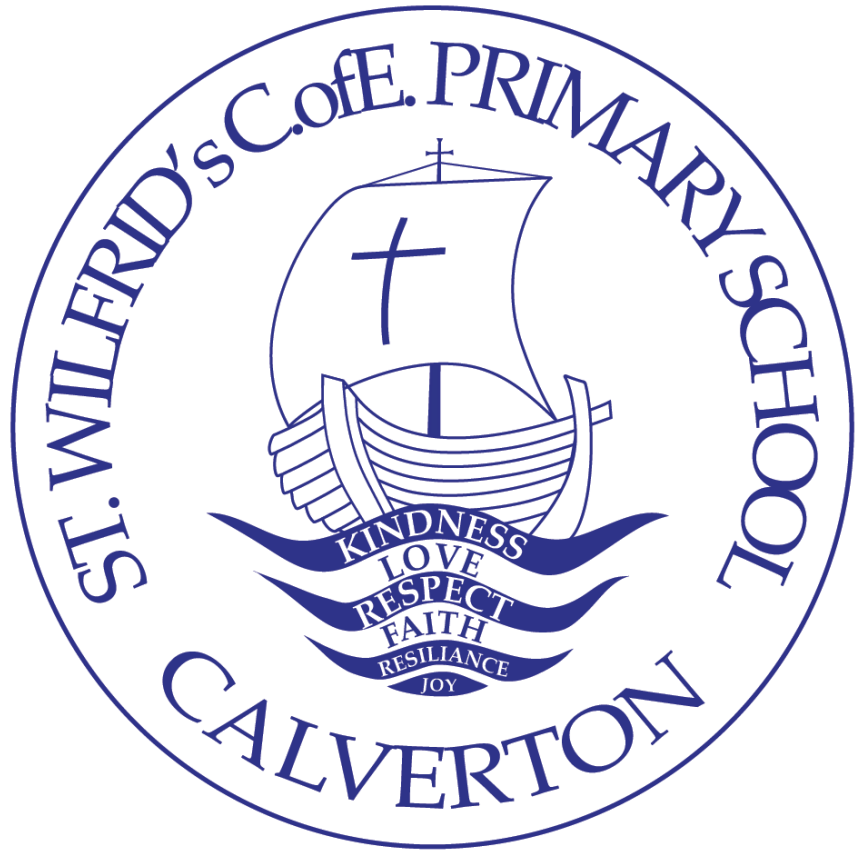


YEAR 1 LONG TERM PLAN 2023-2024



AT ST WILFRID'S, WE AIM TO CREATE AVID LEARNERS, EAGER TO EXPLORE CONCEPTS FURTHER AND WANTING TO KNOW MORE. WE DO THIS THROUGH PROVIDING A READING RICH CURRICULUM WHICH FIRES THEIR IMAGINATIONS AND TRANSPORTS THEM TO DIFFERENT COUNTRIES, TIMES AND CULTURES THUS DEVELOPING THEIR WIDER SENSE OF THE WORLD AROUND THEM AS WELL AS BUILDING THEIR MORAL CHARACTERS.


