



<b>Science – Everyday Materials / Seasonal Changes</b>	
<p>Everyday materials</p> <ul style="list-style-type: none"> <li>+distinguish between an object and the material from which it is made</li> <li>+identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>+describe the simple physical properties of a variety of everyday materials</li> <li>+compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul> <p>Seasonal Changes – Autumn Winter / Spring Summer</p> <ul style="list-style-type: none"> <li>+observe changes across the four seasons</li> <li>+observe and describe weather associated with the seasons and how day length varies</li> </ul>	
<b>RE – Myself and Caring for Others</b>	<b>PE - Hockey</b>
<ul style="list-style-type: none"> <li>+Pupils will learn about their uniqueness as a person in a family and community.</li> <li>+They will be taught about examples of caring for others and exploring characteristics such as goodness, kindness, generosity, sharing.</li> <li>+They will hear and consider religious stories and teachings, and infer ideas about care from these texts</li> </ul>	<ul style="list-style-type: none"> <li>+Participate in team games, developing simple tactics for attacking and defending</li> </ul>
<b>Music</b>	<b>Art – Colour Chaos</b>
See April	<ul style="list-style-type: none"> <li>+Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>+Learn about the work of a range of artists</li> </ul>
<b>Computing – We Are Painters</b>	<b>PSHE – Keeping Myself Safe</b>
<ul style="list-style-type: none"> <li>+Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> <li>+Recognise common uses of information technology beyond school.</li> <li>+Use technology safely and respectfully, keeping personal information private;</li> <li>+Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>	<ul style="list-style-type: none"> <li>+Healthy me</li> <li>+Super sleep</li> <li>+Who can help?</li> <li>+Harold Loses Geoffrey</li> <li>+What could Harold do?</li> <li>+Good or bad touches</li> <li>+Sharing pictures</li> </ul>

## Geography – Our School

### Geographical skills and fieldwork

+use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

+use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

+use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

### Human and physical geography

+use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

## Term 2A: Topic Information for Year 1

We are sending you topic information for this half term which we hope will help you, to help your child at school. You may receive more information about the topics as we cover them during the half term.

**English** – Instructions / Letters

**Mathematics** - Number and Place Value within 20 / Addition and Subtraction within 20

**Science** - Everyday Materials / Seasonal Changes (Autumn Winter / Spring Summer)

**Geography** - Our School

**Art** - Colour Chaos

**Religious Education** - Myself and Caring for Others

**PSHE** - Keeping Myself Safe

**Computing** – We Are Painters

**Phonics** – we will continue to send weekly emails with the phonics focus for each week

**Reading** – please continue to read with your child as often as possible.

For further information on this terms learning please also see the year 1 page on the school website.