

St. Wilfrid's Reception Class Topic Planner

Personal, Social and Emotional Development

- Sharing **Taking care of our plants** - Taking responsibility and caring for plants.
- **What can I do?** - responsibilities and awards.
- **Circle and team games.**
- ♫ **Here we go around the mulberry bush.**
- **Taking care of ourselves-** self-care, health, exercise, learning and friends.
- **SEAL** - be good to me - positive relationships

Mathematics

- **Measure** objects with everyday materials.
- **Position and time**
- **Number** - Counting & Recognition
- **Calculating Games** - More & Less, Subtraction activities
- **Shape** - 3D shapes

RE -

- Listening to Bible stories
- Easter
- Learning new hymns

Creative

- **Observational drawings** of seeds, plants and flowers
- **Primary Colour painting and mixing.**
- **Printing/Rubbing patterns** - Everyday and natural objects.
- **Flowers** - drawing, painting, and collage
- **Drama** - Imaginative stories - using bodies as props etc.
- ♫ **Growing Songs** - Changing and repeating Sounds.

Topic **Growing**

Seeds
Planting
Growing
Easter



Spring 2

Topic vocabulary for this half term is...

same, different, grow, seed, plant, food, flowers, predict, describe, large, medium, fat, small, thin, big, little, sort, soil, dig, hoe, plant, water, sun, shoot, root, seed case, light, look, see, colour, shape, round, oval, spotty, bumpy, smooth stripy, stem, petal, rake, leaf, Jesus, Easter, eggs, new life, cross, palm, Lent

Communication, Language and Literacy

- Listen to, retell, read and talk about stories.
- Learning through **story books** linked to topic - Jasper's Beanstalk/Jack and the Beanstalk/Humpty Dumpty/Little Rabitt Foo Foo
- **Daily phonics session**
- Writing simple **sentences, names, labels & captions.**
- Practise **handwriting** to ensure correct letter formation.
- **Wow Moments** - allowing opportunities for speaking about personal experiences.
- **Role- play situations**-The flower shop/Garden centre
- **Listen and follow/give instructions.**

Physical

- Moving our **bodies and travelling** in different ways to music
- **Outdoor activities** using wheeled vehicles and balancing equipment. Learning to share and turn take.
- **Learning actions songs** based on **growing**
- **Controlling Movements** - Balancing, stretching and sequencing.
- **Using equipment and tools to develop fine motor skills** (threading, dough activities, sand play, etc)
- **Creative table** -cutting, sticking, writing, drawing, colouring and using imagination

Knowledge and Understanding of the World

- **Investigating seeds and plants** - looking at differences and similarities
- **Looking at change** - Growing plants from seeds - Planting and caring. Observing features and change.
- **ICT** -IPad, camera, tape recorder, class laptop and interactive white board