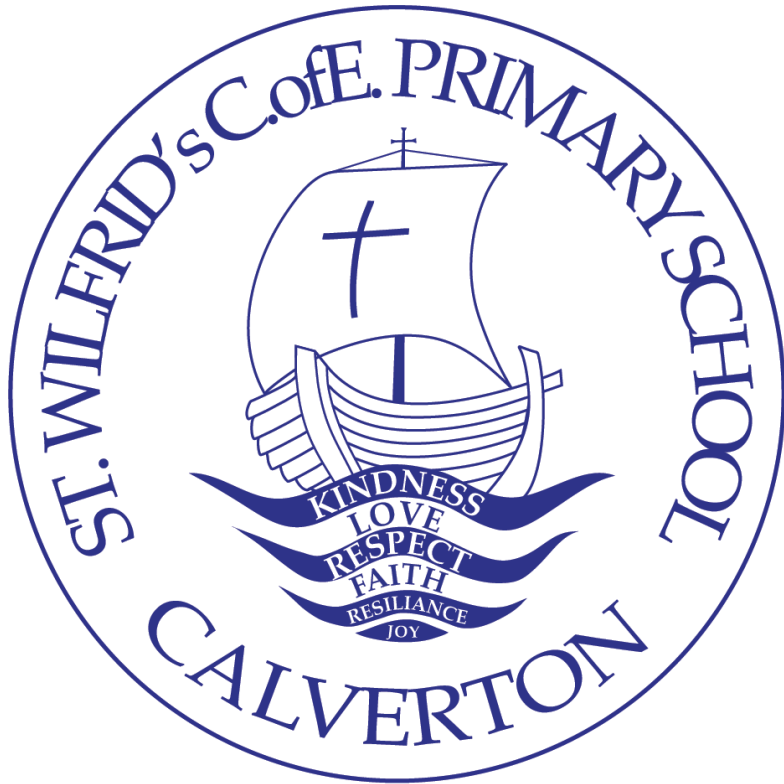
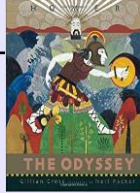
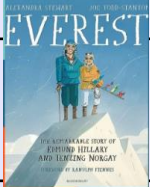

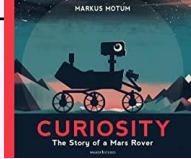
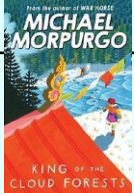



# Y5 LONG TERM PLAN 2023-2024

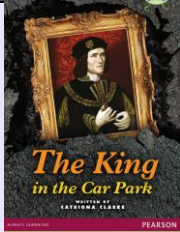
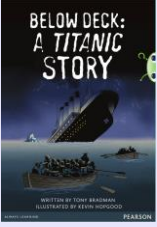

