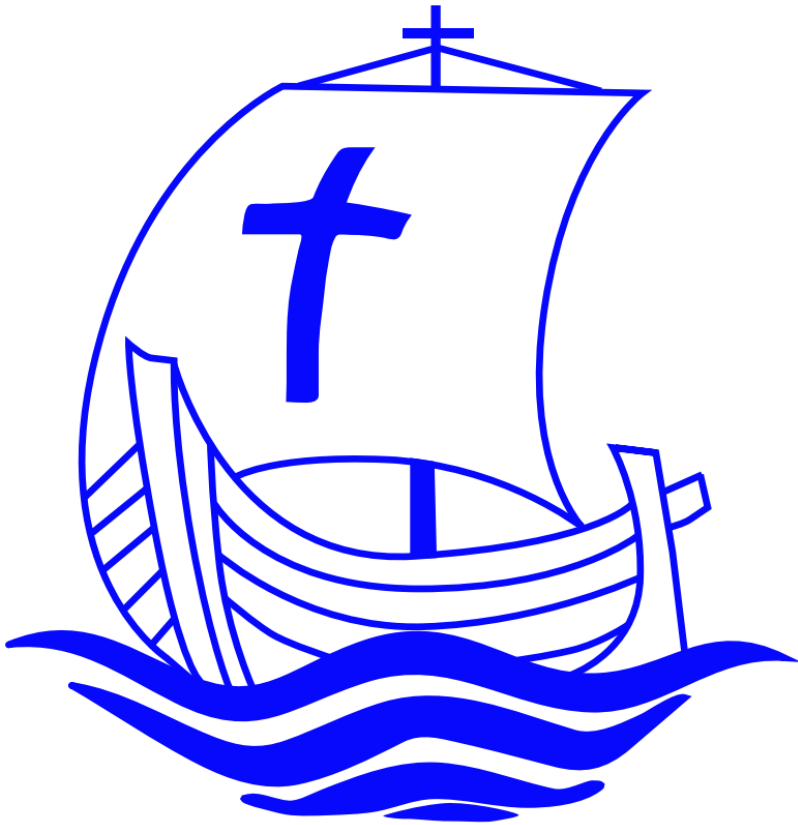



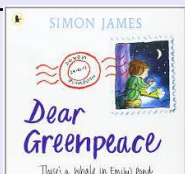


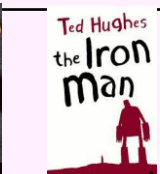
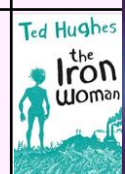

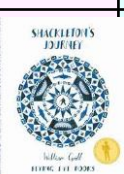












YEAR 3 LONG TERM PLAN 22-23

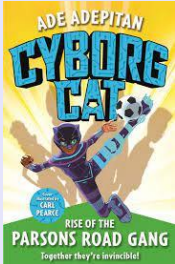
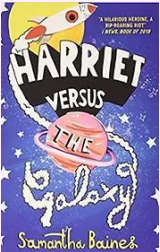


AT ST WILFRID'S, WE AIM TO CREATE AVID LEARNERS, EAGER TO EXPLORE CONCEPTS FURTHER AND WANTING TO KNOW MORE. WE DO THIS THROUGH PROVIDING A READING RICH CURRICULUM WHICH FIRES THEIR IMAGINATIONS AND TRANSPORTS THEM TO DIFFERENT COUNTRIES, TIMES AND CULTURES THUS DEVELOPING THEIR WIDER SENSE OF THE WORLD AROUND THEM AS WELL AS BUILDING THEIR MORAL CHARACTERS.

