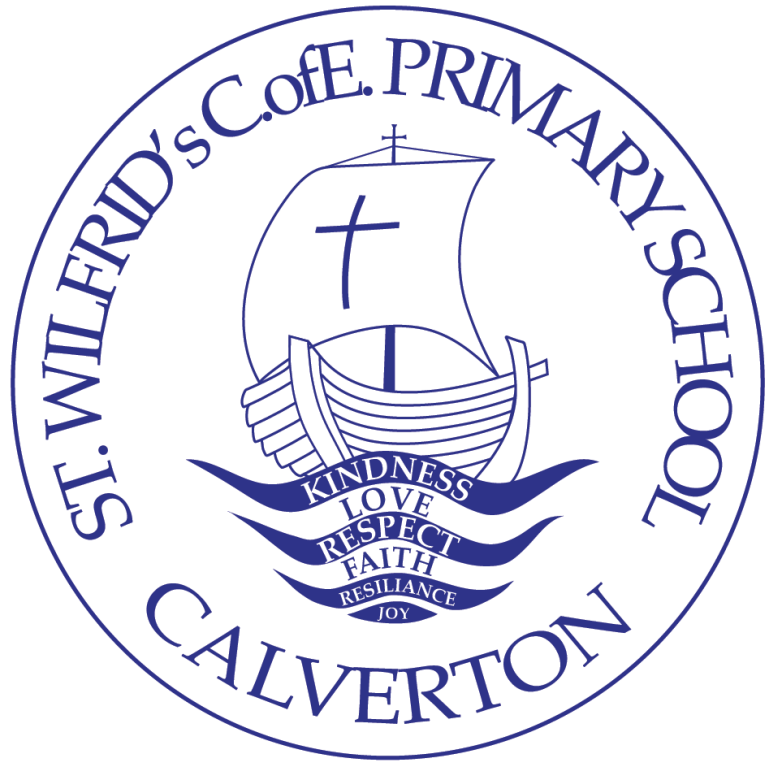








YEAR 2 LONG TERM PLAN 23-24



AT ST WILFRID'S, WE AIM TO CREATE AVID LEARNERS, EAGER TO EXPLORE CONCEPTS FURTHER AND WANTING TO KNOW MORE. WE DO THIS THROUGH PROVIDING A READING RICH CURRICULUM WHICH FIRES THEIR IMAGINATIONS AND TRANSPORTS THEM TO DIFFERENT COUNTRIES, TIMES AND CULTURES THUS DEVELOPING THEIR WIDER SENSE OF THE WORLD AROUND THEM AS WELL AS BUILDING THEIR MORAL CHARACTERS.

YEAR 2 LONG TERM PLAN 22-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics and questions	<p><i>How did we get up there?</i></p> <p>The history of air travel</p>	<p><i>How amazing is our world?</i></p> <p>The continents and their climates.</p>	<p><i>How did the Great Fire of London start?</i></p> <p>The Great Fire of London</p>	<p><i>What lies beneath?</i></p> <p>Oceans and seas</p>	<p><i>What makes a hero?</i></p> <p>The life and work of Florence Nightingale & Mary Seacole</p>	<p><i>What will we see on our African Adventure?</i></p> <p>Comparing Kenya to England</p>
Trips/visitors	<p>Black History Month Workshop? Black History Month</p>	<p>Anti Bullying Week</p>	<p>Partake Children's Mental Health Week</p>	<p>Pirate Day Internet Safety</p>	<p>Whole School Aspirations Day</p>	<p>Yorkshire Wildlife Park Pride</p>
British Values/School Values/ Protected characteristics	<p>Kindness`</p>	<p>Love</p>	<p>Respect</p>	<p>Faith</p>	<p>Resilience</p>	<p>Joy</p>
English	<p>Fiction- Stories in familiar settings Non-fiction- Information texts (non- chronological report) Poetry- Rhyming poems</p>	<p>Fiction-Traditional tales with a twist Non-fiction: Letters and Postcards (formal and informal)</p>	<p>Fiction- Traditional tales from other cultures Non-Fiction- Instruction writing Fiction-Diary writing</p>	<p>Non-Fiction- Factual booklets Poetry- Performance poems</p>	<p>Non-fiction- Chronological report Fiction-Stories on a theme: the wild</p>	<p>Fiction- Stories from other cultures Non-Fiction- Recount writing Poetry- Shape poems</p>
Grammar & spelling	<p>Capitals letters, familiar punctuation, joining clauses, commas The /j/ sound spelled –dge The /j/ sound spelt –ge The /j/ sound spelled with a g. The /s/ sound spelt c before e, i and y. The /n/ sound spelt kn and gn</p>	<p>noun phrases, conjunctions, sentence types The /r/ sound spelled 'wr The // or /ul/ sound spelled '-le' The // or /ul/ sound spelt '-el' The // or /ul/ sound spelled '-al' Words ending in '-il.'</p>	<p>Apostrophes, adjectives and adverbs, exclamations & statements The long vowel 'i' spelled with a y Adding '-es' to nouns and verbs ending in 'y.' Adding '-ed' to words ending in y. The y is changed to an i. Adding 'ing' to words ending in 'e'</p>	<p>Tenses, suffixes Adding 'er' to words ending in 'e' Adding '-ing' to words of one syllable The /or/ sound spelled 'a' before ll and l. The short vowel sound 'o.'</p>	<p>Revision (SATS) The /ee/ sound spelled '-ey' . Words with the spelling 'a', pronounced /o/, after w and qu. The /er/ and /or/ sounds spelled with or or ar. The /zh/ sound spelled with a 'z'</p>	<p>Consolidation of KSI SPAG Homophones or near homophones Words ending in '-tion'. Contractions Possessive apostrophes (singular)</p>
High quality Texts						
Maths	<p>Place Value Addition & subtraction</p>	<p>Addition and Subtraction Geometry Height and Length</p>	<p>Money Multiplication & division</p>	<p>Multiplication and Division Fractions Time</p>	<p>Statistics Weight volume and temperature</p>	<p>Position and direction Consolidation & KS2 ready</p>
Science	<p>Forest School</p>	<p>Uses of everyday materials and their properties</p>	<p>Forest School</p>	<p>Plants</p>	<p>Animals including humans</p>	<p>Living things & their habitats Forest School</p>