	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPICS AND QUESTIONS	OUR SCHOOL	TOYS	WONDERFUL WEATHER	ROBIN HOOD	SEASIDE 100 YEARS AGO	OUR COUNTRY, TOWN & COUNTRYSIDE
TRIPS/VISITORS	AUTUMN 2 - MANSFIELD MUSEUM 'ALL IN THE GAME'		SPRING 2 – VISITORS TALKING ABOUT SCHOOL DAYS IN THE PAST		SUMMER 1 – PARTAKE EDWARDIAN SEASIDE	
ENGLISH	<p>Narrative: Stories with a familiar setting (Harry and the dinosaurs go to school)</p> <p>Non-fiction: Labels, lists and captions (3 little pigs)</p> <p>Letter- The day the Crayons Quit</p>	<p>Non-fiction: Information texts (non-chronological report)</p> <p>Non-fiction: Labels, lists and captions</p> <p>Fiction- adventure story (Naughty bus)</p>	<p>Poetry: Poems on a theme</p> <p>Non-fiction: Instructions</p> <p>Narrative: Stories from other cultures</p> <p>Poetry: Pattern and Rhyme</p>	<p>Narrative: Traditional Tales (characters and settings)</p> <p>Narrative: Stories with patterned language</p>	<p>Poetry: Poems using the senses</p> <p>Narrative: Diary entries</p>	<p>Narrative: Adventure stories</p> <p>Non-fiction: Recount</p>
GRAMMAR & PHONICS	<p>Review Phase</p> <p>Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each 3 and 4</p>	<p>Phase 5 graphemes: /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p>	<p>Phase 5 graphemes: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /ij/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup</p>	<p>Phase 5 graphemes: /ur/ or word /oo/ u ool awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor</p>	<p>Phase 5 graphemes: /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p>	<p>Revision of phase 5 & phonics screening</p>
HIGH QUALITY TEXTS						
MATHS	<p>Unit 1: numbers to 10</p> <p>Unit 2: Part whole within 10</p> <p>Unit 3: Addition & subtraction within 10</p> <p>Unit 4: Addition & subtraction within 10</p>	<p>Unit 4: Addition & subtraction within 10 continued</p> <p>Unit 5: 2D & 3D shapes</p> <p>Unit 6: Numbers to 20</p>	<p>Unit 7: Addition to 20</p> <p>Unit 8: subtraction within 20</p> <p>Unit 9: Numbers to 50</p>	<p>Unit 10: Height & length</p> <p>Unit 11: weight & volume</p> <p>Unit 12: Multiplication</p>	<p>Unit 13: Division</p> <p>Unit 14: Halves & quarters</p> <p>Unit 15: Position & direction</p>	<p>Unit 16: Numbers to 100</p> <p>Unit 17: time</p> <p>Unit 18: money</p>
SCIENCE	<p>Why is it getting colder? (Seasonal changes Autumn to Winter)</p>	<p>Forest School</p>	<p>Everyday Materials</p>	<p>Forest School Seasonal change winter to spring</p>	<p>Animals including humans</p>	<p>Forest School Seasonal changes spring summer</p>

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RE	Creation (Understanding Christianity)	Celebrations and Festivals (Agreed Syllabus)	Myself and caring for others (Agreed Syllabus)	Salvation (Understanding Christianity)	Symbols in Religious Worship (Agreed Syllabus)	Gospel (Understanding Christianity)
HISTORY		Toys		what were schools like in the past?	Seaside 100 years ago	
GEOGRAPHY	Our school		Wonderful weather			Our country, town & countryside.
COMPUTING	Online safety Improving mouse skills (1-3 only)	Online safety Improving mouse skills (1-3 only)	Algorithms unplugged (1,2,4 and 5)	Algorithms unplugged (1,2,4 and 5)	Digital imagery (microsoft office 365) lessons 1-3	Programming Bee Bots (virtual Bee Bot) (1,3,4 and 5)
D&T		Design & make a moving toy		Fabric bunting		Dips and dippers
ART	Watercolours		Simple Printmaking		Making Birds	
PSHE	Keeping safe	Me and My Relationships	Valuing difference	Rights and Respect	Being my best	Growing & changing
PE	Multi-skills X2	Gymnastics X2	Dance Circuit training	Dance Attacking & defending	Multi-skills-sports day & running & jumping	Multi skills- bat & ball TBC
MUSIC	Pitch & rhythm (Menu song)	Singing & performance - Nativity	Tempo (Theme: The Snail and the Mouse)	Musical vocabulary (theme: Under the Sea)	Timbre & rhythmic patterns (theme: Fairytales)	Pitch & tempo (theme: Superheroes)

