



# Homework

Homework provides an opportunity for children to organise their own learning as well as engage in activities that need support from parents. It is important that children get into the habit of regularly devoting periods of time to study at home. Homework will gradually increase in its demands.

## **We aim to ensure that...**

- we provide a link between the school and the home,
- parents are very clear about what their child is expected to do,
- tasks are carefully planned and structured to support progression in learning,
- there is a regular programme so everyone knows what to expect each week,
- children receive appropriate feedback,
- there is a consistency throughout the school in following the policy.

## **The purposes of homework is to...**

- improve the quality of learning experiences offered to children,
- develop a partnership between the school and parents,
- provide opportunity for parents and children to work together to enjoy learning experiences,
- provide opportunities for consolidating, reinforcing skills and understanding, particularly in Literacy and Numeracy,
- encourage children, as they grow older, to develop confidence and self-discipline needed to study on their own and in Year 6 prepare them for the requirements of secondary school.

## **Homework tasks may include...**

- developing and working on reading skills with adult support,
- reading for enjoyment,

- finding out information,
- preparing an oral presentation,
- completing writing assignments,
- learning times tables and spellings,
- completing any unfinished tasks,
- I.C.T./ research tasks involving supervised use of the internet,
- other small tasks at the discretion of the teacher.

### Homework Expectation

<i>Foundation 2</i>	Reading and sounds
<i>Year 1</i>	Reading Counting practice Spelling
<i>Year 2</i>	Reading Number bonds Spelling Informal Literacy/ Numeracy
<i>Year 3</i>	Reading Tables/ Number bonds Spelling Formal Homework introduced after Easter
<i>Year 4</i>	Reading Tables/ Number bonds Spelling Formal Homework
<i>Year 5</i>	Reading Tables/ Number bonds Spelling Formal Homework (2 pieces)
<i>Year 6</i>	Reading Tables/ Number bonds Formal Homework (2 pieces) SAT Preparation

Children in Key Stage 2 (classes 3, 4, 5 & 6) are expected to read 3 times each week with a parent/ carer and independently each day.

**The class teacher will...**

- provide an outline to parents of the homework tasks for their class together with guidance on how they might help their children,
- set up regular homework in an easily followed routine,
- provide opportunities for parents to discuss their child's work,
- send home a reading diary which will be checked regularly,
- check that the homework is meeting pupils needs,
- recognise children who regularly complete homework tasks with encouragement and praise.

**Parents and carers will...**

- provide a reasonably peaceful, suitable place where the child can do their homework,
- make it clear to the child that they value homework and support the school in explaining how it can help with their learning,
- encourage and praise the children when they have completed their homework,
- become actively involved in homework activities,
- comment in the reading diary regularly.

***Guidance for parents and carers...***

1. Find a convenient time that is suitable for the whole family to put aside for work time.
2. If possible, make a space available for your child to work.
3. Be sympathetic to your child's needs.
4. Ask before you leap in with help.
5. Support when needed.
6. Be aware of what your child needs to complete the given task.
7. Be a gentle supporter and praise all efforts not just completed tasks.
8. Encourage organisational skills.
9. Try to make the time spent special in some way.
10. Try and build in some kind of reward when homework is complete.

11. Remind your child to take in work on the appropriate date but work towards independence.
12. Try not to push and nag but instead praise and support!