7.30 a.m. with Breakfast Club and continues until 6.00 p.m. at the After School Club. The club also runs holiday play schemes. Please speak to the school office for further information.

## PSA

The PSA reflects our ethos of involving parents in school life. The PSA organise regular social events for parents and children. All parents are welcome to attend committee meetings which are held at monthly intervals to discuss forthcoming events. Our PSA is currently thriving and making an important contribution to school life. Recent events have included a colour run and a summer fayre in which a local wrestling group performed!

# CONTACT

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