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	God (Understanding Christianity)	Incarnation (Understanding Christianity)	Leaders (Agreed Syllabus)	Salvation (Understanding Christianity)	Believing (Agreed Syllabus)	Story (Agreed Syllabus)
HISTORY	History of Flight		Great Fire of London Chinese New Year		Florence Nightingale and Mary Seacole	
GEOGRAPHY		Continents		Oceans & seas		Kenya
COMPUTING	Online Safety Year 2 (4 lessons: Teach all five by combining lessons 3 and 4) What is a Computer? (3 lessons: 1, 2 and 5 only)		Algorithms Unplugged (4 lessons: 1, 2, 4 and 5 only)	Internet Safety Day	International Space Station (3 lessons: 1, 3 and 5 only)	Scratch Jr. (4 lessons: 1, 2, 4 and 5 only)
D&T		Puppets	All about bread		Lamps	
ART	Exploring and drawing: Wax resist autumn leaves pathway			Exploring the World through Mono Printing		Be an Architect
PSHE	Keeping myself safe	Me & My Relationships	Valuing difference	Rights and Responsibilities	Being my best	Growing & changing
PE	Nico- Ball skills Miss Knight - Dance	Nico- Gymnastics Miss Knight - Dance	Nico- Basketball- Invasion games Miss Knight - Dance	Nico- Hockey- Team games Miss Knight - Dance	Nico-Athletics (sports day) Miss Knight - Dance	Nico- Cricket- striking and fielding Miss Knight - Dance
MUSIC	African Call response call (Theme: Animals)	Performance: Nativity	Musical Me	Dynamics, tempo, timbre and motifs (Space)	On this island (British songs & sounds)	Myths and Legends

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

WHOLE CLASS READING TEXTS

Little Wandle reading scheme:

Elephants:

Watch Out This Troll Shouts, The Art of Climbing, Tarp and the Stag Beetle, Rare and Unusual Creatures, Bodies can do Anything, Slam Dunk!

Dragonflies:

Witney and Boscoe's Lost and Found, Oodies and Noodles, Around the World in 72 Days, Bear Spotting, How Not to be Eaten, Beetle Around the World

Camels:

What is Snot?, Mighty Mud Race Legend of Land and Sky, Kitten Trouble, The Lost Shimmer, Recycle It

Bears 1:

The Foolish Timid Rabbit, Tickets, Scrap Rat, Snug in Tent, Crick and Crock have Lunch, Thumper

Bears 2:

Too Much Soap, Terrific Arctic Terns, Queen of the Moon, Meep and the Midnight Mess, Look Up High, Lights at Night

Ants:

Pink Boat, Pink Car, Finns Feels Better, A Job for the Dog, I Look for Mark, Zack and Zain, Get Set for Fun

Pandas 1:

A pin, A nap, Sit, Sip, Nap, Sit Sit, Tip, Sip, Pat

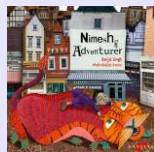
Pandas 2:

Party Time, Incy Wincy Spider, I Spy Fairytales, My Day, My World, The Mouse and the Elephant, The Elves and the Shoemaker

STORY TIME INCLUDING CULTURAL AND DIVERSITY TEXTS

Alongside our excellent book based English curriculum we also make sure we include cultural texts in our story-times. Some examples are listed here

BAME main character



Cultural diversity



Neurodiversity: autism, ADHD & OCD



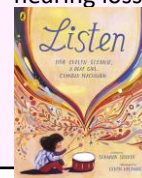
Real life hero's



BAME main character



Visual impairment including hearing loss



Different families



Learning disorders & speech impairment



Medical conditions



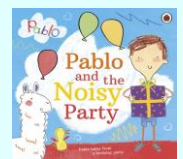
Physical disabilities



Cultural diversity



Neurodiversity: autism, ADHD & OCD



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
British values/School Values	KINDNESS	LOVE	RESPECT	FAITH	RESILIENCE	JOY
ASSESSMENT OPPORTUNITIES	Ongoing pre & post maths assessments End of unit science assessment Weekly spelling tests Weekly times tables tests	NFER maths NFER Reading NFER Grammar & spelling Update writing tracker Ongoing pre & post maths assessments End of unit science assessment Weekly spelling tests Weekly times tables tests	Ongoing pre & post maths assessments End of unit science assessment Book banding Weekly spelling tests Weekly times tables tests	NFER maths NFER Reading NFER Grammar & spelling Update writing tracker Ongoing pre & post maths assessments End of unit science assessment Book banding Weekly spelling tests Weekly times tables tests	Ongoing pre & post maths assessments End of unit science assessment Book banding Weekly spelling tests Weekly times tables tests	NFER maths NFER Reading NFER Grammar & spelling Update writing tracker Ongoing pre & post maths assessments End of unit science assessment Book banding Weekly spelling tests Weekly times tables tests