

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 18,140
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18,140

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	To be reported on in July 2023
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

	Ensure funding is available for transport to sports tournaments and events including residential visits	£2000		
	Ensure staff capacity enables school to enter sports tournaments – provide cover where this is not possible	£500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £4000				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure all pupils have access to a variety of outdoor activities, including outdoor adventurous activities by attending a residential or taking part in similar activities at school</p> <p>House Flag system used to raise profile of sport</p> <p>Competitions organised linked to House system</p> <p>Communicate with school community opportunities to engage in sport</p> <p>Ensure as many pupils as possible have an opportunity to participate and find out about sports</p>	<p>Around 80% of KS 2 children attended at least 1 day, and many several days of outdoor activities during residential visits</p> <p>Ensure all pupils understand and participate in house system</p> <p>Ensure assemblies and the newsletter and social media are used to celebrate success</p> <p>Ensure achievement celebrated through assemblies, certificates and social media updates</p> <p>Develop links with local clubs; invite clubs and organisations in to talk to pupils.</p>	<p>£4000 (residential commitment)</p>	<p>Children feel a greater sense of achievement when representing Houses – all KS 2 children will have competed for their house this year in a sport.</p> <p>Attendance levels on residential visits was high and engagement was highly positive</p>	<p>Provide a sports achievements noticeboard to celebrate successes</p> <p>Make wider links with sports groups / clubs and opportunities outside of school</p>

Use the school website, newsletter and other media to communicate sporting achievements				
Encourage as many pupils as possible to take part in school visits where they can experience outdoor learning and various activities linked to exercise and sport				

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport £1000				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff supported in their planning and delivery of PE through an experienced coach Ensure a variety of PE resources available to support teacher expertise	Sports coach liaises closely with class teachers regarding planning Sports coach models proficient delivery to staff Staff access outstanding resources to support planning of lessons Monitor planning to ensure clear objectives and structure in lesson planning	£ 1000	Informal monitoring of teaching has shown good examples of effective provision. However, a more structured approach is needed in this area.	Audit staff CPD knowledge Plan in CPD provision for the next academic year Ensure planning of PE lessons enables all pupils, to achieve potential

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £3000				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide a breadth of experience in class PE provision to enable pupils to experience a range of sports.</p> <p>Take part in a range of inter and intra sports competitions</p> <p>Ensure a wide variety of after school provision available</p> <p>Ensure as many pupils as possible experience additional sports, team building, outdoor activities through attending residential</p>	<p>Ensure curriculum coverage is in place and identifies a breadth of opportunities for pupils</p> <p>Monitor curriculum provision regularly</p> <p>Take part in family of school sports competitions</p> <p>Take part in competitions run by the School Games Organiser</p> <p>Enter a variety of competitions</p> <p>Provide a broader range of after school sports clubs</p>	<p>£3000</p> <p>Costs of forest schools activities</p>	<p>75% of children took part in a school club outside of lesson time.</p> <p>Increased number of opportunities provided for pupils</p> <p>Vast majority of KS2 pupils attended a residential visit where a range of sports and outdoor activities were offered.</p> <p>Year 6 pupils supported younger pupils' games at break times.</p> <p>Positive engagement in outdoor Forest school activities</p>	<p>Make an application for Sports Games accreditation</p>

Key indicator 5: Increased participation in competitive sport £2700				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure broad range of competitions entered	Enter more competitions organised by Gedling SGO	£700	Significantly increased participation in sports events over the academic year.	Enter further sports competitions – look for opportunities for all children to participate in competitive sport, regardless of ability.
House system used as teams for inter house sports competitions – ensure inter house competitions run at regular intervals	Use assembly and other opportunities to find out from pupils which sports and competitions they are interested in	Costs associated with entering competitions	Increased percentage of pupils taking part in house competitions More children inspired to take part in sports activities	Apply for sports games award.
Ensure programme of sports available	Use game based learning in PE lessons			
Ensure involving girls in physical education and sports competitions is prioritised	Enter family of schools sports events at least termly	£1000	Disadvantage, and pupils with a disability prioritised, and able to access appropriate events	
	Enter leagues for boys and girls in football and cricket	Costs associated with organising inter house sports competitions in school	Girls enjoy access to a wider range of sports events	
	Develop link with Colonel Frank Seeley sports leaders to enable them to provide sessions targeted at girls.			
	Enter local school Boccia competitions, and any other competitions targeted at children with Send and disabilities	£1000		
		Cost associated with covering staff to enable participation in sports event		

Signed off by	
Head Teacher:	M North
Date:	20 th December 2023
Subject Leader:	M. North and N Devivo
Date:	20 th December 2023
Governor:	April Wood
Date:	20 th December 2023