



Rights and Responsibilities

Year 4



Key questions

To help our thinking skills and focus on key knowledge in this unit.

Making A Difference (Different Ways of Helping Others or the Environment)

- Can one person make a difference to the environment?
- Do the actions of one person affect lots of people? Can a bystander have a positive effect on negative behaviour? How?
- What is an active bystander?
- How can someone be an active bystander?

Media Influence

- Is everything in the media true?
- Are there always two sides to a story?
- Can media reports influence people? How?

Decisions About Spending Money

- What choices and decisions do we make about spending money?
- How do decisions about money affect groups in the community?



The Protected Characteristics

Vocabulary:

Anti-social behaviour Behaviour by a person which causes, or is likely to cause, harassment, alarm or distress to others not in the same household as that person.

Media The means of widespread communication (broadcasting, publishing and the internet)

United Nations (UN) An international organisation supporting countries to work together peacefully and create fairer, more equal societies.

Rights What we are entitled to. Our human rights are rights and freedoms we all deserve to make sure we live happy, healthy and safe lives with equal opportunities.

Spending Giving money for goods and services.

Reduce To become or to make something become smaller in size or amount.

Influence To have an effect on the character development or behaviour of someone or something.

Environment The world around us, including the land, sea, sky, plants, animals and people. Environments can be natural or built.

Public services A service provided for members of the community or public.

Income tax The tax people pay on their earnings.

Recycle To use something again for a different purpose.

Essential Something that is necessary or needed.

Positive Looking for the good in a situation rather than focusing on the bad.

Community A group of people who live or work together in the same place, or who like to do the same kind of things.

Responsibility Tasks that we do to contribute or things we are in charge of.

Reuse To use something again.

Volunteer A person who does something, especially helping other people, willingly and without being forced or paid to do it.

School Council A formal group of pupils who act as representatives of their classmates in discussing school issues with the headteacher and staff.



I can

- I can explain how a 'bystander' can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.
- I can explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.
- I can give examples of these decisions and how they might relate to me.