

ST. WILFRID'S PRIMARY SCHOOL MEDIUM TERM PLANNING



YEAR GROUP: 4

TERM: Summer 2

YEAR: 2018 - 2019

SCIENCE – Bubbles

Pupils should be taught to:

- Plan how to carry out a survey.
- Present survey results in effective ways.
- Suggest how to carry out a fair test.
- Plan a fair test.
- Suggest reasons for patterns or differences in results.

ART – Kate Greenaway illustrations

Pupils should be taught to;

- Develop their techniques, including their control and their use of materials with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- To create sketch books to record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials.

About great artists, architecture and designers in history (Kate Greenaway).

SEAL / P.S.H.E. – Changes

See SEAL documentation

P.E. – Striking & Fielding

Pupils should be taught to;

- Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Enjoy communicating, collaborating and competing with each other.
- Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.
- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.
- Compare their performances with previous ones and demonstrate improvements to achieve their personal best.

P.E. – Athletics

Pupils should be taught to;

- Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Enjoy communicating, collaborating and competing with each other.
- Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.
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<p>R.E. – Religion, Family and Community: worship, celebration, way of living. Pupils should be able to:</p> <ul style="list-style-type: none"> • Pursue an inquiry into Hindu worship, festivals and celebrations, developing ideas of their own on the deeper meaning of festivals through asking questions and looking at evidence.(A1) • Find out about the meanings of stories, symbols and actions used in Hindu worship and celebrations. (A3) • Describe and understand links between Hindu stories and celebrations, examining the Divali stories. (A2) • Investigate the deeper meanings of Hindu festivals and respond thoughtfully to them: light/darkness, good/evil, honesty/trust, collaboration/co-operation are to be explored in relation to the story. (B1) • Express and communicate their understanding about the meanings of the festivals, reflecting on and learning from these and making deepening connections to their own lives and celebrations. (C3) 	<p>HISTORY See Summer 1</p> <hr/> <p>FRENCH – What’s the weather like? Pupils should be able to:</p> <ul style="list-style-type: none"> • Repeat words and phrases. • Mime gestures. • Recognise and pronounce numbers up to 40. • Build sentences about the weather, using nouns and adjectives. 	<p>GEOGRAPHY – Can the Earth Shake, Rattle and Roll? In this unit, the children will:</p> <ul style="list-style-type: none"> • Describe and understand the key aspects of volcanoes and earthquakes • understand that the distribution of earthquakes and volcanoes follows a pattern • learn about the ‘Pacific Ring of Fire’.
<p>MUSIC Mrs Hirst</p> <p>Exploring song, rhythm, pitch and tone.</p>	<p>TECHNOLOGY See Summer 1</p>	<p>Computing – We are Meteorologists Pupils should be taught to;</p> <ul style="list-style-type: none"> • Understand different measurement techniques for weather, both analogue and digital. • Use computer-based data logging to automate the recording of some weather data. • Use spreadsheets to create charts. • Analyse data, explore inconsistencies in data and make predictions. • Practise using presentation software or video.

