

St. Wilfrid's C of E Primary School SMSC/British Values Audit 2019

Spiritual Development	Moral Development	Social Development	Cultural Development
<p>RE, Collective Worship as well as opportunities for personal reflection and prayer aid the development of:</p> <ul style="list-style-type: none"> insights, principles, beliefs, attitudes and values which guide and motivate us; understanding of feelings and emotions which support reflection and learning; and recognition that pupils own insights, principles, beliefs, attitudes and that values influence them in their own lives. 	<p>RE, Collective Worship, the Behaviour Policy, school ethos, charitable projects, Rights Respecting Schools Award journey (RRSA) and DARE all develop in our pupils:</p> <ul style="list-style-type: none"> a framework of moral values which regulate their personal behaviour; an understanding of society's shared and agreed values; an understanding of the range of views and the reasons for the range; an opinion about the different views; and a respect for each other's rights. 	<p>PSHE, Pupil Voice provision, participation in community events, Forest School, School Council all reflect how the school promotes opportunities for our pupils to:</p> <ul style="list-style-type: none"> work effectively with each other; participate successfully in the community use inter-personal skills for successful relationships; and develop skills and personal qualities necessary for living and working together. 	<p>RE, PSHE, Race and Equality Policy, community events, Rights Respecting Schools Award journey (RRSA) Geography topics, Multi-cultural texts in Literacy, school visits ensure pupils:</p> <ul style="list-style-type: none"> understand and respect cultures, including their own; reject discrimination based on difference foster an eagerness to participate in new experiences; and develop awareness of music, art, dance and literature, etc. in different cultures.
Evidence:	Evidence:	Evidence:	Evidence:
<ul style="list-style-type: none"> - Multi faith RE Curriculum - Class led worship - Whole school Worship and school values - Residential visits - Remembrance Service - Harvest festival - SEAL - Faith leader visits - Singing assemblies - Opportunities to reflect on their experiences - Visits to places of worship - 'Time Travelling' at Southwell Minster (Multi-faiths) - Christingle celebration - Class reflection areas 	<ul style="list-style-type: none"> - RE Curriculum - Age appropriate responsibilities - Whole school Worship and school values - RRSA Steering group - RRSA assemblies - RRSA Bronze - Class Monitors - School Council - Singing in the local Community - Charity appeals - PSHE Curriculum - After school clubs - Class rules. - Good Work Assemblies (Golden Box) - Rewarding expressions of moral insights and good behaviour e.g. Sending to Head teacher/ Pupil of the week - Personal behaviour targets -strong emphasis on social and moral development - NSPCC Year 5/6 assembly - Year 5 Personal Safety run by Notts Constabulary - Safety Zone run by the Police, Fire Service, Road Safety, local bus company and an electricity provider 	<ul style="list-style-type: none"> - School Council - Gardening Club - Womble Club (community litter picking) - Healthy Schools Award - After school clubs such as Construction, Football, Top Trumps, Dance, Skipping, Multi-Skills etc. - School visits - SEAL - Transition visits - Charity support, .e.g. Children In Need & Comic Relief - Participation in WW1 British Legion event - Residential visits - School productions - Year 6 Summer Play - Sports Leaders - Sports Days - Calverton Shakespeare Festival - 'Family of Schools' sports events - Year 6 monthly coffee mornings - Class 'Show and Tell' - The 'Great St. Wilfrid's Book Swap' - Participating in the local Village Get Together (parading, arena event , poster competition) -St. Wilfrid's School Choir – singing at the lighting of the village Christmas tree and local care/nursing homes. 	<ul style="list-style-type: none"> - Book Club - Visit to Holocaust Centre, Laxton - Y6 Author visits at CF Academy - Curriculum opportunities - Visits to museums - Music events - Visits to Library - Book Days/Week - Musical Performances - Theatre visits and trips - Opportunities to take part in school productions/performance - Opportunities to take part in wider community productions/performance e.g. church and theatre group - Cultural/Diversity Days - MFL in school - Sports Days - Opportunities for individual instrument lessons - Reading challenges - Participating in the local Village Get Together (parading, arena event , poster competition) - RRSA assemblies - RRSA activities

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Impact on Pupils	Impact on Pupils	Impact on Pupils	Impact on Pupils
<ul style="list-style-type: none"> • Children start to show empathy, start to relax and show ability to reflect on their own and others' achievements. • Pupils develop attitudes, values and principles. • There is an increased ability for them to empathise with others and see beyond themselves. • Pupils have a first-hand experience of places of religious worship. • A respect for themselves and others. An awareness and understanding of their own and other's beliefs. 	<ul style="list-style-type: none"> • Pupils have more confidence in themselves and in their community. Pupils are able to give reasons for things being right and wrong. • There is no fighting in school and a positive atmosphere pervades. Pupils look after each other and take responsibility for each other; any conflicts are resolved quickly and effectively. • Pupils have very clear values which impact on their behaviour; they have a definite sense of what is right and what is wrong. • Pupils enjoy celebrating others achievements and have opportunities to feel proud of themselves and others. 	<ul style="list-style-type: none"> • Pupils are able to socialise with a wide range of people and pupils. • We receive positive comments from the community when we go on trips and when we receive visitors. • Pupils build relationships and friendships. • Close knit school community. Widening of pupil horizons. • Pupils feel they have a say in their school. Pupils exercise responsibility. 	<ul style="list-style-type: none"> • Aware of people from different cultural backgrounds which help to contribute to a positive atmosphere in school. • Pupils have an understanding of a world outside their own. • Pupils feel they have opportunities to showcase their diverse talents and feel valued for this. • They experience opportunities for awe and wonder.