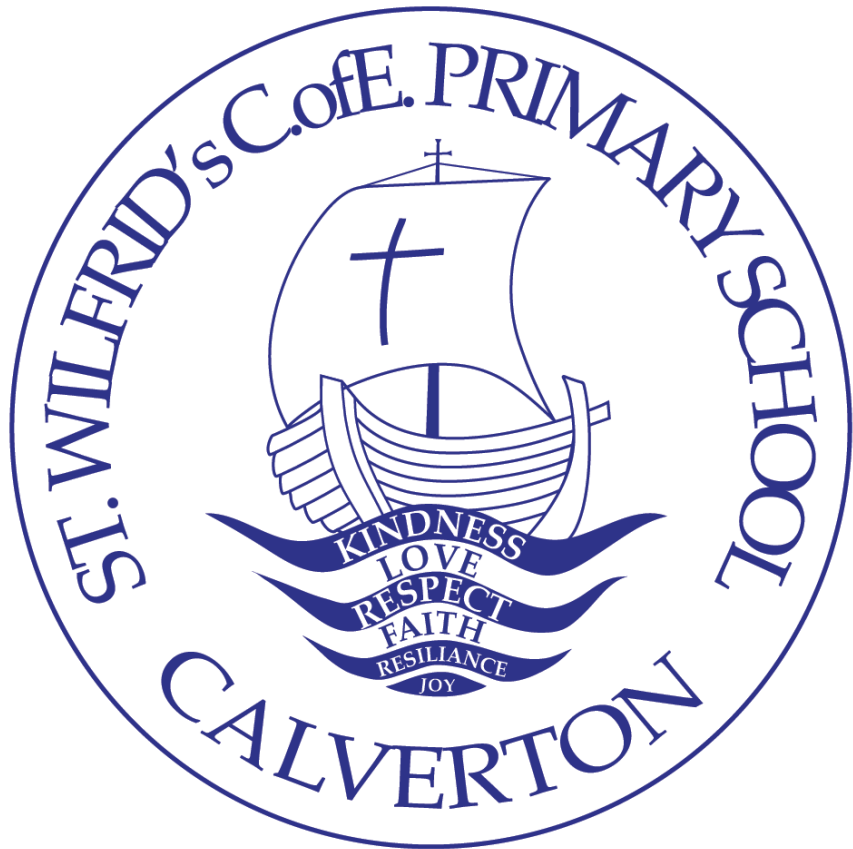



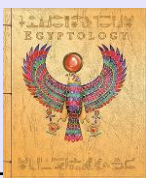
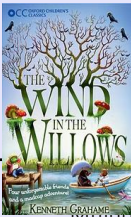

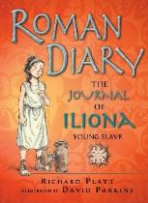

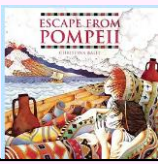


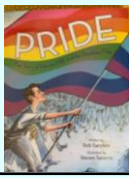

YEAR 4 LONG TERM PLAN 23-24



AT ST WILFRID'S, WE AIM TO CREATE AVID LEARNERS, EAGER TO EXPLORE CONCEPTS FURTHER AND WANTING TO KNOW MORE. WE DO THIS THROUGH PROVIDING A READING RICH CURRICULUM WHICH FIRES THEIR IMAGINATIONS AND TRANSPORTS THEM TO DIFFERENT COUNTRIES, TIMES AND CULTURES THUS DEVELOPING THEIR WIDER SENSE OF THE WORLD AROUND THEM AS WELL AS BUILDING THEIR MORAL CHARACTERS.

YEAR 4 LONG TERM PLAN 23-24

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS AND QUESTIONS	WERE THE EGYPTIANS MORE ADVANCED THAN WE ARE?	HOW DOES WATER GO ROUND AND ROUND?	WHO WERE THE ROMANS AND WHAT CAN WE LEARN FROM THEM?	CAN THE EARTH SHAKE, RATTLE AND ROLL?	WHAT DO WE KNOW ABOUT THE VICTORIANS AND THE WAY THEY LIVED?	CAN YOU COME ON A GREAT AMERICAN ROAD TRIP?
TRIPS/VISITORS	Egyptians workshop		Roman Trip to Southwell		Victorian school day (self led)	
BV/SCHOOL VALUES/PROTECTED CHARACTERISTICS	SV – Kindness Black History Month SCARF theme Safety	SV – Love Anti-Bullying Week SCARF theme Friendship	SV Respect Children's Mental Health Week SCARF theme Caring	SV Faith Internet Safety Scarf theme achievement	SV – Resilience Whole School Aspirations Day Scarf theme resilience	SV Joy Pride

