

ST. WILFRID'S PRIMARY SCHOOL MEDIUM TERM PLANNING



YEAR GROUP: 4

TERM: Spring 1

YEAR: 2018 - 2019

SCIENCE – Looking at States Pupils should be taught to; <ul style="list-style-type: none">• Compare and group materials.• Identify solids, liquids and gases.• Observe material as they change state when heated or cooled.• Identify evaporation and condensation in the water cycle.		TECHNOLOGY – Castles Pupils should be taught to: Design <ul style="list-style-type: none">• use research and develop design criteria to inform the design• generate, develop, model and communicate their ideas. Make <ul style="list-style-type: none">• select from and use a wider range of tools and equipment to perform practical tasks accurately.• select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. Evaluate <ul style="list-style-type: none">• evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. Technical Knowledge apply their understanding of how to strengthen, stiffen and reinforce more complex structures.
SEAL / P.S.H.E. – Getting on and Falling out See SEAL documentation	P.E. - Invasion Games Pupils should be taught to; <ul style="list-style-type: none">• Apply and develop a broader range of skills, learning how to use them in different ways.• Enjoy communicating, collaborating and competing with each other.• Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.• Use running, jumping, throwing and catching in isolation and in combination.• Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.• Compare their performances with previous ones and demonstrate improvements to achieve their personal best.	P.E. Dance Pupils should be taught to; <ul style="list-style-type: none">• Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.• Enjoy communicating, collaborating and competing with each other.• Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.• Develop flexibility, strength, technique, control and balance.• Perform dances using a range of movement patterns.• Compare their performances with previous ones and demonstrate improvements to achieve their personal best.

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<p>R.E. – Symbols and religious expression. Pupils should be able to:</p> <ul style="list-style-type: none"> • Consider why people go on pilgrimages and make some connections between different religions pilgrimages (Varanasi, Hajj, Lourdes, Iona, 'Holy Land') and describe the motives for making spiritual journeys. (A1) • Suggest how and why belonging to a community and expressing spirituality the memories, stories, music, rituals, emotions and experiences of pilgrimages might be valuable to Hindus, Muslims and Christians. (B2) • Find out more about different forms of worship, prayer and meditation in different communities and write creative and thoughtful songs/prayers/mediations suited to particular occasions. (B3) • Express their understanding of what it means to belong to a religion or world view, reflecting on their work on pilgrimage, symbol and religious expression. (C1) 	<p>HISTORY – What happened when the Romans came? In this unit, the children will:</p> <ul style="list-style-type: none"> • gain a coherent knowledge and understanding of Britain's past and that of the wider world by knowing about the Roman Empire and its impact on Britain • understand historical concepts and terms such as civilisation, empire, change etc • ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective. 	<p>GEOGRAPHY See Spring 2</p> <hr/> <p>FRENCH – Tell me a Story Pupils should be taught to:</p> <ul style="list-style-type: none"> • Listen and respond to words and phrases. • Recognise and say key words from a story. • Compare stories to those they know. • Use verbs in instructions. • Recognise French numbers. • Recognise adjectives and nouns. • Write simple sentences. • Sing a song in French.
<p>MUSIC Mrs Hirst Exploring song, rhythm, pitch and tone.</p>	<p>ART See Spring 2</p>	<p>COMPUTING – We Are Musicians Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use one or more program to edit music. • Create and develop a musical composition, refining their ideas through reflection and discussion. • Develop collaboration skills. • Develop and awareness of how their composition can enhance work in other media.

