

Key points from the phonics and reading information evening for parents

- The most important point is that we want children to have a love of reading and we want all children to learn to read by the end of Y1.
- Phonics is: **making connections between the sounds of our spoken words and the letters that are used to write them down.**
- We teach 4 sounds a week and send you the information home on a Friday so you can see what we have been learning. Once we have taught the single alphabet sounds we move onto digraphs (2 letters that make 1 sound eg. sh, oa) and trigraphs (3 letters that make 1 sound eg. igh). By the time your child reaches the end of Y1 they will have learnt the entire alphabetic code.
- Please watch these videos to hear how we pronounce the sounds. It is on the little wandle letters and sounds website on the parents page <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Phase 2 sounds taught in
Reception Autumn 1



Phase 2 sounds taught in
Reception Autumn 2



Phase 3 sounds taught in
Reception Spring 1

- Blending sounds is how we learn to read. We play lots of oral blending games where children simply blend sounds orally, for example asking children to tap their l-e-g, point to the b-i-n, can you h-o-p? as this is a skill they need before they can read.
- Please watch this video for how we teach children to blend sounds to read

It is on the little wandle letters and sounds website under the tab: How we teach.



How we teach blending

Support for
phonics

How we teach

Books coming
home

Nursery rhymes
- videos

Nursery rhymes
- downloads

- We also teach tricky words – words that we can't sound out. Please watch this video on the same tab of the website



How we teach tricky words

- Reading – children read in school in groups. They read 3 times a week and each session has a different focus:

Session 1 – decoding (sounding out and blending the words)

Session 2 - prosody (reading with expression)

Session 3 – comprehension (checking we understand what we have read)

These books then come home (on Wednesdays or Thursdays) for your children to practise and show you how well they are learning to read. Please record in their reading diary how well they do.

Then please return them on Monday mornings as other groups may need them for that week.

Reading groups will start between now and October half term.

- Your child also brings a sharing book home – they can change these on Mondays, Wednesdays and Fridays. These are for you to read to your child and enjoy together to develop that love of stories, reading and books.
- This video also explains reading at home. It is on the little wandle letters and sounds website under the tab: Books coming home.



[Support for
phonics](#)

[How we teach](#)

[Books coming
home](#)

[Nursery rhymes
- videos](#)

[Nursery rhymes
- downloads](#)

- Please record books you and your child share. We count daily reads and celebrate multiples of 10 daily reads.