GUIDED READING TEXTS



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<p>Rabbits: Dragon keepers handbook, blackcurrant jam, sharks, sticking power, fish that fool, cleaning up the sea</p> <p>Hedgehogs: eggs on toast, dragon in the jam, the monster on the train, zebra's tent, the chicken coop scoop, I love it</p> <p>Owls: owls and the night, it is hidden, too much soap, terrific arctic, lights at night, queen of the moon</p> <p>Foxes: down the river, food on the river, owls in the night, it is hidden, too much soap, terrific arctic terns</p> <p>Badgers: aimee and the tablet, lee and the box, nipper and gull, the hopper, power cut, in the dark woods</p> <p>Moles: a cat a kid a dog, mick digs, fins and legs, a fun den, hens fish and moths, jet pack vet</p>	<p>Rabbits: Dark unicorn, tracking the blue beast, roos rocket, living in the clouds, lets pretend, iris wild ride</p> <p>Hedgehogs: harper and the big dog, spook night, a year in japan, not in otters pocket, the elf and the cobbler, dragon keepers handbook</p> <p>Owls: scrap rats, crick and crock have lunch, the foolish timid rabbit, from the top, stunt jets, good things from the farm</p> <p>Foxes: lights at night, look up high, queen of the moon, meep and the midnight mess, snug in a tent, the foolish timid rabbit</p> <p>Badgers: down the river, food on the farm, owls in the night, it is hidden, too much soap, look up high</p> <p>Moles: pots pans and cans, rag duck, duck socks, bad luck dad, nell and tess, up and off</p>	<p>Rabbits – jake and jen in the balloon of doom, wild homes, this is our planet, be a cave explorer, the car boot sale</p> <p>Hedgehogs – blackcurrant jam, sharks, sticking power, dark unicorn, tracking the blue beast</p> <p>Owls – snug in a tent, thumper, track a t rex, tickets, string trucks</p> <p>Foxes – tickets, scrap rat, snug in a tent, crick and crock have lunch, thumper</p> <p>Badgers – meep and the midnight mess, queen of the moon, lights at night, terrific arctic terns, the foolish timid rabbit</p> <p>Moles – hush, fix it fox, jazz and jet, ding dong, dash to dig</p>	<p>Rabbits - don't blame me, the stone shadows, look out nesbit, how to draw cat and dog, showtime, welcome to my home</p> <p>Hedgehogs – lets pretend, iris wild ride, jake and jen in the balloon of doom, wild homes, this is our planet, be a cave explorer</p> <p>Owls – from the top ,stella and the dragon, this is my chair, strong trucks, on to the next job, eggs on toast</p> <p>Foxes – how the ear can hear, stunt jets, good things from the farm, track a trex, strong trucks, from the top</p> <p>Badgers – wings and tails, barn owl sees town, the picnic, dark wood, rubbih, mars</p> <p>Moles – dash to dig, cubs, jig and jog, buzz hop zip, will it sink, big mud run</p>		

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>STORY TIME INCLUDING CULTURAL AND DIVERSITY TEXTS</p> <p>Alongside our excellent book based English curriculum we also make sure we include cultural texts in our story-times. Some examples are listed here</p>	<p>Anita and the Dragons Lailah's lunchbox The Proudest Blue My Daddies Together we can The Invisible String The Worrysaurus Have you filled a bucket today? https://www.booksfortopics.com/ks1-diverse-inclusive</p>	<p>Sona Sharma very best sister Gregory Cool Arlo the lion who couldn't sleep We are family The same but different too On Sudden Hill The Colour Monster goes to School Farmer Duck</p>	<p>T-Rex on Tour by Chae Strathie We all went on a safari by Lauriee Krebs The day the Crayons Quit by Drew Daywalt Supertato by Sue Hendra Naughty Narwhal by Emma Adams The Squirrels who Squabbled by Rachel Bright The Dinosaur that pooped a Pirate by Tom Fletcher The Smeds and The Smoos by Julia Donaldson</p>	<p>What makes me a me? Super Duper you When things get too loud The calm down jar Jabari jumps The Orchestra The colour monster Invisible string The same but different We're going on a lion hunt</p>	<p>What the Ladybird heard at the seaside. A fist book of the sea – Nicola Davis Tiny Crab is a tidy crab Dolphin Boy Island Stories – Katie Morag Look what I found at the seaside Above and Below, sea and shore Beside the seaside Holidays Then and Now My big fantastic family</p>	<p>Last Stop on Market Street My Town – Rebecca Treays The spectacular city A place called home In every house on every street Some places more than other Martha Maps it out A selection of Julia Donaldson books. Listen</p>
						
<p>BRITISH VALUE/ SCHOOL VALUES / PROTECTED CHARACTERISTICS</p>	<p>School value – kindness</p> <p>British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance</p>	<p>School value – love</p> <p>British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance</p>	<p>School value – respect</p> <p>British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance</p>	<p>School value – faith</p> <p>British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance</p>	<p>School value – resilience</p> <p>British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance</p>	<p>School value – joy</p> <p>British Values – Individual liberty / Rule of law / Democracy / Mutual respect and tolerance</p>
<p>ASSESSMENT OPPORTUNITIES</p>	<p>Ongoing pre & post maths assessments End of unit science assessment Little Wandle Week 6 & 12 assessment Update writing tracker (Autumn 2) Phonics screening Autumn 1&2</p>		<p>Ongoing pre & post maths assessments End of unit science assessment Little Wandle Week 18 & 24 assessment Update writing tracker (Spring 2) Phonics screening spring 1&2</p>		<p>Year 1 NFER reading test Year 1 NFER Maths Test</p>	<p>Year 1 Phonics screening test Year 1 NFER reading test Year 1 NFER maths test</p>