

# WHAT'S GOING ON IN AUTUMN1?

## Our first topic in F2 is 'Rhyme Time'

We start with what children know and find out what their interests are. Songs and rhymes open up lots of different themes for us to explore in our first term. They are also great confidence builders and help children to develop speaking and listening skills from Day 1. Please share with us your child's favourite songs and rhymes.



### The Prime Areas:

#### Communication and Language

Each week we focus on a different song or rhyme and make links within our play and learning to learn and explore new things.

We have daily stories and time to talk.

#### Personal, Social and Emotional Development

This is part of everything we do in Foundation, building relationships, independence and resilience. Through the SCARF scheme we think about 'Keeping Safe' this half term.

#### Physical Development

This is all about developing both fine motor and gross motor skills. We will learn how to climb and play safely on the pirate ship and in our outdoor play area. In PE sessions we will practise co-ordination and moving in different ways, with a focus on linking rhymes and movement.

Developing our fine motor skills is about strengthening our fingers to use tools and equipment accurately and safely, for example, threading, cutting, tracing and mark making.

### Specific Areas:

#### Literacy

We have daily phonics lessons and start our reading groups this half term.

We learn the letters and sounds of the alphabet and practise holding mark making tools and forming these letters correctly.

#### Mathematics

As well as singing lots of different number and counting rhymes, we will be matching, sorting and comparing numbers and objects.

### Specific Areas:

#### Understanding the World

We start the year thinking about the world around us, our local area and what is going on in our environment, for example the change in seasons. Our weekly Forest Schools sessions will help us to do this.

#### Expressive Arts and Design

This will include plenty of singing, music making and performance. We will also be getting creative in different ways to produce pictures and models relating to the different nursery rhymes or characters.