



## St. Wilfrid's Reception Class Topic Planner



### Personal, Social and Emotional Development

- Settling into school
- Learn the school rules and show understanding and respect for other people's needs including the adults who work in the classroom.
- Try out new activities and select resources independently.
- Show awareness of own and others needs.
- Taking care of ourselves- self-care, health, exercise, learning and friends.
- SEAL - New Beginnings

### Mathematical Development.

- Recognise numbers 0 to 20
- Ordering numbers
- Say and use number names beyond ten in familiar contexts.
- Compare quantities building appropriate mathematical vocabulary
- Solve number problems.
- Relate taking away and count how many are left.
- Begin to use and understand the language of more/less/fewer
- Name flat shapes.
- Talk about, recognise and recreate simple patterns.

### Expressive Arts and Design

- Model making using a variety of materials.
- Collage, drawing and painting linked to topic
- Learning new topic related songs
- Playing instruments and exploring how sounds can be changed
- Looking at Ourselves
- Exploring the environment and using natural materials

### TOPIC Starting School Autumn Ourselves Our Body



### Autumn 1 Term 1

### Religious Education

- Harvest
- Listening to Bible stories linked to topic

### Communication, Language and Literacy

- Reading Stories about starting school plus - Harry and the Dinosaurs/ Kipper's Birthday/ Not Now, Bernard /Owl Babies & Funnybones
- Asking questions and responding to stories
- Imagine and recreate roles
- Develop role play area into home corner/baby clinic
- Sequence stories
- Write for a purpose - name and word writing
- Learn phonic sounds and use them to read simple words and then concentrate on writing them
- Forming letter shapes using different media

### Physical Development

- Dancing to music/Games activities
- Moving our bodies to music and travelling in different ways
- Taking part in circle games - parachute games
- Learning action songs linked to topic
- Making models using construction equipment (linked to topic)
- Using a range of tools and equipment to develop fine motor skills

### Understanding the World

- Learning about our body
- Look at ourselves past and present and how we have changed
- Exploring and using our senses to investigate our environment
- Looking at the seasons and how it changes
- Use ICT to support learning
- Ask why things happen and how they work.