

# St. Wilfrid's Reception Class Topic Planner

## Personal, Social and Emotional Development

- **Sharing** - Taking responsibility for looking after the class and school environment and the things in it properly.
- **Caring for living things** - learning how to care and treat animals and living things
- **Circle and team games** - taking turns and sharing fairly
- **Taking care of ourselves**- self-care, health, food and exercise,  
**SEAL** - Relationships

## Mathematics

- **Daily number time session**
- **Numbers** - counting and recognition
- **Calculating Games** - less than and subtraction activities
- **Measure** objects with everyday materials.
- **Shape** - 2D and 3D, patterns and symmetry

## RE -

- Learning who **Noah** was and that his story can be found in the Bible
- Listening to **Bible** stories
- Learning **new hymns**

## Creative

- **Exploring colour**, texture and patterns in nature
- **Printing patterns** -taking ideas from animals and the natural environment
- **Using a wide range of media**  
(paint, collage, pastels and natural materials)
- **Drama** - Imaginative stories - Using bodies as props etc.
- ♪ **Animal/Minibeasts Songs** - Changing and repeating sounds.

## Summer 1

### Topics

Pets  
Animals  
Minibeasts



### Topic vocabulary for this half term is...

Pet, cat, dog, hamster, guinea pig, fish, tortoise, legs, paws, nose, claws, scales, fur, skin, jump, crawl, slither, hutch, cage, kennel, basket, jungle, zoo, wild, giraffe, lion, elephant, crocodile, hippo, tiger, rhino, birds, large, small, long, short, tall, camouflage minibeast, symmetry, pattern, ant, beetle, antenna, worm, wings, crawl, fly, insect, caterpillar, egg, butterfly, chrysalis, cocoon, change...

## Communication, Language and Literacy

- Listen to, retell **stories**, read and talk about stories
- Learning through **story books** linked to topic - Mog and Meg at the Vets, Emily's Perfect Pet, Noah's Ark, Three Billy Goats Gruff, The Very Hungry Caterpillar & Billy's Beetle
- **Daily phonics session**
- Writing simple **sentences, names, labels & captions.**
- Practise **handwriting** to ensure correct letter formation.
- **Show and Tell Time** - allowing opportunities for speaking about personal experiences and topic related interests
- **Role play situations**- The Vets
- **Listen and follow/give instructions**

## Physical

- **Weekly PE activity**
- **Let's Move** - dancing to music
- **Learning actions songs** based on **living creatures**
- Moving our **bodies and travelling** in different ways to **music**
- **Controlling Movements** - jumping, hopping, crawling, skipping
- **Using equipment and tools to develop fine motor skills** (water play, peg boards, jigsaws, dough activities, sand play, etc)

## Knowledge and Understanding of the World

- **Animals** - looking at differences and similarities and comparing animals
- Finding out about animals, minibeasts and **their needs**
- **Investigating** how living things grow and change
- **Grouping/sorting** animals/minibeasts.
- Finding out about **animal homes** and their **environments**
- **ICT** - Using CD player, tape recorder, class camera, class laptops and interactive white board & computer suite