

Communication Language

Literacy

Texts being used:

- Guy Fawkes/Fireworks
- This is the Bear
- The Go-Kart
- Thomas the Tank Engine Stories
- The Christmas Story
- Respond to stories etc.
- Imagine and recreate roles
- Sequence stories
- Write for a purpose
- Letter Time -
Daily Phonics Session
- Sentence Time -
Writing simple sentences
- Guided Reading -
Segmenting and Blending words
- Develop role play area into a
Toy Shop/Santa's Workshop
- Formation of letters using different
media.

Religious Education/PSED

- Festivals of Light
- Christmas
- Listening to Bible stories
- SEAL- Getting on and Falling out



St Wilfrid's Primary School



F2/Reception Class Topics

Autumn Term 2

Fireworks, Remembrance Day, Toys and Christmas

Personal, Social and Emotional Development

- Remembering class rules/routines and appropriate behaviour
- Learning how to share equipment fairly
- Sharing personal experiences
- Providing children with opportunities to speak with confidence in small and large group situations.
- Providing opportunities to work together, to share and take turns
- Learning how to be safe on Bonfire Night
- Developing an awareness and respect of other countries traditions and festivals.

Understanding the World

- Learning about Guy Fawkes and Bonfire Night
- To explore why we wear a poppy on Remembrance Day
- Finding out about toys past and present
- Finding out what toys are made from and how they move and travel.
- Learning about Christmas Festivals around the World
- Ask why things happen and how they work.

Physical Development.

- Move with control and co-ordination over, under, through various large and small apparatus.
- Use small and large equipment.
- Dancing to music/basic games skills
- Describe changes to body after being active.
- Discuss how exercise can help keep us healthy.
- Help fine motor control - peg boards/threading/playdough/cut & stick activities/painting/construction play...

Mathematical Development.

- Number Time
- Recognise 1 to 20.
- Say and use number names to beyond ten in familiar contexts.
- Compare quantities building appropriate mathematical vocabulary.
- Solve number problems.
- Relate taking away and count how many are left.
- Begin to use addition and subtraction language
- Separate (partition) a given number of objects into two groups and make an addition problem.
- Name solid and flat shapes.
- Talk about, recognise and recreate simple patterns.

Expressive Arts and Design

- Explore sounds and sing songs.
- Move to music and sing songs.
- Express ideas creatively.
- Printing
- Colour Mixing
- Collage- using different textures
- Model making using a variety of materials.
- Learning to sing new topic related songs, using instruments and Exploring Sounds
- Learning Action Songs
- The Nativity story