ENGLISH	Narrative: adventure and mystery Recount: newspaper report (discovery of Tutankhamun tomb)	Narrative: fantasy Information: The Water Cycle Poetry: Creating images	Narrative recount: Diary of Roman Slave/soldier Narrative legends: Romulus & Remus	Narrative: Stories with a dilemma Instructions: How to survive an earthquake	Dialogue and plays: Oliver Twist Poetry: Exploring Form	Biography: Harvey Milk Persuasive leaflet: Visit America
GRAMMAR & SPELLING	Conjunctions, Punctuating direct speech, present perfect form, Near homophones prefix 'in-' prefixes il-, im- and -ir prefix 'sub-' prefix 'inter-	Determiners, Pronouns, fronted adverbials suffix '-ation' Adding -ly to make adverbs Adding '-ly' to turn an adjective into an adverb Word with the 'sh' sound spelled ch	Apostrophes, punctuating direct speech, pronouns Adding the suffix '-ion.' Adding the suffix '-ous.' The suffix '-ous.' The 'ee' sound spelt with an 'i.' The suffix '-ous.'	Noun phrases, suffixes The 'au' digraph. The suffix '-ion' The suffix '-ion' becomes '-ssion' The suffix '-cian' used instead of '-sion' Adding '-ly' to create adverbs of manner	Standard English, paragraphs Homophones The /s/ sound spelt c before 'i' and 'e'. Word families 'sol' and 'real' Word families 'phone' and 'sign' prefixes 'super-' 'anti-' and 'auto-' prefix bi-	Suffixes Possessive apostrophes with plural words. Revision of Year 4 spelling lists
HIGH QUALITY TEXTS	 	 	 	 		 
MATHS	Place value Addition & subtraction	Perimeter Multiplication & division Area	Decimals	Decimals Money time	Statistics Multiplication & division	2D Shapes Position & direction
SCIENCE	What's that sound?	Living things and their habitats	States of matter	Animals including humans	Electricity	

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	Creation/Fall (Understanding Christianity)	Incarnation (Understanding Christianity)	Journey of Death and Life (Agreed Syllabus)	Salvation (Understanding Christianity)	Hinduism	Symbols & religious expression (Agreed Syllabus)
HISTORY	Ancient Egyptians		Romans		Victorians	
GEOGRAPHY		How does water go round and round?		Can the Earth shake, rattle and roll?		Can you come on a great American Road Trip?
COMPUTING	Online Safety & Collaborative Learning		Further Coding with Scratch		Investigating Weather	Computational Thinking
D&T		Bridges		Roman Coin Purse		Steady Hand Game
ART	Storytelling through drawing: illustrating The Jabberwocky pathway		Exploring Still Life		What can artists learn from nature?	
PSHE	Keeping myself safe BV – Rule of law PC - Age	Me and my relationships	Valuing difference	Rights and responsibilities	Being my best	Growing & changing
MFL	All round town	On the move	Gone shopping	Where in the world?	What's the time?	Hobbies & holidays
PE	?	Swimming Gymnastics	Tag rugby Cross country	Hockey Dance	Athletics Swimming	Tennis Handball
MUSIC	Indonesia (Instrumental lessons)	Performance: Christmas Carol Concert	Adapting and Transposing Motifs (Theme: Romans)	South America (Instrumental lessons)	Body and Tuned Percussion	Performance: Summer Production

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
WHOLE CLASS READING TEXTS						
OPPORTUNITIES FOR WIDER MORAL DISCUSSION	What makes a person lucky in life?	Is it right that the children should have to travel so far to get water? Imagine that you are leader of the village of Simbi. Who will you let use the water and why?	Why do people explore dangerous places? What do you think makes a place a home?	Should animals be used in war? Discuss the purpose of activities that are hard but rewarding. Discuss the reasons that people are given medals.	When is it okay to keep a secret? What makes a hero?	Is breaking the rules always wrong? Is it ever right to persuade someone to do something they don't want to do? Do bad characters always have unhappy endings?
STORY TIME INCLUDING CULTURAL AND DIVERSITY TEXTS Alongside our excellent book based English curriculum we also make sure we include cultural texts in our story-times. Some examples are listed here	<p>BAME main character</p>  <p>Cultural diversity</p> 	<p>Neurodiversity: autism, ADHD & OCD</p>  <p>Physical disabilities</p> 	<p>Different families</p>  <p>Visual impairment including hearing loss</p> 	<p>Learning disorders & speech impairment</p>  <p>Real life hero's</p> 	<p>Medical conditions</p>  <p>BAME main character</p> 	<p>Cultural diversity</p>  <p>Neurodiversity: autism, ADHD & OCD</p> 

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ASSESSMENT OPPORTUNITIES	<p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>NFER maths</p> <p>NFER Reading</p> <p>NFER Grammar & spelling</p> <p>Update writing tracker</p> <p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>NFER maths</p> <p>NFER Reading</p> <p>NFER Grammar & spelling</p> <p>Update writing tracker</p> <p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>NFER maths</p> <p>NFER Reading</p> <p>NFER Grammar & spelling</p> <p>Update writing tracker</p> <p>Multiplication Tables Check (dfe)</p> <p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>