



Year 6 Summer Term

I hope that you have all had a wonderful Easter and are feeling refreshed and looking forward to the new term!
Please find below a reminder of some of the class and school day routines:

The School Day:

Children are welcome to come into the Year 6 classroom from 8.30am each morning so that they can be settled and ready for registration at 8.45am. Please be aware that children who arrive earlier and wait on the playground will not be supervised.

At the end of the day children are dismissed on to the bottom playground. If your child is walking home on their own or with friends, please could you let me know that they have permission to do so.

PE:

We have our main PE sessions on a Thursday and Wednesday. However, it would be wonderful if your child could bring their kit in for the full week as sometimes the weather and other events in school prevent PE occurring and it needs to be moved. PE may be outdoors; as the weather gets warmer, please could you ensure your child has a sunhat and sun-cream if they struggle with the heat.

Homework:

Homework will be given out on a Friday. It will generally consist of a piece of Maths and a piece of English (I will also upload homework to Class Dojo). Whilst I aim to give children work that they can do independently and reinforces work done in class, there may be occasions when they find a task a struggle, if so, please support them as much as you can; alternatively, encourage them to talk to me as I am more than happy to go through it with them.

Water Bottles and Pencil Cases:

Drinking water is encouraged in Year 6 as it is important to stay hydrated. However, please could water bottles be the 'no spill' variety rather than the sort that require the whole lid to be unscrewed.

If your child wishes to bring a pencil case, they are more than welcome however they will be provided with all the equipment they need in school.

Weekly tests and Reading:

Each week there will be a times table test: children have 4 minutes to complete 50 multiplications, they are marked on speed and accuracy. A spelling list will be given at the start of the week which we will be working with in class, there will also be an assignment set on Spelling Shed to support this. Your child will bring home a reading book and diary; please encourage regular reading at home and record their frequency in the diary. There will also be reading challenges for you to participate in if they wish.

Field Play:

As you know, in Key Stage 2 we like to enjoy field play for as much of the year as possible. With this in mind, please could you ensure your child has a change of footwear in school at all times. Wellingtons are by far and away the simplest and most effective choice—an extra pair of socks kept in their PE bag would be handy too!

If you have any questions, worries or concerns please do not hesitate to contact me sooner rather than later. This can be done through either the Class Dojo messaging system or on my school email: awood@st-wilfrids.notts.sch.uk. If you feel a face to face meeting would be more beneficial please contact me for an appointment.

Please read on for an outline of what we will be learning this term.



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During this term we will be learning:

English

Our English lessons are based on four key areas of learning: spelling, grammar, reading and writing.

Grammar: relative clauses, modal verbs, adverbs, parenthesis, expanded noun phrases, commas, synonyms and antonyms, identifying word class and subject and object.

Spelling: challenge words from the Year 5 and 6 statutory spelling list.

Writing: We will be using the text Skellig as stimuli for discursive writing as well as a non chronological report. We will also use the animation 'Alma' to write a short suspense story.

Reading: We will focus how to identify relevant evidence in the text in order to explain author intent.

Maths

Maths lessons are delivered daily with one of these sessions dedicated to fluency in arithmetic.

This term we will also be covering:

Decimals, fractions, percentages and statistics as well as shape, position and direction.

Science

This term we look to very different areas of science: the systems within the human body (circulation and digestion) and how to keep these healthy. During this topic we will have a visit from the Nottingham University science department in order to use microscopes to study cells and participate in a lung and heart dissection. Our second unit focuses on electrical circuits.

RE

We will cover two components of learning this term:

'Religion Here and Now' focuses on religious diversity and the importance of respect and tolerance in order to create a cohesive community.

We end the year looking at the big question: Creation and Science: conflicting or complementary?

Art

Our final art project of the year covers enlarging drawings, looking at how marks can create form and transforming this in into a flat 3-D sculpture that looks to have depth.

PE

During the summer term the children will participate in three areas of learning: athletics and tennis taught by Mr Devivo as well as cricket which I will teach. In dance the children will create a whole class piece which combines independent, paired and group work.

History

In history we will be studying how mining has shaped where we live. We will begin by finding out about the history of coal use and its growing importance over time as well as its decline in use. We will look at how mining affected the Nottinghamshire before looking at the impact that the opening of the colliery had on Calverton and its lasting legacy.

Music

Over the summer term the children will work on singing as part of our summer production as well as a unit exploring the music and composers of the Baroque Period and investigating the structural and stylistic features of their work.

DT

In DT this term the children will be constructing memory boxes. They will, measure, cut and join wood in order to create a frame before fixing various materials to it in order to create their own unique shape and design.

Geography

Our geography lessons this term look to answer the question: How are we damaging our world? In this unit, the children will consider if we are damaging our world and how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.

PSHE

We will study two units this term: Being my Best: we will revise the work we did during our DAaRT programme as well as looking at how the five ways to wellbeing contribute to a healthy lifestyle. Growing and Changing: we will focus on puberty – what changes and why and how we can cope with emotional changes in our lives.

