

ST. WILFRID'S PRIMARY SCHOOL MEDIUM TERM PLANNING



YEAR GROUP: 4

TERM: Spring 2

YEAR: 2018 – 2019

SCIENCE – Teeth and Eating

Pupils should be taught to;

- Learn about digestion and different types of teeth.
- Explore deadly predators and their prey.
- Explore food chains.
- Investigate how humans eat, why we eat and what we eat.

ART – Mosaics

Pupils should be taught to;

- Develop their techniques, including their control and their use of materials with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- To create sketch books to record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.

SEAL / P.S.H.E. – Good to be me

See SEAL documentation

P.E. – Games

Pupils should be taught to;

- Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Enjoy communicating, collaborating and competing with each other.
- Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.
- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.
- Compare their performances with previous ones and demonstrate improvements to achieve their personal best.

P.E.– Gymnastics

Pupils should be taught to;

- Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Enjoy communicating, collaborating and competing with each other.
- Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.
- Develop flexibility, strength, technique, control and balance.
- Compare their performances with previous ones and demonstrate improvements to achieve their personal best.

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<p>R.E. – What matters at Easter today? Pupils should be able to:</p> <ul style="list-style-type: none">• Develop their skills and understanding through thinking skills and investigations of their own, comparing reasons for what matters.• Show understanding of the source of Easter celebrations, and their practices, and apply ideas about celebration to their own lives.	<p>HISTORY See Spring 1</p>	<p>GEOGRAPHY - Can you come on a Great American Road trip? In this unit, the children will:</p> <ul style="list-style-type: none">• enhance their locational and place knowledge• focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities• understand geographical similarities and differences through the study of a region in North and South America• use maps, atlases, globes and digital/computer mapping• learn to use the eight points of a compass.
<p>MUSIC Mrs Hirst</p> <p>Exploring song, rhythm, pitch and tone.</p>	<p>TECHNOLOGY See Spring 1</p>	<p>COMPUTING – We Are HTML editors Pupils should be able to:</p> <ul style="list-style-type: none">• Understand some technical aspects of how the internet makes the web possible.• Use HTML tags for elementary mark up.• Use hyperlinks to connect ideas and sources.• Code up a simple web page with useful content.• Understand some of the risks in using the web.
	<p>FRENCH – Our Sporting Lives Pupils should be able to:</p> <ul style="list-style-type: none">• Understand sports phrases.• Name sports.• Name some food and drink.• Say whether something is healthy or not.• Name the days of the week.	