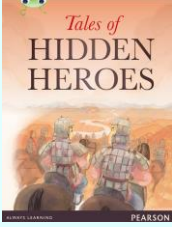

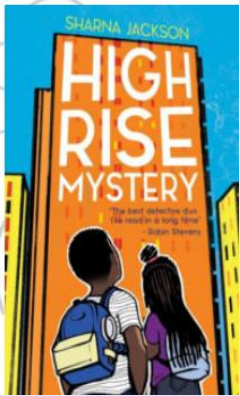

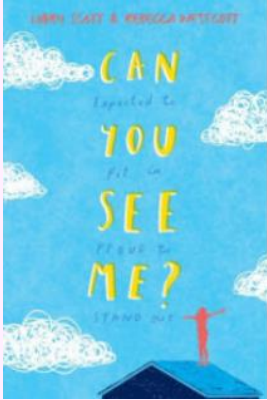
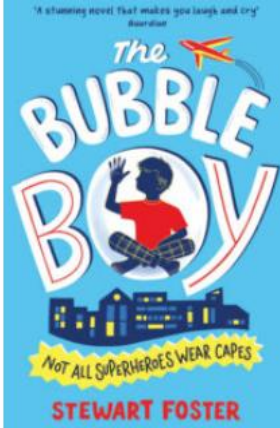
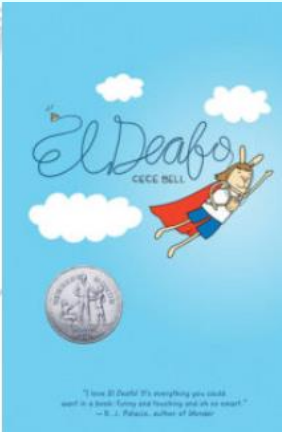
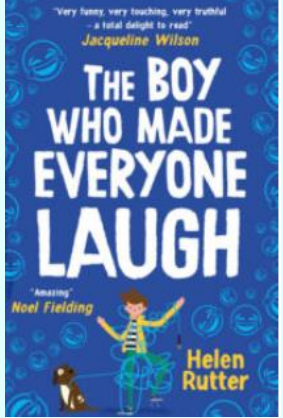


AT ST WILFRID'S, WE AIM TO CREATE AVID LEARNERS, EAGER TO EXPLORE CONCEPTS FURTHER AND WANTING TO KNOW MORE. WE DO THIS THROUGH PROVIDING A READING RICH CURRICULUM WHICH FIRES THEIR IMAGINATIONS AND TRANSPORTS THEM TO DIFFERENT COUNTRIES, TIMES AND CULTURES THUS DEVELOPING THEIR WIDER SENSE OF THE WORLD AROUND THEM AS WELL AS BUILDING THEIR MORAL CHARACTERS.

# YEAR 5 LONG TERM PLAN 23-24

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS AND QUESTIONS	What did the Greeks do for us?	Why are Mountain so Magnificent?	What was life like in Tudor times?	Where should we go on holiday? (European study: Greece)	How is our country changing? (Changed in the local environment)	Was the Anglo-Saxon period really a dark age?
TRIPS/VISITORS		PGL Caythorpe		Theatre: Women who changed the World		Anglo Saxon Day at Perlethorpe
ENGLISH	Writing Outcomes Odyssey- Epic adventure story & persuasive speech  Poetry: Black Lives Matter	Writing Outcomes Everest- Narrative (tension), argument.  Poetry: Narrative poetry	Writing outcomes Macbeth- journalistic writing (bias) Report on life in Tudor Times	Curiosity Curiosity- expanded explanation  Biography- Mae Jameson	Writing Outcomes Non fiction- newspaper report (2weeks)  Narrative- narrative set in different culture (3 weeks)	Writing Outcomes Beowulf- writing to advise & narrative (myth) Poetry- poetic language
GRAMMAR & SPELLING	Words ending in '-ious.' Words ending in '-cious.' Ending '-cial' and '-tial.'  Inverted commas, word class revision, pronouns, relative pronouns, relative clauses	Words ending in '-ant'. Words ending in '-ance'. '-ance Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. Words ending in -able and -ible Words ending in '-ably' and '-ibly.' Relative clauses, active and passive, coordinating conjunctions	Words ending in '-able'. Adverbs of time Adding suffixes beginning with vowel letters to words ending in -fer. Words with 'silent' letters at the start. Words with 'silent' letters Relative Pronouns, relative clauses, dashes, brackets, commas,	Words spelled with 'ie' after c. Words with the 'ee' sound spelt ei after c Words containing the letter string 'ough'  Language of possibility Direct speech	homophones or near homophones  Adverbs and adverbials. Progressive verbs, commas for ambiguity	Hyphens Revision of previous spelling patterns  Subordinate clauses, relative clauses, modal verbs
HIGH QUALITY TEXTS						
MATHS	Place value Addition & subtraction Multiplication & division	Multiplication & division Fractions	Multiplication & Division Fractions Decimals & Percentages	Decimals & Percentages Perimeter & area Statistics	Shape Position & Direction	Negative Numbers Converting Measures Measuring volume
SCIENCE	Properties & changes in materials	Forces	Space	Animals including humans	Living things and their habitats	

