



Year 6 Spring Term

I hope that you have all had a wonderful Christmas and are looking refreshed and ready for the new term!
Please find below a reminder of some of the class and school day routines:

The School Day:

Children are welcome to come into the Year 6 classroom from 8.30am each morning so that they can be settled and ready for registration at 8.45am. Please be aware that children who arrive earlier and wait on the playground will not be supervised.

At the end of the day children are dismissed on to the bottom playground. If your child is walking home on their own or with friends, please could you let me know that they have permission to do so.

PE:

We have our main PE sessions on a Thursday and Friday. However, it would be wonderful if your child could bring their kit in for the full week as sometimes the weather and other events in school prevent PE occurring and it needs to be moved. PE may be outdoors; as the weather gets cooler, please could you ensure your child has a plain dark tracksuit or jumper as well as gloves and a hat.

Homework:

Homework will be given out on a Friday. It will generally consist of a piece of Maths and a piece of English (I will also upload homework to Class Dojo). Whilst I aim to give children work that they can do independently and reinforces work done in class, there may be occasions when they find a task a struggle, if so, please support them as much as you can; alternatively, encourage them to talk to me as I am more than happy to go through it with them.

Water Bottles and Pencil Cases:

Drinking water is encouraged in Year 6 as it is important to stay hydrated. However, please could water bottles be the 'no spill' variety rather than the sort that require the whole lid to be unscrewed.

If your child wishes to bring a pencil case, they are more than welcome however they will be provided with all the equipment they need in school.

Weekly tests and Reading:

Each week there will be a times table test: children have 4 minutes to complete 50 multiplications, they are marked on speed and accuracy. A spelling list will be given at the start of the week which we will be working with in class, there will also be an assignment set on Spelling Shed to support this. Your child will bring home a reading book and diary; please encourage regular reading at home and record their frequency in the diary. There will also be reading challenges for you to participate in if they wish.

Field Play:

As you know, in Key Stage 2 we like to enjoy field play for as much of the year as possible. With this in mind, please could you ensure your child has a change of footwear in school at all times. Wellingtons are by far and away the simplest and most effective choice—an extra pair of socks kept in their PE bag would be handy too!

If you have any questions, worries or concerns please do not hesitate to contact me sooner rather than later. This can be done through either the Class Dojo messaging system or on my school email: awood@st-wilfrids.notts.sch.uk. If you feel a face to face meeting would be more beneficial please contact me for an appointment.

Please read on for an outline of what we will be learning this term.



Year 6 Autumn Term

During this term we will be learning:

English

Our English lessons are based on four key areas of learning: spelling, grammar, reading and writing.

Grammar: relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, synonyms and antonyms, identifying word class and subject and object.

Spelling: challenge words from the Year 5 and 6 statutory spelling list.

Writing: We will be using the text Viking Boy as stimuli for writing character and setting descriptions. We will also use films and non fiction texts as a stimulus to create recounts and explanations relating to hot air balloons.

Reading: We continue to use the Bug Club scheme. This term we will read Risks and Thrills (non-fiction) and Beyond the Horizon (Tales from other cultures).

Maths

Maths lessons are delivered daily with one of these sessions dedicated to fluency in arithmetic.

This term we will be covering:

Ratio, algebra, decimals, fractions, percentages, statistics as well as area, perimeter and volume.

Science

This term we will study 'Evolution and Inheritance'. Children will learn about variation and adaptation. They'll be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They'll also examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

RE

We will cover two components of learning this term:

Teachings of Wisdom and Authority looks at codes for living from different religions.

Salvation focuses on the question 'What difference does the resurrection make to Christians?'

Art

Our art for this term relates to activism. The children will look at the work of Shepard Fairey a campaign artist. They will then learn the skill of screen printing in order to create a poster supporting a cause of their choice.

PE

During the spring term the children will participate in four areas of learning: hockey and volley ball taught by Mr Devivo as well as dance and Hi 5 netball which I will teach. In dance the children will create a whole class piece which combines independent, paired and group work.

History

In history we will be learning:

- Why the Vikings gained such a bad reputation.
- How the Vikings tried to take over the country and how close they got.
- How recent excavations changed our view of the Vikings.
- What we can learn about Viking settlement from a study of place names.

Music

Over the spring term we will be focusing on instrumental lessons. Children will continue their learning of the recorder from Year 5, aiming to play in two parts.

DT

There is no DT in the spring term as we undertook two projects in the autumn.

Geography

Our geography lessons this term look to answer the question: What do we know about the UK?

Children will learn about the key physical and human features of the UK including mountains, rivers and coastlines as well as counties and cities.

PSHE

We will study two components of learning over the spring term:

Valuing differences – Delivered through AREP (Anti-Racism Education Programme):

- To know about diversity and what it means
- To know about prejudice and how to recognise behaviours/actions which discriminate against others
- To know about prejudice and actions which discriminate against others; ways of responding to it if witnessed or experienced.
- To know about ways of responding to racism/prejudice if witnessed or experienced.

Right and Responsibilities - understanding media bias, including social media ; caring: communities and the environment; earning and saving money and understanding democracy.

