



SCIENCE - plants / Seasonal Changes spring summer

Plants

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.

Working scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Seasonal Changes

- *observe changes across the four seasons
- *observe and describe weather associated with the seasons and how day length varies.

SEAL / P.S.H.E.changes

Children will be taught:
 1c) to recognise, name and deal with their feelings in a positive way;1d) to think about themselves, learn from their experiences and recognise what they are good at;1e) how to set a simple goal;2a) to take part in discussions with one other person and the whole class;2c) to recognise choices they can make, and recognise the difference between right and wrong;4a) to recognise how their behaviour affects other people; 4c) to identify and respect the differences and similarities between people.

P.E. Games

- participate in team games, developing simple tactics for attacking and defending

R..E.

1.4 Symbols Church / Synagogue
 Christianity / Judaism



TECHNOLOGY Fruit and Vegetables - Healthy Snack

Explore and evaluate a range of existing products

To understand where foods comes from.

Use the basic principles of a healthy and varied diet

To select from and use a range of tools and equipment to perform practical tasks (for example, cutting

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Generate, develop, model and communicate their ideas through talking and drawings

Evaluate their ideas and products against design criteria.

HISTORY - Kings and Queens

To develop an awareness of the past, knowing where people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods

To develop an awareness of the past, knowing where people and events studied fit within a chronological framework and a knowledge of the lives of significant individuals in the past who have contributed to national and international achievements

To develop an awareness of the past and identify similarities, including differences between ways of life in different periods and an understanding of significant individuals in the past

To find out about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Computing

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.