

Year 1 Maths Assessment Targets

Number – number place and value	Number – addition and subtraction
<p>I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>I can count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.</p> <p>I can be given a number, and identify one more and one less.</p> <p>I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least.</p> <p>I can read and write numbers from 1 to 20 in numerals and words.</p>	<p>I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>I can represent and use number bonds and related subtraction facts within 20.</p> <p>I can add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$.</p>
Number – multiplication and division	Number – fractions
<p>I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p>I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>I can recognise, find and name a quarter as one of four equal parts of an objects, shape or quantity.</p>
Measurement	Measurement
<p>I can compare, describe and solve practical problems for;</p> <p>Lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</p> <p>Mass and weight (for example, heavy/light, heavier than, lighter than)</p> <p>Capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)</p> <p>Time (for example, quicker, slower, earlier, later)</p>	<p>I can recognise and know the value of different denominations of coins and notes.</p> <p>I can sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)</p> <p>I can recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>
Measurement	Geometry – properties of shapes
<p>I can measure and begin to record the following;</p> <p>Lengths and heights</p> <p>Mass / weight</p> <p>Capacity and volume</p> <p>Time (hours, minutes, seconds)</p>	<p>I can recognise and name common 2D and 3D shapes, inc;</p> <p>2D shapes (for example, rectangles (including squares), circles and triangles)</p> <p>3D shapes (for example, cuboids (including cubes), pyramids and spheres)</p>
	Geometry – position and direction
	<p>I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p>

