

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£ 17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,800

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 65%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Improved knowledge and skills for all pupils.</p> <p>Additional provision before, during and after school for targeted pupils</p> <p>Increased participation in physical activity for all pupils</p> <p>Target less active and disadvantaged pupils for intervention</p> <p>Enable more pupils, including disadvantage pupils, to attend residential visits</p>	<p>PE specialist to teach PE lessons at least once a week to ensure first class provision. Lessons supported by Teaching Assistants and Class Teachers</p> <p>Support for class teachers in planning engaging PE lessons through expert PE coach</p> <p>Additional sporting interventions provided for a number of pupils. These included physiotherapy sessions, and targeted fitness / flexibility activities</p> <p>Additional intervention and games sessions to be provided at breaks.</p> <p>Increase access to sports equipment for pupils at break times</p>	£12,000	<p>Increased participation in after school clubs following covid.</p> <p>During 2021 -22 % of pupils took part in a sports club before, or after school, or during break</p> <p>Monitoring demonstrates effective provision in PE lessons</p>	<p>Increase number of opportunities available for pupils to engage in PE outside of normal curriculum time</p> <p>Apply for School games accreditations</p> <p>Develop links with local sports clubs</p>

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	Ensure funding is available for transport to sports tournaments			
	Ensure staff capacity enables school to enter sports tournaments			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
House Flag system used to raise profile of sport	Ensure all pupils understand and participate in house system	£1000 (residential commitment)	Children feel a greater sense of achievement when representing Houses – all KS	Provide a sports achievements noticeboard to celebrate successes
Competitions organised linked to House system	Ensure assemblies and the newsletter and social media are used to celebrate success		2 children will have competed for their house this year in a sport.	Make wider links with sports groups / clubs and opportunities outside of school
Communicate with school community opportunities to engage in sport	Ensure achievement celebrated through assemblies, certificates and social media updates		Attendance levels on residential visits was high and engagement was highly positive	
Ensure as many pupils as possible have an opportunity to participate and find out about sports	Develop links with local clubs invite clubs and organisations in to talk to pupils.			
Use the school website, newsletter and other media to communicate sporting achievements	Around 80% of KS 2 children attended at least 1 day, and many several days of outdoor activities during residential visits			
Encourage as many pupils as possible to take part in school visits where				

they can experience outdoor learning and various activities linked to exercise and sport				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have been supported in their planning and delivery of PE through an experienced coach Wide variety of PE resources available to support teacher expertise	Sports coach liaises closely with class teachers regarding planning Sports coach models proficient delivery to staff Staff access outstanding resources to support planning of lessons Monitor planning to ensure clear objectives and structure in lesson planning	£ 1050	Informal monitoring of teaching has shown good examples of effective provision. However, a more structured approach is needed in this area.	Audit staff CPD knowledge Plan in CPD provision for the next academic year Ensure planning of PE lessons enables all pupils, to achieve potential

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide a breadth of experience in class PE provision to enable pupils to experience a range of sports.</p> <p>Take part in a range of inter and intra sports competitions</p> <p>Ensure a wide variety of after school provision available</p> <p>Ensure as many pupils as possible experience additional sports, team building, outdoor activities through attending residential</p>	<p>Ensure curriculum coverage is in place and identifies a breadth of opportunities for pupils</p> <p>Monitor curriculum provision regularly</p> <p>Take part in family of school sports competitions</p> <p>Take part in competitions run by the School Games Organiser</p> <p>Enter a variety of competitions</p> <p>Provide a broader range of after school sports clubs</p>	<p>£3000 (largely transport, staffing and subsidising residential visits)</p>	<p>75%of children took part in a school club outside of lesson time.</p> <p>Increased number of opportunities provided for pupils</p> <p>Vast majority of KS2 pupils attended a residential visit where a range of sports and outdoor activities were offered.</p> <p>Commonwealth games promoted across school</p> <p>Year 6 pupils supported younger pupils' games at break times.</p>	<p>Make a retrospective applications for Sports Games accreditation</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure broad range of competitions entered	Enter more competitions organised by Gedling SGO	£700	Significantly increased participation in sports events over the academic year.	Enter further sports competitions – look for opportunities for all children to participate in competitive sport, regardless of ability.
House system used as teams for inter house sports competitions	Use assembly and other opportunities to find out from pupils which sports and competitions they are interested in	Costs associated with entering competitions and transport	Increased percentage of pupils taking part in house competitions	
Ensure programme of sports available	Use game based learning in PE lessons		More children inspired to take part in sports activities	Apply for sports games award.
	Enter family of schools sports events at least termly			
	Enter leagues for boys and girls football			
	Enter inter school cricket competitions			

Signed off by	
Head Teacher:	M North
Date:	22 nd July 2022

Subject Leader:	M. North and N Devivo
Date:	22 nd July 2022
Governor:	April Wood
Date:	22 nd July 2022