YEAR 3 LONG TERM PLAN 22-23

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS AND QUESTIONS	WHO FIRST LIVED IN BRITAIN?	WHERE IN THE WORLD ARE WE?	<u>BRONZE/IRON AGE</u>	IS CLIMATE COOL?	<u>MAYANS</u>	DO YOU LIKE TO BE BY THE SEASIDE?
TRIPS/VISITORS	Creswell Crags - Derbyshire		Iron Age Roundhouse - Calverton		Partake / Mayan Culture	
ENGLISH	Instructions- how to wash a woolly mammoth (2 weeks) Playscripts- Stone Age Boy (2 weeks) (2 weeks) Explanation- how are fossils formed? (2 weeks)	Shape poetry (1 week) Persuasive letter (2 weeks) Adventure narrative (3 weeks)	Historical narrative(3 weeks) Recount: diary (2 weeks) Performance poetry (1 week)	Explanation- how to survive in the desert (3 weeks) Biography- Earnest Shackleton (2 weeks) Narrative poetry (1 week)	Dilemma narrative (3 weeks) Non- chronological report on Mayan life (2 weeks)	Descriptive narrative Newspaper report Free verse poetry
GRAMMAR & SPELLING	Expanded nouns, types of sentence, expanding sentences The /ow/ sound spelled 'ou' The /u/ sound spelled 'ou.' The /i/ sound spelled with a 'y'. Words with endings that sound like /ze Words with endings that sound like /ch/ is often spelt -'ture	Commas, apostrophes, past & present tense Words with the prefix 're-' 're-' The prefix 'dis-' The prefix 'mis-' Adding suffixes beginning with vowel letters to words of more than one syllable	Adverbs, prepositions, The long vowel /a/ sound spelled 'ai' The long /a/ vowel sound spelled 'ei.' The long /a/ vowel sound spelled 'ey.' Adding the suffix -ly Homophones	direct speech (recognising, punctuating, writing) Present perfect form The /l/ sound spelled '-al' The /l/ sound spelled '-le' Adding the suffix '-ly' Adding the suffix '-ally' which is used instead of '-ly' Adding the suffix -ly.	Types of nouns, paragraphs Words ending in '-er' Words with the /k/ sound spelled 'ch' Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que.' Words with the /s/ sound spelled 'sc' Homophones	The suffix '-sion' pronounced /ʒən/ Revision & consolidation of previous spelling patterns
HIGH QUALITY TEXTS	  	 	 	  	 	 
MATHS	Number- place value Number addition & subtraction Addition & subtraction	Number- Addition and Subtraction Number- multiplication & division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics Consolidation
SCIENCE	What do rocks tell us about the way the Earth is formed? Forest Schools	What makes plants grow and flourish?	What's the attraction?	Forest Schools	How far can you throw a shadow?	Animals including humans

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	People of God (Understanding Christianity)	Incarnation (Understanding Christianity)	Leaders (Agreed Syllabus)	Salvation (Understanding Christianity)	Believing (Agreed Syllabus)	Story (Agreed Syllabus)
HISTORY	The Stone Age 		Bronze & Iron Age		The Mayans 	
GEOGRAPHY		Where on Earth are we?		Is climate cool?		Do you like to be by the seaside?
COMPUTING	Computing systems and networks: networks & the internet	Programming: Scratch	Computing systems and networking: email	Computing systems and networks 3: inside a computer	Creating Media: Video trailers	Data Handling
D&T		Moon Landers	Coffee Morning Cookery 			Flag Design
ART	Cave paintings			Jean Baptiste: Silk painting	Maya Art	
PSHE	Keeping myself safe	Rights & responsibilities	Valuing difference	Me & my relationships	Being my best	Growing & changing
MFL	Getting to know you	All about me	Our school	Family & friends	Food Glorious Food 	Time
PE	Football/ Invasion Games	Gymnastics/ Dance	Hockey/ Striking and Fielding games	Cricket/ Net and Wall Games	Athletics/ Swimming 	Team Games/ Swimming
MUSIC	South Africa (Instrumental lessons)	Performance: Christmas Carol Service	Pentatonic melodies (Chinese new year)	Caribbean (Instrumental lessons)	Performance: Summer Production	South America (Instrumental lessons)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
WHOLE CLASS READING TEXTS						
OPPORTUNITIES FOR WIDER MORAL DISCUSSION	What do you think life would be like for the Sami people if they no longer had reindeer? What do you think the best and worst things about living with the Sami people would be?	Do you think King Kafu is right to keep his fear a secret? What would you do, if you were the king? Should a king always be brave? Imagine what life would be like without light. What would be difficult?	You shouldn't believe everything you hear. Discuss Why is it sometimes important to make food last longer?	Could you live without electricity? Discuss why a food bank might be helpful to people in the community. Discuss why a food bank might be helpful to people in the community. Discuss this statement: The family have more fun and spend time together during the power cut without electrical appliances to disturb them.	Should someone be forgiven for stealing? Discuss how a good and true heart can save you from evil. can friendship make our lives better?	Are school trips a good way to learn?
STORY TIME INCLUDING CULTURAL AND DIVERSITY TEXTS Alongside our excellent book based English curriculum we also make sure we include cultural texts in our story-times. Some examples are listed here	BAME main character  Cultural diversity 	Neurodiversity: autism, ADHD & OCD  Physical disabilities 	Different families  Visual impairment including hearing loss 	Learning disorders & speech impairment  Real life hero's 	Medical conditions  BAME main character 	Cultural diversity  Neurodiversity: autism, ADHD & OCD 

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ASSESSMENT OPPORTUNITIES	<p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>NFER maths</p> <p>NFER Reading</p> <p>NFER Grammar & spelling</p> <p>Update writing tracker</p> <p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>NFER maths</p> <p>NFER Reading</p> <p>NFER Grammar & spelling</p> <p>Update writing tracker</p> <p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>	<p>NFER maths</p> <p>NFER Reading</p> <p>NFER Grammar & spelling</p> <p>Update writing tracker</p> <p>Ongoing pre & post maths assessments</p> <p>End of unit science assessment</p> <p>Book banding</p> <p>Weekly spelling tests</p> <p>Weekly times tables tests</p>