

St. Wilfrid's CE Primary School Religious Education Yearly Overview (Nottinghamshire Agreed Syllabus 2021 & Understanding Christianity)

|     | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|-----|--|---|---|--|---|--|
| FS2 | <b>God/Creation</b><br>(Understanding Christianity)<br><i>Why is the word 'God' so important to Christians?</i>  | <b>Incarnation</b><br>(Understanding Christianity)<br><i>Why do Christians perform nativity plays at Christmas?</i> | <b>Which stories are special and why?</b> (Agreed Syllabus)<br><b>Which people are special and why?</b> (Agreed Syllabus) | <b>Salvation</b><br>(Understanding Christianity)<br><i>Why do Christians put a cross in an Easter garden?</i>              | <b>What places are special and why?</b> (Agreed Syllabus)                               | <b>Our Wonderful World: how can we care for living things and earth?</b> (Agreed Syllabus)                 |
| 1   | <b>Creation</b><br>(Understanding Christianity)<br><i>Who made the world?</i>                                    | <b>Celebrations and Festivals</b><br>(Agreed Syllabus)  | <b>Myself and caring for others</b><br>(Agreed Syllabus)  | <b>Salvation</b> (Understanding Christianity)<br><i>Why does Easter matter to Christians?</i>                              | <b>Symbols in Religious Worship</b> (Agreed Syllabus)                                   | <b>Gospel</b> (Understanding Christianity)<br><i>What is the good news that Jesus brings?</i>              |
| 2   | <b>God</b> (Understanding Christianity)<br><i>What do Christians believe God is like?</i>                        | <b>Incarnation</b> (Understanding Christianity)<br><i>Why does Christmas matter to Christians?</i>                  | <b>Leaders</b> (Agreed Syllabus)  | <b>Salvation</b> (Understanding Christianity)<br><i>Why does Easter matter to Christians?</i> (Digging Deeper)             | <b>Believing</b> (Agreed Syllabus)  | <b>Story</b> (Agreed Syllabus)   |
| 3   | <b>People of God</b><br>(Understanding Christianity)<br><i>What is it like to follow God?</i>                    | <b>Worship and Sacred places</b><br>(Agreed Syllabus)   | <b>Inspirational People</b> (Agreed Syllabus)   | <b>Kingdom of God</b><br>(Understanding Christianity)<br><i>When Jesus left, what was the impact of Pentecost?</i>         | <b>Gospel</b> (Understanding Christianity)<br><i>What kind of world did Jesus want?</i> | <b>Religion, family and community</b> (Agreed Syllabus)  |
| 4   | <b>Creation/Fall</b><br>(Understanding Christianity)<br><i>What do Christians learn from the Creation story?</i> | <b>Incarnation/God</b><br>(Understanding Christianity)<br><i>What is the Trinity?</i>                               | <b>Journey of Death and Life</b><br>(Agreed Syllabus)   | <b>Salvation</b> (Understanding Christianity)<br><i>Why do Christians call the day Jesus died 'Good Friday'?</i>           | <b>Religion, family and community</b> (Agreed Syllabus)                                 | <b>Symbols &amp; religious expression</b> (Agreed Syllabus)  |
| 5   | <b>God</b> (Understanding Christianity)<br><i>What does it mean if God is holy and loving?</i>                   | <b>Belief &amp; Question</b> (Agreed Syllabus)  | <b>Beliefs in Action</b> (Agreed Syllabus)  | <b>Kingdom of God</b><br>(Understanding Christianity)<br><i>What kind of king is Jesus?</i>                                | <b>Inspirational People</b> (Agreed Syllabus)   | <b>Gospel</b> (Understanding Christianity)<br><i>What would Jesus do?</i>                                  |
| 6   | <b>Teachings, wisdom and authority</b><br>(Agreed Syllabus)  | <b>Incarnation</b><br>(Understanding Christianity)<br><i>Was Jesus the Messiah?</i>                                 | <b>The Holocaust</b><br>(Agreed Syllabus)   | <b>Salvation</b><br>(Understanding Christianity)<br><i>What difference does the Resurrection make for Christians? [Y6]</i> | <b>Religion, worldviews</b><br>(Agreed Syllabus)  | <b>Creation</b> (Understanding Christianity)<br><i>Creation and science: conflicting or complementary?</i> |

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