

# St. Wilfrid's Reception Class Topic Planner

## Personal, Social and Emotional Development

- **Sharing** - providing opportunities to work together, to share and take turns
- **Class rules** - remembering class rules and appropriate behaviour
- **Respect for one another** - speaking, listening and sharing personal experiences in small and large group situations
- Listening to stories from other **cultures**
- **SEAL** - Changes

## Mathematics

- **Numbers** - reading, writing and ordering numbers to 20
- **Calculating** - addition and subtraction activities
- **Using everyday experiences to solve problems**  
Using money, finding out about weight and time

## RE -

- Knowing that some **questions puzzle** and interest us even when we don't know the answer.
- Listening to **Bible** stories
- Learning new **hymns** and **prayers**

## Expressive Arts and Design

- Exploring **colour**, **texture** and **patterns** in nature and the world around us
- Learning new topic related songs
- Naming and using instruments.
- Recognising and exploring how sounds can be changed
- Using a wide range of media (**paint**, **collage**, **pastels**)

## Summer 2

### Topics

#### At Home



&

#### Far Away



Same, different, small, big, sort, terraced, semi-detached, bungalow, flat, cottage, maisonette detached, chimney, roof, brick, windows, doors, house... journey, countryside, fields, market, seaside, town, beach, lighthouse, boats, aeroplane, train, sea, beach, sun, waves, sand, bucket, spade, sandcastle, pier, jetty, coast, cliffs, tide, swim, pebbles, shells, rock pool, crab, seagull, shark, jellyfish, fish...

## Communication, Language and Literacy

- Listen to, retell, read and talk about **stories**
- Learning through **story books** linked to topic - Ten in the Bed, The Three Little Pigs, The Wolf at the Door, The Train Ride, Billy's Bucket, Pirates, The Rainbow Fish
- Learning about the **Non-fiction books**
- **Daily phonics session**
- Writing **sentences, names, labels and captions**
- Practise **writing letter shapes** focus on correct formation
- **Role play activity** - The Home Corner / The Travel Agents

## Physical

- **Wake and Shake** - dancing to music
- **Learning action songs** based on topic
- **Moving our bodies** and travelling in different ways
- **Learning new team games and skills**
- **Controlling movements** - jumping, hopping, crawling and skipping
- **Using equipment and tools to develop gross and fine motor skills** - Water play, peg boards, sand play, jigsaws, using dough, cutting activities, engaging in outdoor play - bikes, hoops, construction equipment, scooters, bats & balls, bean bags

## Understanding the World

- Finding out about the **local** and **wider** environment
- Looking at different **buildings**
- Discussing **likes and dislikes** of the environment
- Learning about **holidays** in the **past**
- Finding out about different **sea creatures**
- Using a wide variety of **tools, materials and equipment**
- Developing basic **computer skills** through use of class camera, laptops, interactive white board and computer suite