

ST. WILFRID'S PRIMARY SCHOOL MEDIUM TERM PLANNING



YEAR GROUP 2

TERM Autumn 1

TOPIC FOOD

YEAR 2020/21

<p>SCIENCE Use of everyday materials</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties. • Investigate the suitability of a variety of everyday materials for particular uses. • Discover how the shapes of solids can be changed by bending, squashing, twisting and stretching. 	<p>GEOGRAPHY/HISTORY Where does our food come from?</p> <p>To identify the food shops in the local area and understand they are a source of many different foods.</p> <p>To know that food comes from either plants or animals and understand that some food we eat has been changed</p> <p>To understand what farming is, what a farmer does and where the plants we eat come from.</p> <p>To understand that animals are reared in the UK and are used for dairy and meat.</p> <p>To understand that some traditional foods originate in the UK</p> <ul style="list-style-type: none"> • Revise from Year 1 the countries and main cities of the UK • Use atlases • Make first hand observations about their local area • Use key geographical vocabulary city, town, village, factory, farm, shop <p>Devise simple maps showing the route to walk to the shops – use left and right vocabulary</p>	<p>R.E. (Harvest festival) Leaders – Inspirational people Christian and Jewish Leaders</p> <ul style="list-style-type: none"> - What makes some people inspiring to others? - Listen and retell the stories of key leaders from Christianity and Judaism – Moses, Jesus and Peter - How did these leaders make a difference? How do leaders make a difference to our lives today? - Think about the behaviour shown by these leaders eg) being kind, valuing and respecting others, being trustworthy, courageous and consider questions about being good, kind and forgiving. - Rules for living and the 10 commandments – children will choose their own wise sayings and talk about what makes these sayings wise. What difference would it make if everyone followed them? - Ask and find out how to answer a range of how and why questions about how people practise their religion, including how they follow their leaders. - Discuss stories of cooperation from Judaism, Christianity and from different traditions and sources.
	<p>P.S.H.E. (New Beginnings)</p> <ul style="list-style-type: none"> • Recognise choices they can make, and the difference between right and wrong • Agree and follow rules for their group and classroom, and to understand how rules help them • Realise that people and other living things have needs, and that they have responsibilities to meet them • Know that they belong to various groups and communities, such as family and school • Contribute to the life of the class and the school • Listen to other people and work and play cooperatively • Identify and respect the differences and similarities between people • Know that family and friends should care for each other 	<p>ART/ D&T</p> <ul style="list-style-type: none"> • Create pieces of work inspired by the fairy tales covered in English lessons • Look at packaging design and create our own • Explore adverts and create own <p>Computing Use of I pads to explore shape and colour creating Kandinsky's circles on a paint program or pic collage</p> <p>Algorithms Understand that algorithms are sequences of instructions, Convert simple algorithms to programs, Predict what a program will do, Spot and fix (debug) errors in their programs.</p>