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	God (Understanding Christianity)	Belief & Question (Agreed Syllabus)	Beliefs in Action (Agreed Syllabus)	Kingdom of God (Understanding Christianity)	Inspirational People (Agreed Syllabus)	Gospel (Understanding Christianity)
HISTORY	Ancient Greece		Crime & punishment			Anglo Saxons
GEOGRAPHY		Mountains		European country Greece	How is our country changing?	
COMPUTING	Online safety:	Computing systems and networks: search engines	Data handling: Mars Rover (1)	Internet Safety	Creating Media: Stop Motion animation	Programming music
D&T		Autumn Fair Games	Mechanisms		Greek Feast	
ART	Typography in art			Making Monotypes		Architecture – Dream Big or Dream Small
PSHE	Keeping myself safe	Me & my relationships	Valuing difference	Rights & responsibilities	Being my best	Growing & changing
PE	Orienteering Gymnastics	Invasion games Dance	Basketball Circuits	Tennis Gymnastics	Rounders Dance	Athletics Handball
MUSIC	South and West Africa	Performance: Christmas Carol Concert	Recorders (Instrumental lessons)	Performance: Easter Service	Looping and Mixing	Summer Production
MFL	Getting to know you	All about ourselves	That's tasty	Family & friends	School life	Time travelling

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
WHOLE CLASS READING TEXTS						
OPPORTUNITIES FOR WIDER MORAL DISCUSSION	<p>How important is the world under your feet?</p> <p>Why should we care about the past?</p> <p>Should we have a monarchy?</p> <p>What qualities should a ruler have?</p> <p>Explore the effect of having a bad reputation</p>	<p>Why would someone want to leave their homeland?</p> <p>Argue that it was fair that first class were able to board lifeboats first.</p> <p>Is there a difference between helping and interfering?</p> <p>Can you truly ever forgive someone?</p> <p>Should anyone be allowed on the lifeboat regardless of their ticket type?</p>	<p>What makes a good friend?</p> <p>What is the impact of immigration?</p> <p>Can you be moved by nature?</p> <p>Why is friendship important?</p> <p>Should you ever own a wild animal?</p> <p>Are mistakes a good or a bad thing?</p> <p>Why is saying sorry hard?</p>		<p>What is a hero?</p> <p>How should we judge someone?</p> <p>Are men and women equal?</p>	<p>Can arrogance be a good quality?</p> <p>Should we celebrate all successes?</p> <p>Why do dogs symbolise guidance and loyalty?</p> <p>Are all animals equal?</p>
STORY TIME INCLUDING CULTURAL AND DIVERSITY TEXTS	Minority ethnic main character	Cultural diversity	Neurodiversity	Physical disability	Hearing Loss	Learning difficulties
Alongside our excellent book based English curriculum we also make sure we include cultural texts in our story-times. Some examples are listed here						

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ASSESSMENT OPPORTUNITIES	<p>Ongoing pre &amp; post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p><b>Y5 NFER maths</b></p> <p><b>Y5 NFER reading test</b></p> <p><b>Y5 NFER Grammar &amp; spelling</b></p> <p><b>Update writing tracker</b></p> <p>Ongoing pre &amp; post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>Ongoing pre &amp; post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p><b>Y5 NFER maths</b></p> <p><b>Y5 NFER reading test</b></p> <p><b>Y5 NFER Grammar &amp; spelling</b></p> <p><b>Update writing tracker</b></p> <p>Ongoing pre &amp; post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>Ongoing pre &amp; post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p><b>Y5 NFER maths</b></p> <p><b>Y5 NFER reading test</b></p> <p><b>Y5 NFER Grammar &amp; spelling</b></p> <p><b>Update writing tracker</b></p> <p>Ongoing pre &amp; post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>